

# *EaD Comprehensive Lesson Plans*



or



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**BASIC 8**

**WEEKLY LESSON PLAN – WEEK 5**

Strand:	Creative Arts (Visual Arts)		Sub-Strand:		Creative and Aesthetic Expression	
Content Standard:	B8. 2.2.1. Demonstrate the ability to apply the concept of the design process (idea development) to produce and display own creative and expressive art-forms that reflect a range of different times and cultures.					
Indicator (s)	B8. 2.2.1.1 Design and produce your own artworks that reflect a range of different times and cultures			Performance Indicator: Learners can design visual artworks to reflect the history and culture of the peoples of their Community.		
Week Ending	05-05-2023					
Class	B.S.8	Class Size:		Duration:		
Subject	Creative Art and Design					
Reference	Creative Arts Curriculum, Teachers Resource Pack, Learners Resource Pack.					
Teaching / Learning Resources	Poster, Pictures, Video, Drawing Book, Pencil, colours		Core Competencies:		<ul style="list-style-type: none"><li>• Communication and Collaboration</li><li>• Critical Thinking</li></ul> Creativity and Innovation	
DAY/DATE	PHASE 1 : STARTER	PHASE 2: MAIN			PHASE 3: REFLECTION	
TUESDAY  02-05-2023	Review Learners knowledge on the previous lesson.	<ol style="list-style-type: none"><li>1. Assist Learners to identify examples of historic events and the culture of the People of the Community.</li><li>2. Take Learners out of the classroom to observe natural and man-made things in the school environment.</li><li>3. Demonstrate to create a visual artwork that reflect on the history, culture, natural and man-made environment.</li><li>4. Assist Learners to create their own Artworks to reflect on their environment.</li></ol> Designing Visual Artworks that reflect history, culture, natural and man-made environment;			Group Work;  Learners in small groups are to create visual artworks to reflect the school environment.	















**WEDNESDAY**

**03-05-2023**

Through questions and answers, review Learners knowledge on the previous lesson.

1. Learners brainstorm to identify examples of tools and materials for creating artworks that communicate views about topical issues.
2. Discuss with Learners the techniques for creating artworks that communicate views about topical issues.
3. Assist Learners to apply design process techniques to create their own artworks that communicate views about topical issues.



**Materials for creating artworks;**

-  Water color paint
-  show card paint
-  Brushes
-  Crayons
-  Pencils
-  Clay
-  lettering pens
-  weaving materials
-  papier mache
-  chalk
-  paper of different sizes
-  soap or wood

Reflect on the use of design process in designing artworks.

**Exercise;**

1. State 5 tools and materials for creating artworks.
2. Explain 3 techniques for creating artworks.

		 beaver board  linoleum			
		<b>BRANCHES OF CCA</b>	<b>MATERIALS</b>	<b>TOOLS</b>	
		Textile	Ink, paper, graphite, tracing paper, wax, dye	Tjanting, sewing machine, rubber glove	
		Sculpture	Chalk, wood, stone, wax	Calliper, adze, axe, chisel, file	
		Music	Speech, sound, hearing	Musical instruments, hand	
		Literature	Ink, graphite(pencil), paper, marker	Pen, quill, computer, printer	

***Name of Teacher:***

***School:***

***District:***