

EaD Comprehensive Lesson Plans



or



0248043888

<https://www.TeachersAvenue.net>



<https://TrendingGhana.net>

<https://www.mcgregorinriis.com>

BASIC 7

WEEKLY LESSON PLAN – WEEK 3

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|--------------------------------------|--|---|--|---|---|
| Strand: | Creative Arts | | Sub-Strand: | Connections in Local and Global Cultures | |
| Content Standard: | B7. 2.3.2. Demonstrate the ability to correlate and generate ideas from indigenous creative musical forms and art musicians in the immediate community that reflect a range of different times, cultures and topical issues. | | | | |
| Indicator (s) | B7. 2.3.2.3. Identify indigenous and art musicians in the in the community whose works reflect the history, culture, environment and topical issues | | Performance Indicator: Learners can identify indigenous and art musicians in the community. | | |
| Week Ending | | | | | |
| Class | B.S.7 | Class Size: | | Duration: | |
| Subject | Creative Arts & Design | | | | |
| Reference | Creative Art Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook | | | | |
| Teaching / Learning Resources | Poster, Pictures, Audio set. | | Core Competencies: | <ul style="list-style-type: none">Develop and exhibit ability to defend ones cultural believes and norms.Ability to ascertain when information is needed and able to identify, locate, evaluate and effectively use them to solve a problem. | |
| DAY/DATE | PHASE 1 : STARTER | PHASE 2: MAIN | | | PHASE 3: REFLECTION |
| WEDNESDAY | Learners brainstorm to mention names of indigenous and art musicians in their community. | <div>1. Assist Learners to identify lyrics in selected songs of the indigenous and art musicians known in their community.</div> <div>2. Discuss with Learners the contributions of the identified musicians to the community and the nation Ghana.</div> <div>3. Learners brainstorm to perform songs from indigenous and popular musicians.</div> <div>Contributions of musicians to the Society;<ul style="list-style-type: none">➤ Music, as a cultural right, may aid in the promotion and protection of other human rights.➤ Music helps in the healing process, dismantling walls and boundaries, reconciliation, and education.</div> | | | <div>Reflect on the contributions of popular musicians to the Society.</div> <div>Exercise;</div> <div>Mentions names of 10 popular musicians in your community.</div> |

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| | | <p>➤ Music is being used as a vehicle for social change and bringing communities together</p>  | |
| THURSDAY | Review Learners knowledge on the cultural impact of music to the Society. | <ol style="list-style-type: none">1. Discuss with Learners about examples of music that addresses topical issues in the Community.2. Learners brainstorm to identify musicians who composed the music that addresses topical issues in their Community.3. Assist Learners to transcribe any song in the community that promotes and sensitizes the public on emerging topical issues. <p>Examples of music that promote and sensitize the public on emerging topical issues;</p> <ul style="list-style-type: none">✚ Song about civil rights movement✚ Song on LGBTQ rights, feminism and environmentalism.✚ Song on irregular migration.✚ Song about illegal fishing.✚ Song about illegal mining. <p>▪ Artist Name: Kofi Kinaata</p> <p>Track Title: Illegal Fishing (Closed Season) Recorded: 2019 Music Produced By: BlaqKeyz Country: Ghana Music</p>  | <p>Through questions and answers, conclude the lesson.</p> <p>Exercise;</p> <p>Give 5 examples of music that promote and sensitizes on topical issues.</p> |

- **Oboni – Ofo Aba (Road Safety Campaign Song)**



Name of Teacher:

School:

District: