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**END OF SECOND TERM EXAMINATIONS**

**ENGLISH LANGUAGE – BASIC 7 (JHS 1)**

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| **NAME:** ………………………………………………………………………………………………  **SCHOOL:** …………………………………………………………………………………………..  **CLASS:** ……………………………………………………………………………………………..  **DATE:** ……………………………………………………………………........................................ |

**INSTRUCTIONS**

* ***Do not open this booklet until you are told to do so.***
* ***In the spaces provided above, you are to write your Name, School, Class and Date of Examination.***
* ***This paper consists of Sections A and B: Answer both questions on your Question Booklet.***
* ***Choose and circle the correct answer from the options lettered A to D.***

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| --- | --- |
| **FOR EXAMINERS ONLY** | |
| **Question Number** | **Marks** |
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|  |  |
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|  |  |
| **TOTAL** |  |

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**PAPER 2 (ESSAY)**

**You are to answer Two Questions in all. One question from PART A and ALL Questions from PART B. Your composition should not be LESS or MORE than 250 Words. Appropriate marks will be awarded for good presentations, legibility and clarity.**

**PART A (ESSAY WRITING)**

**Answer *ONLY ONE* question from this section**

1. Write a letter to your friend narrating to him or her about the job you will do in the future.
2. Describe a speech and prize day you have witnessed in your school.
3. Write a story that ends “***so monkey could not transform into a human being***”

**COMPREHENSION**

1. ***READ THE PASSAGE BELOW AND ANSWER THE QUESTIONS THAT FOLLOW.***

Why do people sing songs about the rain? The atmosphere is a super-thin layer of gasses that covers the whole earth. What the atmosphere is doing on a particular day is what we call the weather. Weather, with its ***breezy*** cool evenings and ***moisty*** hot afternoons, heats and cools the earth. People sing songs and tell stories about the rain, and other weather, because its ***vital*** for growing food and keeping ***healthy***. And our atmosphere is like a blanket that keeps us just the right temperature to live.

Did you realise that your breath helps grow trees and makes atmosphere? People and plants need each other. People breathe out a gas called carbon-dioxide, and it goes into the air. Plants use that carbon-dioxide to grow. Then plants release a gas called oxygen. Oxygen is what people breath in, and what their bodies use, together with food, to make energy. These gases and others make the ***fragile*** atmosphere all around us.

1. The super-thin layer of gases that covers the whole earth is…………………………
2. According to the passage, how did the writer explain weather?
3. According to the passage, which type of air makes trees to grow?
4. Our bodies use……………..…together with food to make energy.
5. Where does the gas plants release go?

**Find another word or phrase for each of the following words below.**

1. breezy………………………………………………………
2. moisty………………………………………………………
3. vital…………………………………………………………
4. healthy……………………………………………………...
5. fragile……………………………………………………….
6. **LITERATURE:**
7. An account of someone’s life written by another person is called…………………..
8. A person who writes plays is called………………………………………………….
9. Some two literacy devices are: ……………………and………………………
10. These words “as and like” are examples of a………………………………………..
11. The direct comparison of two things without using “as or like” is termed………….

**“THE COCKCROW”**

* 1. According to the story, who was Abiba’s mother? ………………………
  2. How old was Abiba according to the story? ……………………………..
  3. Which place did Mama Adamu call Abiba to? …………………………..
  4. According to the story, the only emotion Mama Adamu felt towards Abiba was that of? ……………………………………………………………………
  5. Abiba is said to have been forced into…………………………………….

**PAPER 1 (OBJECTIVE TEST)**

**SECTION A**

***From the options A to D, choose the one which most suitably completes the sentence***

1. The……………….are to arrive very early for the party.
2. Women
3. Woman
4. Womans
5. Womens
6. All black cats…..…known to be stubborn and dangerous.
7. Is
8. Are
9. Were
10. Shall
11. Those……………..you talked of are no longer schooling.
12. Childs
13. Child
14. Children
15. Childrens
16. We shall………your cousin to the graduation ceremony.
17. Invites
18. Invited
19. To invite
20. Invite
21. Kofi goes to school………bus everyday.
22. By
23. In
24. On
25. With
26. May we always never……………money.
27. Lacks
28. Lack
29. Lacked
30. Lacking
31. Our football team will play……the Wa Lions.
32. For
33. With
34. Against
35. In
36. Who is the……………….student in the class?
37. Longest
38. Short
39. Shorter
40. Shortest
41. Among the two girls, Joan is the……………………..
42. Tallest
43. Tall
44. Taller
45. Teller
46. When a driver presses on the brake pedal, the car…….…down.
47. Slow
48. Slowly
49. Slows
50. Slowed
51. Adolescents must abstain……sex till marriage.
52. In
53. With
54. At
55. From
56. The new learner in the class………..…nicely.
57. Writes
58. Write
59. Written
60. Writing
61. My children……………closed the door.
62. Hurry
63. Hurriedly
64. Slowed
65. Fastest
66. Our car is far………of the new Range Over.
67. Behind
68. Back
69. Front
70. Ahead
71. The captain of Atiwa Rangers kicked the penalty………and scored the only goal of the match to the amazement of the supporters in the stadium.
72. Beauty
73. Beautiful
74. Beautifully
75. By heart

**SECTION B**

***Choose from the alternatives A to D, the one which is nearest in meaning to the underlined word in each sentence.***

1. Our class prefect is very **mild.**
2. Arrogant
3. Proud
4. gentle
5. Stiff
6. She is a **gorgeous** lady
7. Strong
8. Humble
9. Hard
10. Beautiful
11. The **brave** dog killed the leopard.
12. Courageous
13. Active
14. Timid
15. Strong
16. The Vice President will **launch** the programme today on Citi TV.
17. Stop
18. Close
19. Cut
20. Begin
21. I am a very **timid** boy among.
22. Shy
23. Humble
24. Sincere
25. Silent
26. The teacher was **baffled** when the learner answered the question.
27. Silenced
28. Confused
29. Honoured
30. Overjoyed
31. The chief priest ordered the offender to **pacify** the gods.
32. Pray
33. Play
34. Appease
35. Steal
36. The storm was very **turbulent.**
37. Weak
38. Valid
39. Vital
40. Violent

**SECTION C**

***Select from the alternatives A to D, the one that best explains the groups of underlined words***

1. I am beginning to fall ***under the weather.***
2. Feeling cold
3. Beaten by the rain.
4. Feeling hot
5. To feel ill
6. Be careful about Minera, she likes to ***spill the beans.***
7. To tell lies
8. To give away a secret
9. To quarrel
10. To mock people
11. Do not always take my matters with ***a pinch of salt.***
12. Do not take me seriously
13. Do not laugh at me
14. Do not take salt before talking to me
15. Do not eat salt always
16. John’s learning behaviour is ***as right as rain.***
17. Nonchalant
18. Aggressive
19. Lackadaisical
20. Perfect
21. ***Hit the sack*** please, Kojo
22. Bring the sack
23. Boot the sack
24. Go to bed
25. Go and learn
26. 29. ***You can say that again***, the teacher told the learner.
27. A. That is not true
28. B. That is the worst
29. C. That is past it
30. D. That is true
31. 30. Please, do not let this project ***go down in flames.***
32. To burn
33. To catch fire
34. To fail miserably
35. Move down the fire

**SECTION D**

***From the alternatives A to D, choose the most nearly opposite in meaning to the underlined words***

31. This is result is the ***accurate*** one.

A. Correct B. Right C. Unreliable C. Bad

32. Joe is a ***professional*** player in Europe.

A. Small B. Amateur C. Best D. Strong

33. He is an ***ancestor*** of the family.

A. Descendant B. Child C. Elder D. Uncle

34. The ***foreign*** lawyer settled Kwesi’s land dispute.

A. Exotic B. Abroad C. American D. Domestic

35. We cannot dwell in the ***past*** every time.

A. Future B. Pass C. Passed D. Live