

# *EaD Comprehensive Lesson Plans*



or



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<https://www.TeachersAvenue.net>

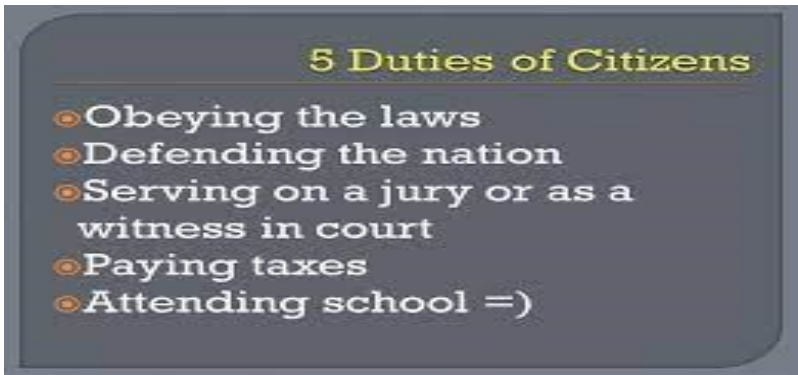
<https://TrendingGhana.net>

<https://www.mcgregorinriis.com>

**BASIC 7**

**WEEKLY LESSON PLAN – WEEK 4**

Strand:	Law and Order		Sub-Strand:		Citizenship	
Content Standard:	B7.4.1.1 Analyze the responsibilities of a citizen					
Indicator (s)	B7.4.1.1.1 Examine the value of citizenship in nation building.			Performance Indicator: Learners know their responsibilities as citizens.		
Week Ending	28-04-2023					
Class	B.S.7	Class Size:		Duration:		
Subject	Social Studies					
Reference	Social Studies Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook.					
Teaching / Learning Resources	Power Point Presentation, Charts, Pictures, Video		Core Competencies:		<ul style="list-style-type: none"><li>• Personal Development and Leadership</li><li>• Critical Thinking and Problem solving.</li><li>• Communication and Collaboration.</li></ul>	
DAY/DATE	PHASE 1 : STARTER	PHASE 2: MAIN				PHASE 3: REFLECTION
TUESDAY  25-04-2023	Assist Learners to explain the concept of “citizenship ”.	<div>1. Discuss with Learners the various ways of acquiring citizenship in Ghana including citizenship by birth, by adoption, by registration, and by naturalisation.</div> <div>2. Learners brainstorm to identify the responsibilities of Ghanaian citizens.</div> <div>Responsibilities of Ghanaian Citizens;</div> <div><div>i. obeying rules and regulations</div><div>ii. protection of state property</div><div>iii. reporting criminals</div><div>iv. respecting national symbols</div><div>v. payment of taxes</div><div>vi. Support and defend the Constitution.</div><div>vii. Stay informed of the issues affecting your community.</div><div>viii. Participate in the democratic process.</div><div>ix. Respect and obey federal, state, and local laws.</div></div>				<div>Reflect on the responsibilities of Ghanaian citizens.</div> <div>Exercise;</div> <div><div>1. State the various ways of acquiring citizenship in Ghana.</div><div>2. Explain 5 responsibilities of a Ghanaian citizen.</div></div>

		x. Respect the rights, beliefs, and opinions of others. xi. Participate in your local community.	
<b>WEDNESDAY</b>  <b>26-04-2023</b>	Review Learners knowledge on the previous lesson.	<ol style="list-style-type: none"> <li>1. Learners individually to mention their responsibilities to support nation building.</li> <li>2. Engage Learners to perform a drama on various ways citizens can contribute to national development.</li> </ol> <p><b>Responsibilities of Citizens;</b></p> <ul style="list-style-type: none"> <li>• Support and defend the Constitution.</li> <li>• Stay informed of the issues affecting your community.</li> <li>• Participate in the democratic process.</li> <li>• Respect and obey federal, state, and local laws.</li> <li>• Respect the rights, beliefs, and opinions of others.</li> <li>• Participate in your local community.</li> </ul> 	<p><b>Core Competencies;</b></p> <ol style="list-style-type: none"> <li>1. Creativity</li> <li>2. Innovation</li> <li>3. Problem Solving</li> <li>4. Creative thinking</li> <li>5. Communication skills</li> </ol> <p>Evaluation.</p>

**Name of Teacher:**

**School:**

**District:**