

EaD Comprehensive Lesson Plans



or



0248043888

<https://www.TeachersAvenue.net>

<https://TrendingGhana.net>

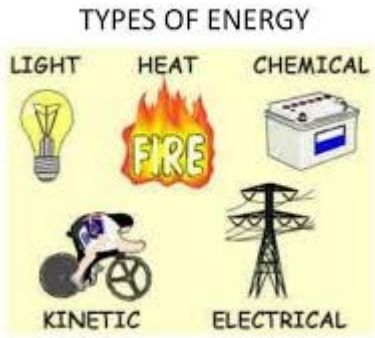
<https://www.mcgregorinriis.com>

BASIC 7

WEEKLY LESSON PLAN – WEEK 7

Strand:	Forces and Energy		Sub-Strand:		Energy									
Content Standard:	B7.4.1.1 Demonstrate understanding of forms of energy and their daily application													
Indicator (s)	B7.4.1.1.2 Explain daily application of forms of energy			Performance Indicator: Learners can identify forms of energy.										
Week Ending	19-05-2023													
Class	B.S.7	Class Size:		Duration:										
Subject	Science													
Reference	Science Curriculum, Teachers Resource Pack, Learners Resource Pack.													
Teaching / Learning Resources	Pictures, Video, Charts, Power point Presentation.			Core Competencies:	<ul style="list-style-type: none">Digital LiteracyCritical Thinking and Problem SolvingCommunication and Collaboration.									
DAY/DATE	PHASE 1 : STARTER	PHASE 2: MAIN				PHASE 3: REFLECTION								
MONDAY 15-05-2023	Discuss meanings of keywords and terminologies in the lesson with the Learners. Keywords; <ul style="list-style-type: none">ElectromagneticResidentialMechanicalPotentialKineticGeothermalHydroelectrictidal	<div>1. Assist Learners to identify the forms of energy and their sources.</div> <div>2. Discuss with the Learners about examples of the various forms of energy.</div> <div>3. Learners brainstorm to differentiate between the various forms of energy.</div> <div>Forms of Energy and their sources;</div> <table><tr><td>Forms of Energy</td><td>Sources</td></tr><tr><td>Movement</td><td>Food, a push, a pull</td></tr><tr><td>Sound</td><td>Musical instruments, birds singing, radio, people talking, car engines</td></tr><tr><td>Light</td><td>Torch, candle, television, fire, light bulb</td></tr></table>				Forms of Energy	Sources	Movement	Food, a push, a pull	Sound	Musical instruments, birds singing, radio, people talking, car engines	Light	Torch, candle, television, fire, light bulb	Through questions and answers, conclude the lesson. Exercise; <div>1. State 5 forms of energy.</div> <div>2. Write 3 sources of the forms of energy;<div>i. Kinetic energy</div><div>ii. Electric energy</div><div>iii. Potential energy.</div></div>
Forms of Energy	Sources													
Movement	Food, a push, a pull													
Sound	Musical instruments, birds singing, radio, people talking, car engines													
Light	Torch, candle, television, fire, light bulb													

		<table><tr><td>Heat</td><td>Fire, sun, candle, radiator, toaster</td></tr><tr><td>Electricity</td><td>Power point, dry cell, battery</td></tr></table> <div><h3>Forms of Energy</h3><pre>graph TD; Energy[Energy] -- can be --> Kinetic[Kinetic Energy]; Energy -- can be --> Potential[Potential Energy]; Kinetic -- energy comes from moving --> Thermal[Thermal Energy]; Kinetic -- energy comes from moving --> Mechanical[Mechanical Energy]; Kinetic -- energy comes from moving --> Electrical[Electrical Energy]; Kinetic -- energy comes from moving --> Magnetic[Magnetic Energy]; Potential -- energy is stored to be used later --> Chemical[Chemical Energy]; Potential -- energy is stored to be used later --> Elastic[Elastic Energy]; Potential -- energy is stored to be used later --> Nuclear[Nuclear Energy]; Potential -- energy is stored to be used later --> Gravitational[Gravitational Energy];</pre></div>	Heat	Fire, sun, candle, radiator, toaster	Electricity	Power point, dry cell, battery	
Heat	Fire, sun, candle, radiator, toaster						
Electricity	Power point, dry cell, battery						
<div>THURSDAY</div> <div>18-05-2023</div>	<div>Review Learners knowledge on the previous lesson.</div>	<div><div><div>1. Learners brainstorm to identify the types of Energy.</div><div>2. Discuss the meanings of the types of Energy with the Learners.</div><div>3. Learners in small groups discuss about the difference between forms of energy and types of energy.</div><div>4. Using a Power Point Presentation, explain the difference between the various types of Energy.</div></div><div><div>❖ Thermal (Heat) Energy</div><div>Thermal energy is created from the vibration of atoms and molecules within substances. The faster they move, the more energy they possess and the hotter they become. Thermal energy is also called <i>heat</i> energy.</div><div><div>❖ Chemical Energy</div><div>Chemical energy is stored in the bonds of atoms and molecules – it is the energy that holds these particles together. Stored chemical energy is found in food, biomass, petroleum, and natural gas.</div><div><div>❖ Nuclear Energy</div><div>Nuclear energy is stored in the nucleus of atoms. This energy is released when the nuclei are combined (fusion) or split apart (fission). Nuclear power plants split the nuclei of uranium atoms to produce electricity.</div></div></div></div><div><div>Reflect on the difference between the forms and types of Energy.</div><div><div>Exercise;</div><div><div>1. Write 5 types of Energy.</div><div>2. State 2 examples each of the types of Energy.</div></div></div></div></div>					

		<p>❖ Electrical Energy</p> <p>Electrical energy is the movement of electrons (the tiny particles that makeup atoms, along with protons and neutrons). Electrons that move through a wire are called electricity. Lightning is another example</p> <p>❖ Radiant Energy</p> <p>Also known as light energy or electromagnetic energy, radiant energy is a type of kinetic energy that travels in waves. Examples include the energy from the sun, x-rays, and radio waves</p> <p>of electrical energy.</p> <p>❖ Light Energy</p> <p>Light energy is a form of electromagnetic radiation. Light consists of photons, which are produced when an object's atoms heat up. Light travels in waves and is the only form of energy visible to the human eye.</p> 	
FRIDAY 19-05-2023	Show a Video depicting how the types of Energy are applied in our daily lives.	<ol style="list-style-type: none"> 1. Demonstrate activities that explains how energy is applied in our daily lives. 2. Assist Learners to identify the factors that affect the application of the types of Energy in their lives. 3. Discuss the importance of the types of Energy with the Learners. <p>Everyday activities that energy is applied</p> <ul style="list-style-type: none"> ○ Heating and cooling our homes ○ lighting office buildings ○ driving cars and moving freight ○ manufacturing the products we rely on in our daily lives 	Through questions and answers, conclude the lesson.



Energy - Factors affecting energy supply

- Geology - access to raw materials, Geology is all to do with the rocks and minerals that are found in regions across the world.
- Environmental conditions.
- The cost of exploitation and production.
- Changes in technology.
- Political factors.

Name of Teacher:

School:

District: