

EaD Comprehensive Lesson Plans



or



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BASIC 7

WEEKLY LESSON PLAN – WEEK 8

Strand:	Creative Arts (Dance and Drama)		Sub-Strand:	Creative and Aesthetic Expression	
Content Standard:	B7. 2.2.3. Demonstrate the ability to use concepts of design process (idea development) to produce and display own creative and expressive art- forms that reflect in the range of different times and cultures in dance and drama.				
Indicator (s)	B7.2.2.3.7 Design and produce own artworks in dance and drama that reflect the history and culture of the people in the community. B7.2.2.3.8 Plan a display of own and others’ artwork in dance and drama that reflect the history and culture of the community. B7.2.2.3.9 Organise an appreciation and appraisal of own and others’ artworks in dance and drama that reflect the history and culture of the people of the community		Performance Indicator: Learners can create own artworks in dance and drama.		
Week Ending	26-05-2023				
Class	B.S.7	Class Size:		Duration:	
Subject	Creative Arts & Design				
Reference	Creative Art Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook				
Teaching / Learning Resources	Audio Set, Video, Pictures, Poster.		Core Competencies:	<ul style="list-style-type: none">Ability to merge simple/complex ideas to create novel situationShow a strong sense of belongingness to one’s culture	
DAY/DATE	PHASE 1 : STARTER	PHASE 2: MAIN			PHASE 3: REFLECTION
WEDNESDAY 24-05-2023	Ask Learners to describe who an “ artist” is.	<div>1. Learners brainstorm to identify examples of artists in their community.</div> <div>2. Discuss with Learners on how to plan a dance piece and drama skit for a performance.</div> <div>3. Assist Individual Learners to design and produce own dance piece and drama skit.</div> <div>Examples of Artists;</div> <ul style="list-style-type: none">PaintersPhotographersMusiciansSculptorsCalligraphers			Group Work; Learners in small groups to rehearse, perform and record the planned dance piece and drama skit.

		<ul style="list-style-type: none">• Illustrators• Printmakers• graphic designers.  <p>How to produce a dance show</p> <ol style="list-style-type: none">1. Come up with a show-stopping idea.2. Choosing a dance performance venue.3. Hosting dance auditions.4. Design your production elements.5. Promoting your dance show.6. Rehearse and refine.7. Setting up the venue for your dance performance.	
THURSDAY 25-05-2023	Review Learners knowledge on the previous lesson.	<ol style="list-style-type: none">1. Assist Learners to perform a drama that reflect on the history and culture of their community.2. write the strengths and weaknesses of the production and performance for discussion and modification of future performances.3. Appreciate and appraise Learners performances. <p>How does drama reflect culture;</p> <ul style="list-style-type: none">• Drama imitates the life of the people, their history, beliefs, traditions, cultures and others.• Through drama, one acquires the knowledge of the history, tradition, belief and custom of the people	<p>Through questions and answers, conclude the lesson.</p> <p>Exercise;</p> <p>Explain 5 importance of drama in your community.</p>



Name of Teacher:

School:

District: