

EaD Comprehensive Lesson Plans



or



0248043888

<https://www.TeachersAvenue.net>

<https://TrendingGhana.net>

<https://www.mcgregorinriis.com>

NAME OF TEACHER:

WEEK ENDING... 19-05-2023.....

NUMBER ON ROLL:

SUBJECT...HOME ECONOMICS

DURATION:


REFERENCE...SYLLABUS(CRDD,2007), HOME ECONS FOR JHS

FORM.....BASIC 9.....

WEEK.....7.....

<u>DAY/DURATION</u>	<u>TOPIC/SUB- TOPIC/ASPECT</u>	<u>OBJECTIVES/R.P. K</u>	<u>TEACHER- LEARNER ACTIVITIES</u>	<u>T/L MATERIALS</u>	<u>CORE POINTS</u>	<u>EVALUATION AND REMARKS</u>
TUESDAY 16-05-2023	Topic; Menu Planning Sub-Topic; Difference between dish and a meal	By the end of the lesson the Pupil will be able to; Differentiate between a meal and a dish. RPK Pupils were taught types of meal in basic 8.	Introduction Pupils brainstorm to explain the term “Meal” Activities 1. Assist Pupils to explain dish in food service. 2. Discuss the difference between dish and	Poster, Pictures, Video	Dish; "dish" can refer to the physical plate on which food is placed. "dish" can also refer to a particular type of prepared food that is served on a plate. For example, the main food items listed on a restaurant menu may be referred to as dishes. Meal; "meal" can refer to an occasion during the day where you eat food (more than just a snack)— examples: breakfast, lunch or dinner. "meal" can also refer to the actual food that you eat during such an occasion	Exercise; What is the difference between Dish and Meal?

			<p>meal with the Pupils.</p> <p>3. Show Pupils video and pictures of varieties of meals and dishes.</p> <p>Closure Through questions and answers, conclude the lesson.</p>			
THURSDAY 18-05-2023	<p>Topic; Menu Planning</p> <p>Sub-Topic; Types of Meal</p>	<p>Objective By the end of the lesson, the Pupil will be able to;</p> <p>i. Identify 4 types of Meal</p> <p>ii. Explain 4 types of meal.</p> <p>RPK Pupils can already differentiate between meal and dish.</p>	<p>Introduction Through questions and answers, review Pupils knowledge on the previous lesson.</p> <p>Activities</p> <ol style="list-style-type: none"> 1. Discuss the types of Meal with the Pupils. 2. Assist Pupils to explain the types of Meal. 3. Pupils brainstorm 		<p>Types of meals</p> <ul style="list-style-type: none"> • Breakfast – eaten within an hour or two after a person wakes in the morning. (Index) • Lunch – eaten around mid-day, usually between 11 am and 3 pm. In some areas, the name for this meal depends on its content. • Dinner – eaten in the evening. <p>Five-course meal</p> <ul style="list-style-type: none"> • Appetizer. • Soup. • Main course. • Dessert. • Cheese. 	<p>Exercise; 1.State 5 types of Meal. 2. Explain the 5-course meal.</p> <p>Remarks</p>

			<p>to identify the 5-course meal.</p> <p>4. Pupils in small groups to discuss the difference between Dinner and Lunch.</p> <p>Closure Reflect on the examples of 5-course meals.</p>			
--	--	--	---	--	---	--

Name of Teacher:

School:

District: