

EaD Comprehensive Lesson Plans



or



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BASIC 7

WEEKLY LESSON PLAN – WEEK 5

Strand:	Religious Leaders and Personalities		Sub-Strand:	Religious Leaders	
Content Standard:	B7 4.1.1. Model the mission and exemplary life of Religious Leaders in the three major religions in Ghana				
Indicator (s)	B7 4.1.1 3 Discuss the moral lessons from the exemplary lives of the religious leaders.		Performance Indicator: Learners can apply the moral lessons from the exemplary lives of the religious leaders.		
Week Ending	05-05-2023				
Class	B.S.7	Class Size:		Duration:	
Subject	Religious & Moral Education				
Reference	RME Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook.				
Teaching / Learning Resources	Pictures, Posters showing Family system in Ghana, Power Point Presentations		Core Competencies:	<ul style="list-style-type: none">• Presenting• Team work• Listening.• Problem Solving• Critical Thinking	
DAY/DATE	PHASE 1 : STARTER	PHASE 2: MAIN			PHASE 3: REFLECTION
WEDNESDAY 03-05-2023	Through questions and answers, review Learners knowledge on the previous lesson.	<div>1. Assist learners to identify the moral lessons from the life of Jesus Christ.</div> <div>2. Assist learners to role play on the virtues of the exemplary life of Jesus Christ.</div> <div>3. Discuss with the Learners on how to apply the moral virtues of Jesus Christ in their lives.</div> <div>Exemplary Life of Jesus Christ;</div> <div> He cared for the poor</div> <div> He healed the sick (see Luke 17:12–19)</div> <div> He never turned away little children (see Matthew 19:13–14).</div> <div> His love is endless and available to all of us.</div> <div> Jesus taught that we must forgive. Even as He died on the cross, Jesus forgave the people who killed Him.</div>			<div>Reflect on the moral virtues of Jesus Christ.</div> <div>Exercise;</div> <div>1. Write 5 moral lessons from the life of Jesus Christ.</div> <div>2. Explain 5 ways of applying moral virtues of Jesus Christ.</div>

			
FRIDAY 05-05-2023	Learners brainstorm to identify some teachings of Prophet Mohammed.	<ol style="list-style-type: none"> 1. Discuss the moral virtues in the teachings of Prophet Mohammed. 2. Assist Learners to role play on the exemplary life of Prophet Mohammed. 3. Learners in small groups to discuss about the lives of indigenous religious leaders in Africa Traditional religion. <p>Teachings of Prophet Mohammed;</p> <ol style="list-style-type: none"> i. Muhammad's earliest teachings were marked by his insistence on the oneness of God (Quran 112:1) ii. the denunciation of polytheism (Quran 6:19) iii. belief in the Last judgment and its recompense (Quran 84:1–15) iv. social and economic justice (Quran 89:17–20).  <p>Exemplary life of Prophet Mohammed;</p> <ul style="list-style-type: none"> ○ He used to always invite others to eat with him. ○ As a mark of respect, Muhammad used to greet people before asking their permission to enter their house, and also encouraged others to do the same. ○ Entering a house with placing the right foot first. ○ He was humble and unassuming. ○ He laid great stress on good manners and justice for all. 	Through questions and answers, conclude the lesson. Exercise; <ol style="list-style-type: none"> 1. State 5 teachings of Prophet Mohammed. 2. Mention the names of 3 indigenous religious leaders and their contributions to their people.

		<ul style="list-style-type: none">○ He showed mercy to both animate and inanimate creatures.	
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Name of Teacher:

School:

District: