EaD Comprehensive Lesson Flans



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| NAME OF TEACHER: | WEEK ENDING05-05-2023 |
|------------------|-----------------------------------------------|
| NUMBER ON ROLL: | SUBJECT SCIENCE |
| DURATION: | REFERENCESYLLABUS(CRDD,2007), SCIENCE FOR JHS |
| FORMBASIC 9 | WEEK5 |

| DAY/DURATIO N | TOPIC/SUB- TOPIC/ASPEC T | OBJECTIVES/R.P. | TEACHER- LEARNER ACTIVITIES | T/L MATERIAL S | CORE POINTS | EVALUATION AND REMARKS | |
|----------------------|--------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|--------------------|----------------------------------------------------------------------------------------------|--|
| MONDAY 01-05-2023 | Topic; Dentition in Humans | By the end of the lesson the Pupil will be able to; | Introduction Show Pictures of gum diseases to the Pupils. | | | Exercise; 1. State 3 types of gum | |
| | Sub-Topic; Types of gum diseases, causes and how to prevent them. | i. Identify 3 types of gum diseases. ii. Identify 5 causes and preventiv e measures of gum diseases. RPK Pupils can identify examples of diseases | Activities 1. Assist Pupils to identify types of gum diseases. 2. Pupils in small groups to discuss and report to the class about the causes of gum diseases. | | (ANUG) | diseases 2. Write 3 causes of gum diseases. 3. Explain 4 ways of preventin g gum diseases. | |

| associated with the Human gum. | 3. Discuss with Pupils about how to prevent gum diseases. 4. Using a Power Point Presentatio n, explain the five stages of gum disease. Closure Through questions and answers, conclude the lesson. | stages of gum disease Bleeding. The earliest is bleeding when bruse. Gingivitis. Early Periodontitis. Moderate Periodontitie. Advanced Periodontitie. Treatment. Normal tooth Healthy bore level Deepening pocket. | sign of gum disease shing or flossing. |
|--------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|

| THURSDAY | Topic; | Objective | e; | Introd | uction | | Dental Plaque; | Exerc | ise; |
|------------|------------------|------------|----------------|---------|----------------------|--|------------------------------------------------------------|-------|------------|
| | | By the er | nd of the | Discus | s the meaning | | Plaque is a sticky film of bacteria that constantly | 1. | What is |
| 04 05 0000 | Dentition in | lesson, tl | ne Pupil will | of Plac | ue with the | | forms on teeth. Bacteria in plaque produce acids | | Plaque? |
| J4-U3-ZUZ3 | 1/1_415_'941'9'8 | be able t | be able to; | | Learners. | | after you eat or drink. These acids can destroy | | Describe |
| | | i. | Explain | | | | tooth enamel and cause cavities and gingivitis | | how |
| | Sub-Topic; | | dental | Activit | ies | | (gum disease) | | Plaques is |
| | | | plaque. | 1. | Show | | LASIFADORIA: EDINO | | formed . |
| | How Plaque is | ii. | Describe | | pictures of | | Communication Colors | 3. | Explain 3 |
| | formed and how | | how | | teeth with | | | | ways of |
| | to prevent it. | | plaque is | | plaques | | | | preventir |
| | | | formed | | formed on | | | | g plaque |
| | | iii. | Explain | | them to the | | | | on teeth. |
| | | | ways of | | Pupils. | | | | |
| | | | preventin | 2. | Assist Pupils | | | | |
| | | | g the | | to describe | | | | |
| | | | formation | | how plaque | | | | |
| | | | of Plaque. | | is formed on | | How Plaques are formed on teeth; | | |
| | | RPK | | | tooth. | | Plaque develops when foods containing | | |
| | | Pupils ha | ve already | 3. | Discuss 5 | | carbohydrates (sugars and starches), such as milk , | | |
| | | been tau | ght about the | | preventive | | soft drinks, raisins, cakes, or candy are frequently | | |
| | | causes o | f tooth decay. | | measures of | | left on the teeth. Bacteria that live in the mouth | | |
| | | | | | plaque on | | thrive on these foods, producing acids as a result. | | |
| | | | | | teeth. | | tillive on these loods, producing acids as a result. | | |
| | | | | 4. | Pupils | | | | |
| | | | | | brainstorm | | | | |
| | | | | | to identify | | | | |
| | | | | | how to | | | | |
| | | | | | remove | | | | |
| | | | | | plaques | | | | |
| | | | | | from teeth. | | | | |
| | | | | Closur | e | | | | |
| | | | | Throug | th questions | | | | |
| | | | | and an | | | | | |
| | | | | | de the lesson. | | | | |

| | Topic; | Objective; | Introduction | Ways of taking care of the Human Teeth; | Exercise; |
|------------|--------------------|------------------------|------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| FRIDAY | Dentition in | By the end of the | Demonstrate how to | Floss at least once per day. | Explain 5 ways of |
| | Humans | lesson, the Pupil will | brush the Human | Brush your teeth twice a day with a soft- | taking care of the |
| 05-05-2023 | | be able to; | teeth. | bristled toothbrush. | Human teeth. |
| | Sub-Topic; | | | Use fluoride toothpaste. | |
| | | Describe ways of | Activities | Replace your toothbrush every 3 to 4 | |
| | Taking care of the | taking care of the | 1. Discuss with | months or sooner if needed. | |
| | Human teeth. | Human teeth. | Pupils on | | |
| | | RPK | how to brush teeth. | Eat a healthy diet. | |
| | | Pupils brush their | 2. Assist Pupils | Avoid sweets and sweetened drinks. | |
| | | teeth twice everyday. | identify | Do not smoke. | |
| | | teeth twice everyday. | ways of | | |
| | | | taking care | | |
| | | | of the teeth | 1-000 | |
| | | | apart from | | |
| | | | brushing it. | | |
| | | | 3. Discuss the | WALL TO SERVICE AND ADDRESS OF THE PARTY OF | |
| | | | importance | The state of the s | |
| | | | of taking | | |
| | | | care of | | |
| | | | teeth with | | |
| | | | the Pupils. | | |
| | | | Closure | | |
| | | | Summarize the | | |
| | | | lesson. | | |

Name of Teacher: School: District: