**EaD Comprehensive Lesson Plans**

or  **0248043888**

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**NAME OF TEACHER: ………………………………………………… WEEK ENDING…05-05-2023………………**

**NUMBER ON ROLL: ………………………………………………… SUBJECT… GHANAIAN LANGUAGE**

**DURATION: ………………………………………………………….... REFERENCE…SYLLABUS(CRDD,2007), FOR JHS …… GHA. LANG.**

**FORM……………..BASIC 9…………… WEEK………5…………..**

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| ***DAY/DURATION*** | ***TOPIC/SUB-TOPIC/ASPECT*** | ***OBJECTIVES/R.P. K*** | ***TEACHER-LEARNER ACTIVITIES*** | T/L MATERIALS | CORE POINTS | SKILLS ACQUISITION |
| **MONDAY**  **01-05-2023** | **Aspect;** Reading & Literature  **Topic;** Reading Comprehension  **Sub-Topic;**  Literary Effects of texts**.** | By the end of the lesson the Pupil will be able to;  show the literary effect  a text has on the reader.  **RPK**  Pupils can identify literary devices in passages. | **Introduction;**  Through questions and answers, review Pupils knowledge on the previous lesson.  **Activities**   1. Assist Pupils to identify the literary effects of texts on the reader. 2. Discuss with Pupils on the meanings of literary effects identified.   **Closure**  In small groups,  Pupils discuss to identify and write their  views on texts. | Word Chart, Sentence Cards, letter cards | **Literary effects on Readers;**   * Literary devices are powerful tools that must not be overlooked in storytelling. * They can add emphasis to phrases, evoke moods and emotions, and provide insight into an author’s words by making the storytelling clear and vivid. By using these literary devices you will definitely make the most of your storytelling | 1. Identification 2. Reading 3. Brainstorming 4. Listening skills. |
| **TUESDAY**  **02-05-2023** | **Aspect;** Writing Composition  **Topic;** Narrative  **Sub-Topic;** Features of Stories. | **Objective**  By the end of the lesson the Pupil will be able to;  Identify the various features of a story  including the use of language and  punctuations.  **RPK**  Pupils have been telling stories | **Introduction;**  Tell the class a short story.  **Activities**   1. Pupils brainstorm to answer questions on the story told. 2. Assist Pupils to identify the features of a story. 3. Discuss with Pupils on the importance of telling stories   **Closure**  Through questions and answers, conclude the lesson. |  | **Features of a story;**   * Theme * Plot * Characters * Setting * Conflict * point-of-view * tone * style. | 1. Identification 2. Explanatory 3. Brainstorming 4. Discussion |

**Name of Teacher: School: District:**