EaD Comprehensive Lesson Flans

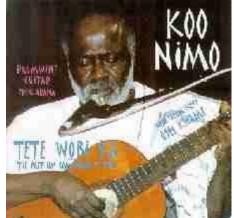


https://www.TeachersAvenue.net https://TrendingGhana.net https://www.mcgregorinriis.com

BASIC 7

WEEKLY LESSON PLAN – WEEK 2

Strand:	Creative Arts (Music	reative Arts (Music)		and:	Connections in Local and Global Cultures				
Content Standard:	B7. 2.3.2. Demonstrate the ability to correlate and generate ideas from indigenous creative musical forms and art musicians in the immediate community that reflect a range of different times, cultures and topical issues.								
Indicator (s)	B7. 2.3.2.3. Identify indigenous and art musicians in the in the community whose works reflect the history, culture, environment and topical issues Performance Indicator: Learn examples of indigenous music.					•			
Week Ending									
Class	B.S.7	Class Size:			Duration:				
Subject	Creative Arts & Design								
Reference	Creative Art Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook								
Teaching / Learning Resources DAY/DATE			Co	Core empetencies	5: 1 1 • 1 i	to defend ones cultural believes and norms. • Ability to ascertain when information is needed and able to identify, locate, evaluate and effectively use them to solve a problem. PHASE 3:			
	STARTER						REFLECTION		
WEDNESDAY	Learners brainstorm to explain the meaning of indigenous and art music.	indigend commu 2. Discuss indigend Ghanaian Indigend i. Agy ii. Afi iii. Kak iv. Koj v. E. 1 vi. Koje vii. Am	ous and ar nity. with Learr ous and po	t musicians ners the con opular music Popular M no	ntributions of cians to the soc	ciety.	Reflect on the meaning of indigenous music. Exercise; 1. What is Indigenous music? 2. State 5 examples of Indigenous music in your Community.		



Agya Koo

Nimo



Amakye

Dede



Gyedu Blay Ambolley



Kakraba Lobi

Contributions of Agya Koo Nimo to the Ghanaian society;

		 In 1957, he formed the Ghanaian roots ensemble, Adadam Agofomma, which received huge commendation. He became the first Ghanaian to have his work put on a compact disk in 1990 when his eight-song album Osabarima was released. In 1998, he was employed as a Professor of Ethnomusicology at the University of Washington in Seattle, USA, for two years, before taking a similar position at the University of Michigan in Ann Arbor. In 1985, he was appointed interim chairman of COSGA, the Copyright Society of Ghana. More recently, he has been made an honorary life member of the International Association for the Study of Popular Music, along with such distinguished names as Professors J. H. K. Nketia and John Collins. Contributions of Kojo Antwi to the Ghanaian Economy; Kojo Antwi appears to have, to a large extent, focused on educating and entertaining his fans, especially the youth and adults on issues of marriage and love. Kojo Antwi has been one of the towering figures on the Ghanaian music scene for nearly three and half decades. He has been called Mr Music Man, the King of Hearts, and has won several prestigious national and international awards. Most of the artists in Ghana sing about various social, economic and political issues. 	
THURSDAY	Play a song that promotes and sensitises the public on emerging topical issue for Pupils to listen.	 Learners brainstorm to identify songs in the community that promotes and sensitises Sanitation. Assist Learners to sing a song that sensitises Illegal fishing. Discuss with Learners songs in the community that promotes and sensitises the Public on topical issues. Sanitation Songs; Praye ft. Koo Fori of Efie Wura – Next to cleanliness is Godliness. Gdady tosogha – Keep Ghana clean 	Through questions and answers, conclude the lesson. Exercise; Write 3 examples of songs that promote and sensitize topical issues.

3. Gasmilla ft. Ruff & Smooth, Wanlov, Adane Best - Falefale Illegal fishing Songs;

1. Kofi Kinaata – Illigal Fishing.

Name of Teacher: School: District: