

EaD Comprehensive Lesson Plans



or



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<https://www.TeachersAvenue.net>

<https://TrendingGhana.net>

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NAME OF TEACHER:

WEEK ENDING...07-04-2023.....

NUMBER ON ROLL:

SUBJECT... GHANAIAN LANGUAGE

DURATION:

REFERENCE...SYLLABUS(CRDD,2007), FOR JHS

FORM.....BASIC 9.....

WEEK.....1.....

<u>DAY/DURATION</u>	<u>TOPIC/SUB-TOPIC/ASPECT</u>	<u>OBJECTIVES/R.P. K</u>	<u>TEACHER-LEARNER ACTIVITIES</u>	<u>T/L MATERIALS</u>	<u>CORE POINTS</u>	<u>EVALUATION AND REMARKS</u>
TUESDAY 9:15AM - 10:25AM 70min	DISCUSSION OF LAST TERM EXAMINATION QUESTIONS (REVISION)	By the end of the lesson the Pupil will be able to; i. Remember lessons treated in the previous term. ii. Answer all questions in the previous term examination RPK Pupils were taught lessons on all the topic areas in the examination.	1. Select a model reader to read the essay type questions to the class. 2. Call Individual Pupils at random to answer questions. 3. Discuss questions with the Learners.	4. Marking Scheme 5. Examination Questions 6. Pupils answer sheets 7. Pupils note books	Samples of Essay Type Questions; <u>Kenkan asentɔw</u> <u>kor biara na twitwa</u> <u>asempruw tsir a</u> <u>ɔwɔ mu ase.</u> a. Abɔdomaba no runum enufo. b. Akyerɛ yar naaso otum dzidzi c. ɔwɔ sika ntsi ommbu adze d. Yehun apofo aber a ehun rutu no e. Egyinambowa dzidzi a, okura noho to no	<u>Keka dɛm nkasafua</u> <u>yi kua ho ma onya</u> <u>dzin fofo.</u> <u>[Mfatoho, nsu,</u> <u>nsunsu]</u> p. Few q. Apɔw r. Wen s. Dzen t. Aman

					<u>Kenkan</u> <u>asentɔw kor biara</u> <u>nafa nyɛɛ a ɔfata</u> <u>toa nyɛɛ a ɔwɔ mu</u> <u>no do ndzi mu</u> f. Kofi botum akɔtɔ _____ ebedzi g. Efuah _____ dzidzi nantsew kɔ Skuul. h. Mabegyina ha _____ hɔn. i. Ansa noom nsa _____ fefee daa mu. j. Soɛr gyina _____ saw.	
THURSDAY 9:15AM – 10:25AM 70mins		Objective; By the end of the lesson the Pupil will be able to; - Remember lessons treated in the previous term - Choose from options correct answers to multiple-choice questions. RPK Pupils were taught lessons on all the topic	- Call Individual Pupils at random to choose correct answers among options. - Pupils brainstorm to give reasons or explanations to their answers.		Samples of Objective Test Questions; - Sɛ banyin bi keyɛ ɔbaa bi no ho adze na ɔnye no ketsena dɛ ɔyer a, ɔye - mpona-awar - anyɛnkofa - awar pa - nkitahodzi	- Ebɛn sika na wɔdze bɔ ɔbaa no dwetsir wɔ awar mu no? - tambobaa - tsirnsa - danta - tsiradze - Sika a banyin dze ma n`asewbaa wɔ awargye ase no yɛ ____ - tsinsa - tambobaa

					b. Ɔdze nkabɔmu ba c. Ɔdze abawu ba d. Ɔdze mba ba ebusia mu 5. Dza odzidzi do yi ye nhwehwe mu a Akanfo ye wɔ hɔn a wɔrobɔwar no hɔn ebusia mu ayede a. sika b. yarbabɔn c. mbɔdzembo	c. mba d. ebusua
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Name of Teacher:

School:

District: