

# EaD Comprehensive Lesson Plans



0248043888

<https://www.TeachersAvenue.net>

<https://TrendingGhana.net>

<https://www.mcgregorinriis.com>

NAME OF TEACHER: .....

WEEK ENDING...07-04-2023.....

NUMBER ON ROLL: .....

SUBJECT... GHANAIAN LANGUAGE

DURATION: .....

REFERENCE...SYLLABUS(CRDD,2007), FOR JHS .....

FORM.....BASIC 9.....

WEEK.....1.....

DAY/DURATION	TOPIC/SUB-TOPIC/ASPECT	OBJECTIVES/R.P.K	TEACHER-LEARNER ACTIVITIES	T/L MATERIALS	CORE POINTS	EVALUATION AND REMARKS
<b>TUESDAY</b>  <b>9:15AM - 10:25AM</b> <b>70min</b>	<b>DISCUSSION OF LAST TERM EXAMINATION QUESTIONS (REVISION)</b>	By the end of the lesson the Pupil will be able to;  i. Remember lessons treated in the previous term.  ii. Answer all questions in the previous term examination  <b>RPK</b> Pupils were taught lessons on all the topic areas in the examination.	1. Select a model reader to read the essay type questions to the class.  2. Call Individual Pupils at random to answer questions.  3. Discuss questions with the Learners.	4. Marking Scheme  5. Examination Questions  6. Pupils answer sheets  7. Pupils note books	<b>Samples of Essay Type Questions;</b>  <u>Kenkan asentɔw kor biara na twitwa asempruw tsir a cwc mu ase.</u>  a. Abɔdomaba no runum enufo. b. Akyerɛ yar naaso otum dzidzi c. Cɔɔ sika ntsi ommbu adze d. Yehun apofo aber a ehun rutu no e. Egyinambowa dzidzi a, okura noho tɔ no	<b>Keka dɛm nkasafua yi kua ho ma onya dzin fofor.</b>  <u>[Mfatoho, nsu, nsunu]</u>  p. Fɛw q. Apɔw r. Wen s. Dzen t. Aman

					<p><b>Kenkan</b>  <u>aseñtɔw kor biara</u>  <u>nafa nyee a ɔfata</u>  <u>toa nyee a cmɔ</u>  <u>no do ndzi mu</u>  f. Kofi botum akɔtɔ  _____ ebedzi  g. Efuaah _____  dzidzi nantsew kɔ  Skuul.  h. Mabegyina ha  _____ hɔn.  i. Ansa noom nsa  _____ fefee daa  mu.  j. Soer gyina  _____ saw.</p>	
<b>THURSDAY</b>  <b>9:15AM - 10:25AM</b> <b>70mins</b>		<p><b>Objective;</b>  By the end of the lesson  the Pupil will be able to;  i. Remember  lessons treated  in the previous  term  ii. Choose from  options correct  answers to  multiple-choice  questions.</p> <p><b>RPK</b>  Pupils were taught  lessons on all the topic</p>	1. Call Individual Pupils at random to choose correct answers among options. 2. Pupils brainstorm to give reasons or explanations to their answers.	<p><b>Samples of Objective Test Questions;</b></p> <p>1. Sɛ banyin bi kɛyɛ  ɔbaa bi no ho adze  na ɔnye no kɛtsena  dɛ ɔyer a, ɔyɛ  a. mpona-aware  b. anyɛnkofa  c. awar pa  d. nkitahodzi</p>	1. Eben sika na wɔdze bɔ ɔbaa no dwetsir wɔ awar mu no? a. tambobaa b. tsirnsa c. danta d. tsiradze 2. Sika a banyin dze ma n`asewbaa wɔ awargye ase no yɛ ____ a. tsinsa b. tambobaa	

		<p>areas in the examination.</p>	<p>3. Discuss with Pupils answers to challenging multiple choice.</p>	<p>2. Sε banyin bi ne yer wu na wɔdze ɔbaa fofor kesi nyia oewu no anan mu ma banyin no war no a, ɔyε .....</p> <p>a. ayetsew</p> <p>b. esiwaa awar</p> <p>c. afonabaa-awar</p> <p>d. awoba awar</p> <p>3. Sε ebusia bi bɔ kaw na wɔdze ɔbaa bi kesi kaw no ano ma ɔdan awar a, wɔfrɛ dɛm awar no .....</p> <p>a. ayetsew</p> <p>b. esiwaa awar</p> <p>c. afonabaa-awar</p> <p>d. awoba awar</p> <p>4. Dza odzidzi do yi mu hendze na ɔnnye awar ho mfaso?</p> <p>a. ɔhyε enyimnyam</p>	<p>c. tsiradze</p> <p>d. danta</p> <p>3. Nyimpa yi mu woana na onndzi akotsen wɔ awar mu?</p> <p>a. kun</p> <p>b. yer</p> <p>c. ebusiafo</p> <p>d. anyɛnkofo</p> <p>4. Ndzɛmba yi mu hendze na otum dze awargyaa ba.</p> <p>a. Sε ɔbaa no yε mbɔdzembɔnyi</p> <p>a b. Sε banyin no nnye ɔkwadwefo a</p> <p>c. Sε banyin no dɔw benada a</p> <p>d. Sε ɔba no bu ne ne nsewnom a</p> <p>5. Nyimpa yi mu woana na no ho kyer ho papaapa wɔ awargyaa ekyir?</p> <p>a. kun</p> <p>b. yer</p>
--	--	----------------------------------	---	---	---

					b. Odze nkabɔmu ba c. Odze abawu ba  d. Odze mba ba ebusia mu 5. Dza odzidzi do yi yε nhwehwε mu a Akanfo yε cw a wɔrobɔwar no hɔn ebusia mu ayedε a. sika b. yarbabɔn ɔdɔmɛpɔdɔm	c. mba d. ebusua
--	--	--	--	--	--	---------------------

**Name of Teacher:**

**School:**

**District:**