EaD Comprehensive Lesson Flans



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BASIC 8

WEEKLY LESSON PLAN – WEEK 4

Strand:	Creative Arts (Dar)	nce and Drama	Sub-Stra	ub-Strand:		Media and Technic		ques
Content Standard:	B8. 2.1.3. Demonstr	rate understanding	g of Ghana	aian dance	form			
Indicator (s)	the techniques of rhi intensity), dynamics	B8.2.1.3.9 Experiment and practice by using the techniques of rhythm (i.e., beat, tempo, intensity), dynamics (i.e., fast, slow, smooth, flow) in dance and drama. Performance Indicator: Learners can apply the techniques of rhythm and dynamics in dance and drama.						
Week Ending	28-04-2023							
Class	B.S.8	Class Size:			Dura	tion:		
Subject	Creative Art and De	esign					<u> </u>	
Reference	Creative Arts Curriculum, Teachers Resource Pack, Learners Resource Pack.							
Teaching / Learning Resources	Poster, Pictures, V Book, Pencil, color	urs Competencies: Collab				nunication and boration al Thinking I Innovation		
DAY/DATE	PHASE 1 : STARTER	PHASE 2: M	AIN					PHASE 3: REFLECTION
TUESDAY 25-04-2023	Discuss the meaning of "rhythm" and 'dynamics" as principles of design in dance and drama.	and dynamics. 2. Demonstrate dance movements with different rhythms and dynamic. 3. Learners brainstorm to identify the rhythm and dynamics of examples of Ghanaian dances and drama. 4. Assist Learners to practice dance movements and answers, conclude the less than the less of t						conclude the lesson. Exercise; 1. Explain the
		with different rhythms and dynamics. Rhythm in Performances Arts (dance and drama); In the performance arts, rhythm is the timing of events on a human scale; of musical sounds and silences that occur over time, of the steps of a dance, or the meter of spoken language and poetry. Examples of Rhythm in dance; Cha Cha					at	following principles of design in dance and drama; i. Rhythm ii. Dynamics 2. What is Performing art?

- Rumba
- Swing
- Mambo
- Bolero.



Dynamics in Dance;

The use of different gradations of energy to perform a movement is often described as adding dynamic quality to movement. Specifically, in dance we identify six dynamic qualities: sustained, percussive, swinging, suspended, collapsed, and vibratory.



WEDNESDAY

26-04-2023

Review Learners knowledge on the previous lesson.

- 1. Discuss the importance of rhythm and dynamics in Ghanaian dance and drama.
- 2. Apply relevant media and techniques to choreograph a dance or direct a play

Importance of Dynamics in Dance and Drama;

- They help you accentuate the music you are dancing to match the ebb and flow of the tempo
- add a performance aspect to the dance.
- Is a way of conveying the mood of a piece and your use of dynamics is a marked element of your performance.
- Composers use dynamics to change the mood.
 Sometimes a piece will have very few dynamics and others will have many changes.

Importance of Rhythm in Dance and Drama;

Reflect on the techniques of performing Ghanaian dance and drama.

Exercise;

- State 5
 techniques in
 Ghanaian
 dance and
 drama.
- 2. Explain 5 importance of rhythm and dynamics in

 A good sense of rhythm is important in dance. The beat in dance music is usually produced by the bass drum. It is very important that steps are taken on the correct beat. To help developing timing, try tapping your foot to the beat of a drum or stepping to the beat. Rhythm is necessary for understanding events in time, for engaging in dialogue and for coordinating and synchronizing ourselves with one another 	Ghanaian dance and drama.
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Name of Teacher: School: District: