EaD Comprehensive Lesson Flans



<u>0248043</u>

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NAME OF TEACHER:	WEEK ENDING05-05-2023
NUMBER ON ROLL:	SUBJECTHOME ECONOMICS
DURATION:	REFERENCESYLLABUS(CRDD,2007), HOME ECONS FOR JHS
FORMBASIC 9	WEEK5

DAY/DURATION	TOPIC/SUB- TOPIC/ASPECT	OBJEC K	TIVES/R.P.	<u>LEAI</u>	CHER- ENER VITIES	T/L MATERIALS	CORE POINTS	AND	UATION ARKS
TUESDAY	Topic;	By the er	nd of the	Introd	uction	Microwave,	Meaning of Flour Mixtures;	Throug	gh
	Basic Flour	lesson th	e Pupil will be	Pupils	brainstorm to	Flour, Sugar,	Flour mixtures are when a lot of ingredients	questi	ons and
	Mixtures	able to;		mentio	on examples of	Baking Powder	ae combined and then baked. These	answe	rs,
				food p	repared with		ingredients are flour, liquid, leavening agents,	conclu	de the
02-05-2023	Sub-Topic;	i.	Identify 4	flour.			shortening, sugar, salt, spices and flavourings.	lesson	•
			basic flour				The five types of flour mixtures are quick		
	Basic Flour Dishes		mixtures.	Activit	ies		breads, yeast breads, cakes, cookies, and	Exerci	se;
		ii.	Describe	1.	Discuss 4		pastries.	1.	State 4
			the uses of		types of flour				basic
			basic flour		with the				Flour
			mixtures.		Pupils.				Mixtures
		RPK		2.	Assist Pupils				and
		Pupils ha	ve been		to identify				their
		-	ods prepared		examples of				uses.
		with flou			basic flour				
					mixtures.				

	3. Pupils brainstorm to describe the uses of the basic flour mixtures. Closure Demonstrate mixing flour with the basic mixtures whilst Pupils observe.		2. Mention 4 types of Flour.
		Types of Flour and their uses;	
		❖ All-Purpose Flour	
		Best used for: anything!	
		Its name says it all. The most versatile type of	
		flour, all-purpose flour can be used in a lot of	
		baked goodsmaking it a staple among	
		staples. This variety is made from a	
		combination of high-gluten hard wheat and	
		low-gluten soft wheat packed with B vitamins	
		and iron.	
		❖ Hard Flour	
		Best used for: loaves, buns, donuts	

	Bread flour is the strongest of all flours with
	its high gluten content that provides great
	structural support to baked goods. This
	doesn't just make for better volume, but also
	a chewier crumb and a browner crust. A
	mixture of hard-wheat flour and barley flour,
	bread flour is also packed with vitamin C.
	❖ Cake Flour
	Best used for: tender cakes and pastries
	With its low gluten content, cake flour is ideal
	for soft and delicate baked goods like cakes
	(of course), muffins, and scones. It is made
	from soft wheat which makes it texture fine
	and silky.
	❖ Whole Wheat Flour
	Best used for: bread, cookies, dense cakes
	Want to make your baked goods healthier?
	Use whole wheat flour. This variety is made

	with all the components of wheat kernel,
	making it rich in protein, fiber, B vitamins and
	minerals. Goods made with this flour are
	usually denser and have fuller flavor.
	❖ Cooking Flour
	Best used for: fried chicken, pork chop,
	tempura
	Cooking flour is best used as a coating for
	fried meat and seafood and as a thickener for
	soup and sauces.
	❖ Noodle Flour
	Best used for: pancit canton, ramen, udon
	Because of its high protein and strong gluten
	content, this special wheat flour is best used
	in making different types of noodles. Its high
	water absorption also makes it perfect for
	various noodle applications.
	❖ Rice Flour

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				Best used for: steamed or fried, Pinoy	
				kakanin, Rice Noodles	
				This fine flour made from ground white rice is	
				popular in Asian cooking. It is naturally gluten-	
				free and is used in breads, cakes, noodles and	
				more. The glutinous kind made from high-	
				starch short-grained rice is used in Asian	
				sweets like mochi and numerous Pinoy	
				kakanin.	
THURSDAY	Topic;	Objective	Introduction	How to prepare bread;	Inspect, taste
THURSDAY	Topic;	Objective By the end of the	Introduction Review Pupils	How to prepare bread;	Inspect, taste and appreciate
	Topic; Basic Flour	By the end of the lesson, the Pupil will be	Review Pupils knowledge on the	How to prepare bread;	and appreciate food prepared
THURSDAY 04-05-2023		By the end of the	Review Pupils	How to prepare bread;	and appreciate
	Basic Flour Mixtures	By the end of the lesson, the Pupil will be able to;	Review Pupils knowledge on the previous lesson.	How to prepare bread;	and appreciate food prepared
	Basic Flour	By the end of the lesson, the Pupil will be able to; Prepare basic flour	Review Pupils knowledge on the previous lesson. Activities	How to prepare bread;	and appreciate food prepared
	Basic Flour Mixtures Sub-Topic;	By the end of the lesson, the Pupil will be able to;	Review Pupils knowledge on the previous lesson. Activities 1. Pupils	How to prepare bread;	and appreciate food prepared
	Basic Flour Mixtures Sub-Topic; Preparing Basic	By the end of the lesson, the Pupil will be able to; Prepare basic flour dishes.	Review Pupils knowledge on the previous lesson. Activities 1. Pupils brainstorm	How to prepare bread;	and appreciate food prepared
	Basic Flour Mixtures Sub-Topic;	By the end of the lesson, the Pupil will be able to; Prepare basic flour dishes. RPK	Review Pupils knowledge on the previous lesson. Activities 1. Pupils brainstorm to mention	How to prepare bread;	and appreciate food prepared
	Basic Flour Mixtures Sub-Topic; Preparing Basic	By the end of the lesson, the Pupil will be able to; Prepare basic flour dishes.	Review Pupils knowledge on the previous lesson. Activities 1. Pupils brainstorm	How to prepare bread;	and appreciate food prepared
	Basic Flour Mixtures Sub-Topic; Preparing Basic	By the end of the lesson, the Pupil will be able to; Prepare basic flour dishes. RPK Pupils have been	Review Pupils knowledge on the previous lesson. Activities 1. Pupils brainstorm to mention examples of food prepared	How to prepare bread; Scaling Ingredients.	and appreciate food prepared by each group. Exercise; State the steps
	Basic Flour Mixtures Sub-Topic; Preparing Basic	By the end of the lesson, the Pupil will be able to; Prepare basic flour dishes. RPK Pupils have been eating food prepared	Review Pupils knowledge on the previous lesson. Activities 1. Pupils brainstorm to mention examples of food prepared with Flour.	• Scaling Ingredients.	and appreciate food prepared by each group. Exercise; State the steps to follow to
	Basic Flour Mixtures Sub-Topic; Preparing Basic	By the end of the lesson, the Pupil will be able to; Prepare basic flour dishes. RPK Pupils have been eating food prepared	Review Pupils knowledge on the previous lesson. Activities 1. Pupils brainstorm to mention examples of food prepared with Flour. 2. Demonstrate	 Scaling Ingredients. Mixing and Kneading. 	and appreciate food prepared by each group. Exercise; State the steps
	Basic Flour Mixtures Sub-Topic; Preparing Basic	By the end of the lesson, the Pupil will be able to; Prepare basic flour dishes. RPK Pupils have been eating food prepared	Review Pupils knowledge on the previous lesson. Activities 1. Pupils brainstorm to mention examples of food prepared with Flour.	• Scaling Ingredients.	and appreciate food prepared by each group. Exercise; State the steps to follow to

			examples of Flour food. 3. Assist Pupils to prepare any flour food. Closure Organize a cooking competition between groups of Pupils.		 Dividing. Rounding or "Pre-forming" Benching or "Resting" Final Forming / Panning. 	Remarks
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