

# *EaD Comprehensive Lesson Plans*



or



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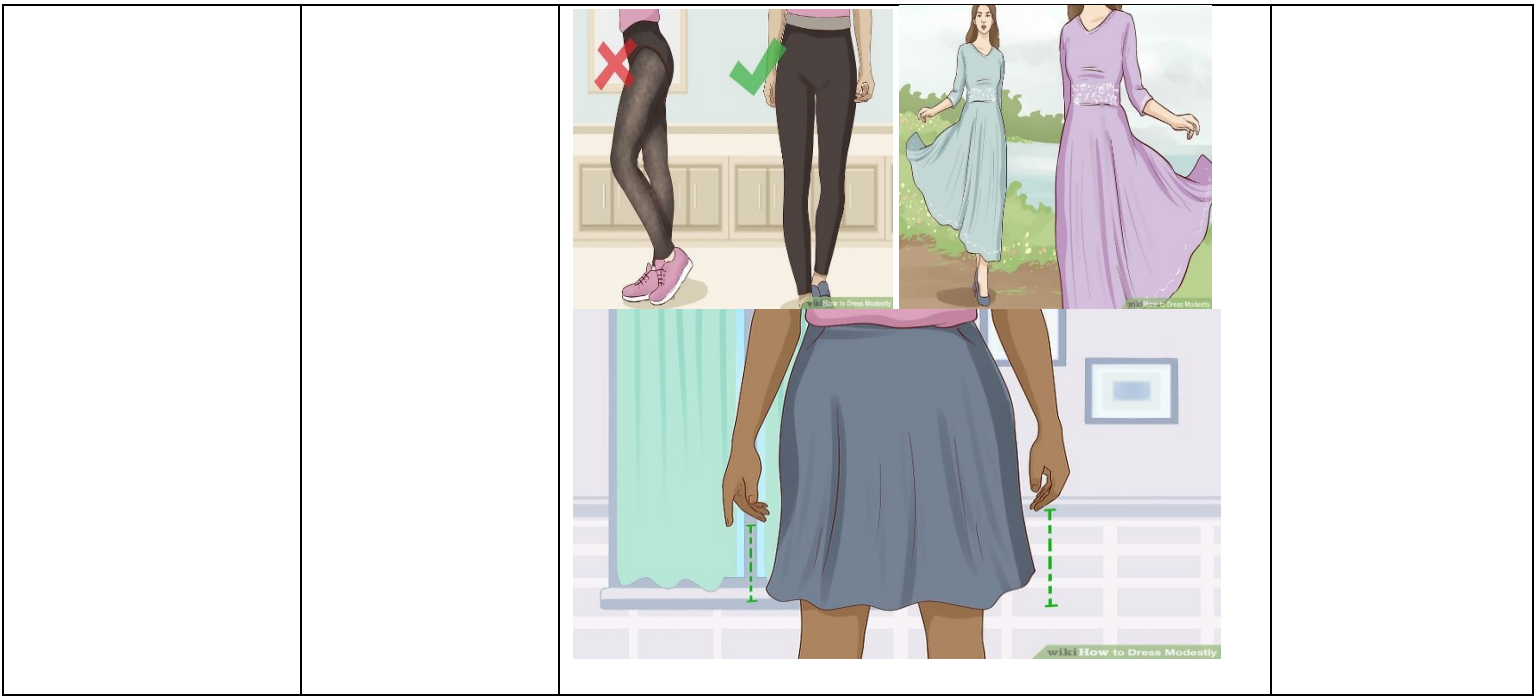
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**BASIC 7**

**WEEKLY LESSON PLAN – WEEK 7**

<b>Strand:</b>	Ethics and Moral Life	<b>Sub-Strand:</b>	Manners and Decency
<b>Content Standard:</b>	B7 5.1.1. Develop good manners and learn how to apply them in their daily lives.		
<b>Indicator (s)</b>	B7.5.1.1.2. Discuss the importance of good manners and decency.	<b>Performance Indicator:</b> Learners can explain the benefits derived from good manners and decency.	
<b>Week Ending</b>	19-05-2023		
<b>Class</b>	B.S.7	<b>Class Size:</b>	<b>Duration:</b>
<b>Subject</b>	Religious & Moral Education		
<b>Reference</b>	RME Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook.		
<b>Teaching / Learning Resources</b>	Pictures, Posters showing Family system in Ghana, Power Point Presentations	<b>Core Competencies:</b>	<ul style="list-style-type: none"> <li>• Presenting</li> <li>• Team work</li> <li>• Listening.</li> <li>• Problem Solving</li> </ul> <p>Critical Thinking</p>
<b>DAY/DATE</b>	<b>PHASE 1 : STARTER</b>	<b>PHASE 2: MAIN</b>	<b>PHASE 3: REFLECTION</b>
<b>WEDNESDAY</b> <b>17-05-2023</b>	Learners brainstorm to explain the meaning of "Greetings"	<ol style="list-style-type: none"> <li>1. Discuss with Learners some polite ways of greeting others.</li> <li>2. Assist Learners to identify 5 factors to consider when greeting.</li> <li>3. Individual Learners brainstorm to explain 5 importance of greetings.</li> </ol> <p><b>Greetings;</b></p> <p>Greeting is an act of communication in which human beings intentionally make their presence known to each other, to show attention to, and to suggest a type of relationship or social status between individuals or groups of people coming in contact with each other.</p> <p><b>Ways of Greeting;</b></p> <ul style="list-style-type: none"> <li>✓ Handshakes</li> <li>✓ Gestures</li> <li>✓ Facial expressions</li> <li>✓ Body language</li> <li>✓ Eye Contact.</li> </ul>	<p>Through questions and answers, conclude the lesson.</p> <p><b>Exercise;</b></p> <ol style="list-style-type: none"> <li>1. State 4 polite ways of greeting.</li> <li>2. Explain 4 factors to consider when greeting.</li> <li>3. Write 2 importance of greetings.</li> </ol>

		<p><b>Factors to consider when Greeting;</b></p> <ul style="list-style-type: none"> <li>• Time of day</li> <li>• Sex</li> <li>• Status</li> <li>• Age</li> <li>• Relationship you have with the person</li> <li>• Occupation of the person you are greeting.</li> </ul>	
<p><b>FRIDAY</b></p> <p><b>19-05-2023</b></p>	<p>Show Learners pictures displaying decent dressings.</p>	<ol style="list-style-type: none"> <li>1. Learners brainstorm to explain what decent dressing means.</li> <li>2. Demonstrate for Learners to observe ways of dressing decently.</li> <li>3. Discuss with Learners ways of dressing modestly.</li> </ol> <p><b>Meaning of decent dressing;</b> Decent dressing means one is dressed according to the function, culture or beliefs (non- revealing dress). Proper does not necessarily mean decent. It means being dressed according to the surroundings or occasion.</p> <p><b>Ways of dressing decently;</b></p> <ul style="list-style-type: none"> <li>▪ Keep necklines 4 finger-widths or less down from your collarbone.</li> <li>▪ Select shirts that conceal your back and shoulders</li> <li>▪ Choose tunics or maxi dresses to stay cool in the summer</li> <li>▪ Add on the layers for a modest look throughout the seasons</li> <li>▪ Avoid see-through materials</li> <li>▪ Wear pants that fit you properly.</li> <li>▪ Make a statement with totes and other handbags.</li> <li>▪ Utilize scarves as layers</li> <li>▪ Wear bold colored shoes to highlight your personality.</li> </ul> 	<p>Learners in small groups discuss and report to the class some importance of dressing decently.</p> <p><b>Exercise;</b></p> <ol style="list-style-type: none"> <li>1. What is “decent dressing”?</li> <li>2. State 5 ways of dressing decently.</li> <li>3. Explain 3 importance of dressing decently.</li> </ol>



**Name of Teacher:**

**School:**

**District:**