

## EaD Comprehensive Lesson Plans



or



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**NAME OF TEACHER:** .....

**WEEK ENDING...** 19-05-2023.....

**NUMBER ON ROLL:** .....

**SUBJECT...**MATHEMATICS

**DURATION:** .....

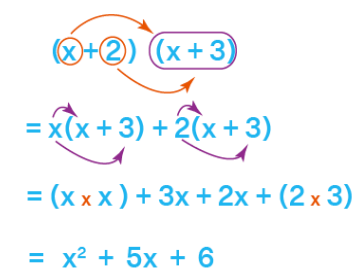
**REFERENCE...**SYLLABUS(CRDD,2007), MATHS FOR JHS .....

**FORM.....**BASIC 9.....

**WEEK.....**7.....

<b><u>DAY/DURATION</u></b>	<b><u>TOPIC/SUB-TOPIC/ASPECT</u></b>	<b><u>OBJECTIVES/R.P. K</u></b>	<b><u>TEACHER-LEARNER ACTIVITIES</u></b>	<b><u>T/L MATERIALS</u></b>	<b><u>CORE POINTS</u></b>	<b><u>EVALUATION AND REMARKS</u></b>
<b>MONDAY</b>  <b>15-05-2023</b>	<b>Topic;</b>  Algebraic Expressions  <b>Sub-Topic;</b>  Multiplying Binomials using the distributive Property.	By the end of the lesson the Pupil will be able to:  multiply two simple binomial expressions using the distributive property.  <b>RPK</b> Pupils can apply skills in multiplication of numbers.	<b>Introduction</b> Discuss the meaning of “distributive property” with the Pupils.  <b>Activities</b> 1. Assist Pupils to identify the rule for distributive property. 2. Demonstrate how to	Cardboard, Power Point Presentation. Poster	<b>Multiplying Binomials using Distributive Property</b>  One of the methods for multiplying binomials is using the distributive property of multiplication twice. Let's take two binomials $(x + 2)$ and $(x + 3)$ and multiply them with the help of the following steps.  <ul style="list-style-type: none"> <li><b>Step 1:</b> To multiply <math>(x + 2)(x + 3)</math>, we will take the first term of the first</li> </ul>	<b>Exercise;</b> Multiply; i. $(x+6)(x+8)$ ii. $(2x+9)(3x+4)$ iii. $(2x+2)(4x+5)$ iv. $(x+2)(x+3)$ v. $(5x-3)(2+3x)$

			<p>multiply simple binomial expressions using distributive property.</p> <p>3. Assist Pupils to multiply binomial expressions using the distributive property.</p> <p><b>Closure</b> Individual Pupils practice solving more examples.</p>		<p>binomial and multiply it with the second binomial, i.e., <math>x(x + 3)</math></p> <ul style="list-style-type: none"> <li>• <b>Step 2:</b> Now, we will take the second term of the first binomial and multiply it with the second binomial, i.e., <math>2(x + 3)</math></li> <li>• <b>Step 3:</b> We will combine the results of Step 1 and Step 2 and add them, i.e., <math>x(x + 3) + 2(x + 3)</math></li> <li>• <b>Step 4:</b> Now we will apply the distributive property to <math>x(x + 3)</math> and <math>2(x + 3)</math> and individually expand them, i.e., <math>x(x + 3) = x^2 + 3x</math> and <math>2(x + 3) = 2x + 6</math></li> <li>• <b>Step 5:</b> We will now add the results obtained in Step 4 by combining the like terms, i.e., <math>x^2 + 3x + 2x + 6 = x^2 + 5x + 6</math></li> </ul> <p>Thus, the product of <math>(x + 2)(x + 3) = x^2 + 5x + 6</math>. Let us understand this with the help of the calculation shown below.</p>	
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					<p>Multiplying Binomials using the Distributive Property</p> 	
<p><b>WEDNESDAY</b></p> <p><b>17-05-2023</b></p>	<p><b>Topic;</b></p> <p>Algebraic Expressions</p> <p><b>Sub-Topic;</b></p> <p>Multiplying Binomials by the “FOIL” (<b>First, outer, Inner and Last</b>) method.</p>	<p><b>Objective</b></p> <p>By the end of the lesson the Pupil will be able to;</p> <p>Find the product of binomials using the “FOIL” .</p> <p><b>RPK</b></p> <p>Pupils can already use distributive property to multiply binomials.</p>	<p><b>Introduction</b></p> <p>Explain the concept of First, Outer, Inner and Last to the Pupils</p> <p><b>Activities</b></p> <p>1.</p> <p><b>Closure</b></p>		<p><b>Using FOIL to Multiply Binomials</b></p> <p><b>Example;</b> <math>(x+2)(x-y)</math>  <math>x^2 - xy + 2x - 2y</math></p> <p>Where did the first term, <math>x^2</math>, come from?</p> <p>It is the product of <math>x</math> and <math>x</math>, the <b>first</b> terms in <math>(x+2)</math> and <math>(x-y)</math></p> <p><b>First</b> <math>(x+2)(x-y)</math></p> <p>The next term, <math>-xy</math>, is the product of <math>x</math> and <math>-y</math>, the two <b>outer</b> terms.</p>	<p><b>Exercise;</b></p> <p>Use FOIL to find for the product of the following;</p> <p>i. <math>(2x-18)(3x+3)</math></p> <p>ii. <math>(y-8)(y+6)</math></p> <p>iii. <math>(2a+3)(3a-1)</math></p> <p>iv. <math>(5x-y)(2x-7)</math></p>

$$(x + 2)(x - y)$$

The third term,  $+2x$ , is the product of 2 and  $x$ , the two **inner** terms.

$$(x + 2)(x - y)$$

And the last term,  $-2y$ , came from multiplying the two **last** terms.

$$(x + 2)(x - y)$$

First terms

Last terms

$$(ax + b)(cx + d) = acx^2 + adx + bcx + bd$$

Inner terms

Outer terms

<b>THURSDAY</b>  <b>18-05-2023</b>	<p><b>Topic;</b></p> <p>Algebraic Expressions</p> <p><b>Sub-Topic;</b></p> <p>Multiplying two Binomials Expressions using the vertical method</p>	<p><b>Objective</b></p> <p>By the end of the lesson the Pupil will be able to;</p> <p>Multiply two binomials using the vertical method</p> <p><b>RPK</b></p> <p>Pupils have already been taught how to use the FOIL to multiply binomials.</p>	<p><b>Introduction</b></p> <p>Review Pupils knowledge on multiplying whole numbers using the vertical method.</p> <p><b>Activities</b></p> <ol style="list-style-type: none"> <li>1. Discuss the procedure to follow to multiply two binomials using the vertical method.</li> <li>2. Demonstrate multiplying two binomials using the vertical method.</li> <li>3. Pupils brainstorm to multiply two binomial using the vertical method.</li> </ol>	<p><b>Multiplying two binomials using the vertical method;</b></p> <p>1.</p> $  \begin{array}{r}  x^2 + 3x - 5 \\  \underline{\phantom{x^2 + 3x - 5} \phantom{x^2 + 3x - 5} x - 2} \\  - 2x^2 - 6x + 10 \\  x^3 + 3x^2 - 5x \\  \hline  x^3 + x^2 - 11x + 10  \end{array}  $ <p>2.</p> $  \begin{array}{r}  x + 2 \\  \underline{\phantom{x + 2} \phantom{x + 2} x + 4} \\  4x + 8 \\  : x^2 + 2x \\  \hline  x^2 + 6x + 8  \end{array}  $ <p>3.</p> <div style="display: flex; justify-content: space-around;"> <div> <math display="block">  \begin{array}{r}  (5x - 1)(2x - 7) \\  10x^2 - 35x - 2x + 7 \\  \hline  10x^2 - 37x + 7  \end{array}  </math> </div> <div> <math display="block">  \begin{array}{r}  2x - 7 \\  \times 5x - 1 \\  \hline  -2x + 7 \\  10x^2 - 35x \\  \hline  10x^2 - 37x + 7  \end{array}  </math> </div> </div>	<p><b>Exercise;</b></p> <p>Multiply the following binomials using the vertical method;</p> <ol style="list-style-type: none"> <li>i. (x+6)(x+8)</li> <li>ii. (2x+9)(3x+4)</li> <li>iii. (2x+2)(4x+5)</li> <li>iv. (x+2)(x+3)</li> <li>v. (5x-3)(2+3x)</li> </ol>
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			Closure		<div>4.</div> <div> <math display="block">  \begin{array}{r}  x^3 + 4x^2 - 2x + 6 \\  \underline{\phantom{x^3 + 4x^2 - 2x + 6} 2x + 7} \\  7x^3 + 28x^2 - 14x + 42 \\  \underline{\phantom{7x^3 + 28x^2 - 14x + 42} 2x^4 + 8x^3 - 4x^2 + 12x} \\  2x^4 + 15x^3 + 24x^2 - 2x + 42  \end{array}  </math> </div>	
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*Name of Teacher:*

*School:*

*District:*