

EaD Comprehensive Lesson Plans



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BASIC 8

WEEKLY LESSON PLAN – WEEK 6

Strand:	Law and Order		Sub-Strand:	Conflict Prevention and Management	
Content Standard:					
Indicator (s)				Performance Indicator:	
Week Ending	12-05-2023				
Class	B.S.8	Class Size:		Duration:	
Subject	Social Studies				
Reference	Social Studies Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook.				
Teaching / Learning Resources	Poster, Word Chart, Pictures, Power Point Presentation, Video		Core Competencies:	<ul style="list-style-type: none">Critical Thinking and Problem Solving Communication and Collaboration.	
DAY/DATE	PHASE 1 : STARTER	PHASE 2: MAIN			PHASE 3: REFLECTION
MONDAY 08-05-2023	Assist Learners to explain conflict ,conflict prevention and conflict management.	<div>1. Learners brainstorm to identify the sources of Conflict.</div> <div>2. Show Learners pictures and video of conflict scenes.</div> <div>3. Discuss with Learners the causes of Conflict in your community.</div> <div>Meaning of Conflict;</div> <div>Conflict is serious disagreement and argument about something important. If two people or groups are in conflict, they have had a serious disagreement or</div>			<div>Through questions and answers, conclude the lesson.</div> <div>Exercise;</div> <div>1. Explain the following;</div> <div> i. Conflict</div> <div> ii. Conflict Prevention</div> <div> iii. Conflict Management.</div> <div>2. State 5 sources of Conflict.</div>

argument and have not yet reached agreement .

Definition of conflict

- The term "Conflict" is defined as
- "A struggle to resist or overcome; contest of opposing forces or powers; strife; battle".
- "A state or condition of opposition, antagonism discord: the conflict of testimony.
- Active antagonism, clash; collision.
- Psychoanalyst, painful tension set up by a clash between opposed and contradictory impulses in an individual (Webster's comprehensive dictionary 1996

Conflict prevention is a diplomatic approach that refers to a variety of activities and strategies within peacebuilding fields that are deployed to pre-empt and subsequently neutralise potential triggers to widespread violent conflict.

Preventing Conflict

- Patience.
- Flexibility.
- Respect.
- Clarity/Conciseness.
- Diplomatic speech.
- Non-confrontational.
- Non-judgemental.
- Openness.

Conflict Prevention


- Conflict is not really the root of the problem.
- The root is a *lack of direct, properly handled conflict*.
 - Be prepared to handle conflict.
 - Pay close attention to your employees.
 - Listening actively.
 - If it seems like a situation may lead to a conflict you should speak up before the situation gets out of hand.
 - Always remember to keep a sense of humor.



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Conflict Management;

Conflict management is the process of limiting the negative aspects of conflict while increasing the positive aspects of conflict. The aim of conflict management is to enhance learning and group outcomes, including effectiveness or performance in an organizational setting

		<p>Sources of Conflict;</p> <ol style="list-style-type: none"> 1. Location/sitting a public facility 2. Ownership of land or property 3. Unacceptable way of choosing leaders <ol style="list-style-type: none"> 1. Looking down on other minority groups 2. Infringing on the rights of a section of the people 6. Suspicion 7. Intolerance e.g. ethnic, religious, 8. Stereotyping 9. Negative attitude towards other people e.g. derogatory remarks, etc 	
<p>FRIDAY</p> <p>12-05-2023</p>	<p>Through questions and answers, review Learners knowledge on the previous lesson.</p>	<ol style="list-style-type: none"> 1. Individual Learners brainstorm to identify the effects of conflict in the community. 2. Assist Learners to identify attitudes and values needed to prevent conflict in a community. 3. Discuss with Learners about the role of women in conflict prevention and management. 4. Assist Learners to role play on the ways of preventing conflict. <p>Effects of Conflict;</p> <ul style="list-style-type: none"> ✚ deaths and injuries ✚ population displacement ✚ the destruction of assets ✚ the disruption of social and economic systems. 	<p>Learners in small groups discuss and report to the class on ways to manage conflict situations in a community.</p> <p>Exercise;</p> <ol style="list-style-type: none"> 1. State 5 attitudes and values needed to prevent conflict in your community. 2. Write about 5 roles of women in Conflict Prevention and management.

		<p>The Role of Women in Conflict Prevention and Management;</p> <ul style="list-style-type: none">○ Women are crucial partners in economic recovery, social cohesion, and political legitimacy○ women's participation in a mediation process can help ensure that more and diverse members of the community become engaged in peacemaking.○ They play vital roles for the sustainability of peace building and conflict resolution	
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Name of Teacher:

School:

District: