

EaD Comprehensive Lesson Plans



or



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<https://www.TeachersAvenue.net>


<https://TrendingGhana.net>


<https://www.mcgregorinriis.com>

BASIC 8

WEEKLY LESSON PLAN – WEEK 7

Strand:	Creative Arts		Sub-Strand:	Creative and Aesthetic Expression	
Content Standard:	B8. 2.2.2. Demonstrate the ability to use concept of the design process (idea development) to create and display own creative musical art works that reflect a range of different times and cultures.				
Indicator (s)	B8. 2.2.2.4 Design and produce own musical genre that reflect the history and cultures, physical and social environment. B8. 2.2.2.5 Plan and display own and others’ musical works that reflect a range of different times and cultures.		Performance Indicator: Learners can create a musical work that reflect the history and culture of their community.		
Week Ending	19-05-2023				
Class	B.S.8	Class Size:		Duration:	
Subject	Creative Art and Design				
Reference	Creative Arts Curriculum, Teachers Resource Pack, Learners Resource Pack.				
Teaching / Learning Resources	Poster, Pictures, Video, Drawing Book, Pencil, colours		Core Competencies:	<ul style="list-style-type: none">• Communication and Collaboration• Critical Thinking Creativity and Innovation	
DAY/DATE	PHASE 1 : STARTER	PHASE 2: MAIN			PHASE 3: REFLECTION
TUESDAY 16-05-2023	Discuss the meaning of Musical genre with the Learners.	<div>1. Assist Learners to identify 5 musical genres on Ghanaian music.</div> <div>2. Demonstrate performing various genres of Ghanaian music.</div> <div>3. Assist Learners to describe the how music reflect the history and culture of the people of their Community.</div> <div>4. Discuss the importance of music genres with the Learners.</div> <div>musical genre</div> <div>A music genre is a conventional category that identifies some pieces of music as belonging to a shared tradition or set of conventions. It is to be distinguished from musical form and musical style, although in practice these terms are sometimes used interchangeably.</div> <div>Music reflects a society's culture and folklore, as seen by national rhythms, patriotic songs, and traditional</div>			Learners brainstorm to describe the modern trend of Ghanaian music. Exercise; <div>1. What is Music Genre?</div> <div>2. Mention 5 musical genres of Ghana music.</div>

		<p>songs derived from classical literature, epics, and heroic poems. Songs and music reflect a society's history, values, conventions, and attitude.</p> 	
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<p>WEDNESDAY</p> <p>17-05-2023</p>	<p>Using a Power Point Presentation, explain the style, historical and cultural context of Ghana music genre.</p>	<ol style="list-style-type: none"> 1. Assist learners to create their own music work that reflect the history and culture, physical and social environment of the People of their community. 2. Record Learners music work. 3. play the recorded music works of the Learners to collect data and write an aesthetic appreciation report. 4. Reflect and refine own work using the feedback from the appraisal and aesthetic appreciation report. <p>Musical Work; A musical work is a song's underlying composition created by a songwriter or composer along with any accompanying lyrics.</p> 	<p>Through questions and answers, conclude the lesson.</p>
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School:

District: