## EaD Comprehensive Lesson Flans



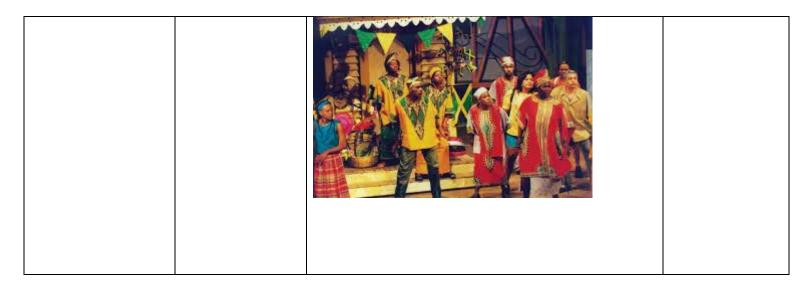
https://www.TeachersAvenue.net https://TrendingGhana.net https://www.mcgregorinriis.com

BASIC 7

## **WEEKLY LESSON PLAN – WEEK 8**

Strand:	Creative Arts (Danc	e and Drama)	Sub-Stra	ınd:	Crea	Creative and Aesth		etic Expression
Content Standard:	B7. 2.2.3. Demonstrate the ability to use concepts of design process (idea development) to produce and display own creative and expressive art- forms that reflect in the range of different times and cultures in dance and drama.							
Indicator (s)	in dance and drama t	.2.2.3.7 Design and produce own artworks dance and drama that reflect the history and ture of the people in the community.  Performance Indicator: Learners can create own artworks in dance and drama.						ners can create own
	B7.2.2.3.8 Plan a display of own and others' artwork in dance and drama that reflect the history and culture of the community.							
	B7.2.2.3.9 Organise a appraisal of own and and drama that reflect the people of the com	others' artworks t the history and	in dance					
Week Ending	26-05-2023							
Class	B.S.7	Class Size:			Dura	tion:		
Subject	Creative Arts & Design							
Reference	Creative Art Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook							
Teaching / Learning Resources	Audio Set, Video, Pictures, Poster.			simple create  Show belon		simple. create i	to merge /complex ideas to novel situation a strong sense of ingness to one's	
DAY/DATE	PHASE 1 : STARTER	PHASE 2: N	IAIN					PHASE 3: REFLECTION
WEDNESDAY 24-05-2023	Ask Learners to describe who an "artist" is.	artists in their community.  2. Discuss with Learners on how to plan a dance piece and drama skit for a performance.  3. Assist Individual Learners to design and produce own dance piece and drama skit.  Learners in groups to rehearse, pand record planned days.					rehearse, perform and record the planned dance piece and drama	
			raphers ans ors					

		Illustrators	
		<ul><li>Printmakers</li></ul>	
		graphic designers.	
		How to produce a dance show	
		1. Come up with a show-stopping idea.	
		Choosing a dance performance venue.	
		3. Hosting dance auditions.	
		4. Design your production elements.	
		5. Promoting your dance show.	
		6. Rehearse and refine.	
		<ol><li>Setting up the venue for your dance performance.</li></ol>	
THURSDAY	Review Learners	Assist Learners to perform a drama that reflect	Through questions
IIIUKSDAI	knowledge on the	on the history and culture of their community.	and answers,
	previous lesson.	2. write the strengths and weaknesses of the	conclude the
25-05-2023		production and performance for discussion and	lesson.
		<ul><li>modification of future performances.</li><li>3. Appreciate and appraise Learners performances.</li></ul>	
		How does drama reflect culture;	Exercise;
		Drama imitates the life of the people, their     bistory, holiefs, traditions, sultures and others	•
		<ul><li>history, beliefs, traditions, cultures and others.</li><li>Through drama, one acquires the knowledge of</li></ul>	Explain 5
		the history, tradition, belief and custom of the	importance of drama in your
		people	community.
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Name of Teacher: School: District: