

# *EaD Comprehensive Lesson Plans*



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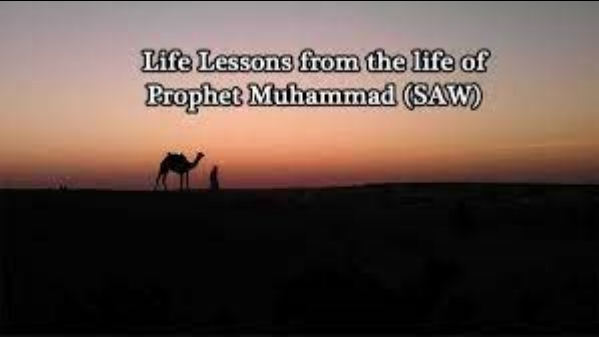
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**BASIC 8**

**WEEKLY LESSON PLAN – WEEK 6**

|                                      |   |   |                        |   |  |
|--------------------------------------|---|---|------------------------|---|--|
| <b>Strand:</b>                       | Religious Leaders and Personalities   | <b>Sub-Strand:</b>  | Prophets and Ancestors |   |  |
| <b>Content Standard:</b>             | B8.4.1.1 Model the mission and the exemplary lives of the prophets and ancestors  |   |                        |   |  |
| <b>Indicator (s)</b>                 | B8.4.1.1.3 Examine lessons from the exemplary lives of the prophets and ancestors | <b>Performance Indicator:</b> Learners can apply moral lesson from the lives of Prophets in their daily lives.  |                        |   |  |
| <b>Week Ending</b>                   | 12-05-2023  |   |                        |   |  |
| <b>Class</b>                         | B.S.8   | <b>Class Size:</b>  |                        | <b>Duration:</b>  |  |
| <b>Subject</b>                       | Religious and Moral; Education  |   |                        |   |  |
| <b>Reference</b>                     | RME Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook.         |   |                        |   |  |
| <b>Teaching / Learning Resources</b> | Poster, Pictures, Video, Power Point Presentation.                                | <b>Core Competencies:</b>   |                        | <ul style="list-style-type: none"> <li>• Literacy</li> <li>• Global Citizenship</li> <li>• Cultural Identity</li> <li>• Leadership</li> </ul> |  |
| <b>DAY/DATE</b>                      | <b>PHASE 1 : STARTER</b>  | <b>PHASE 2: MAIN</b>  |                        |   | <b>PHASE 3: REFLECTION</b>   |
| <b>TUESDAY</b><br><b>09-05-2023</b>  | Learners brainstorm to differentiate between Patriarchs and Prophets.             | <ol style="list-style-type: none"> <li>1. Discuss 5 exemplary lives of leaders of the various religions.</li> <li>2. Assist learners to role play on the lives of the religious leaders.</li> <li>3. Learners brainstorm to identify moral lessons from the exemplary lives of Prophets.</li> </ol> <p><b>Moral Lessons from Prophets and Ancestors;</b></p> <ul style="list-style-type: none"> <li>• Patriotism</li> <li>• Perseverance</li> <li>• Courage</li> <li>• Hard work</li> <li>• Peace lovers</li> <li>• Led exemplary lives</li> <li>• Led people to righteousness (God/Allah)</li> </ul> |                        |   | Reflect on the moral lessons from the lives of Prophets.<br><br><b>Exercise;</b> <ol style="list-style-type: none"> <li>1. Write 3 exemplary lives of the following Religious Leaders;               <ol style="list-style-type: none"> <li>i. Patriarchs</li> <li>ii. Prophets</li> <li>iii. Apostles</li> </ol> </li> <li>2. State 5 moral lessons from the exemplary lives of;</li> </ol> |

|  |   |  |   |
|--|---|--|---|
|  |   |   | i. Patriarchs<br>ii. Prophets<br>iii. Apostles.     |
| <b>THURSDAY</b><br><br><b>11-05-2023</b> | Review Learners knowledge on the previous lesson through questions and answers. | <ol style="list-style-type: none"> <li>1. Assist Learners to identify aspects of the lives of Prophets.</li> <li>2. Discuss 5 lessons of love and mercy learnt from the life of Prophet Muhammed.</li> <li>3. Assist learners to dramatize aspects of the lives of the prophets.</li> </ol> <p><b>Lessons of love and mercy learnt from the life of Prophet Muhammed;</b></p> <ol style="list-style-type: none"> <li>1. <b>Forgiveness Over Revenge;</b> وَلَا تَسْتَوِى الْحَسَنَةُ وَلَا السَّيِّئَةُ ۗ ادْفَعْ بِالَّتِي هِيَ أَحْسَنُ<br/> “Good and evil cannot be equal. <i>Repel that which is evil with that which is better</i>”.<br/> (Surah Fussilat, 41:34)</li> <li>2. <b>Seeing the Best in Others</b> بَلْ أَرْجُوا أَنْ يُخْرِجَ اللَّهُ مِنْ أَصْلَابِهِمْ مَنْ يَعْْبُدُ اللَّهَ وَحْدَهُ لَا يُشْرِكُ بِهِ شَيْئًا<br/> “<i>I'd rather hope that Allah will raise, from among their descendants, people who will worship Allah the One, and will not ascribe partners to Him.</i>”<br/> (Muttafaqun 'Alayh)</li> <li>3. <b>Love for Fellow Humanity</b><br/> لَا يُؤْمِنُ أَحَدُكُمْ حَتَّىٰ يُحِبَّ لِأَخِيهِ مَا يُحِبُّ لِنَفْسِهِ<br/> “<i>None of you has faith until he loves for his brother what he loves for himself</i>”.<br/> (Sahih Al-Bukhari)</li> <li>4. <b>Love for Other Creations</b> يَا عَائِشَةُ أَجَبِي الْمَسَاكِينَ وَقَرِّبِيهِمْ فَإِنَّ اللَّهَ يُقَرِّبُكَ يَوْمَ الْقِيَامَةِ</li> </ol> | Through questions and answers, conclude the lesson. |

*"Oh Aisyah, Love the poor and be near them, for He will bring you near Him on the Day of Resurrection."*

(Sunan At-Tirmizi)

**Name of Teacher:**

**School:**

**District:**