

# *EaD Comprehensive Lesson Plans*



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**BASIC 7**

**WEEKLY LESSON PLAN – WEEK 1**

**DISCUSSION OF LAST TERM EXAMINATION QUESTIONS**

**(REVISION)**

<b>Week Ending</b>	30-06-2023		
<b>Class</b>	B.S.7	<b>Class Size:</b>	<b>Duration:</b>
<b>Subject</b>	English Language		
<b>Reference</b>	Examination Questions, Marking Scheme, Learners Note books, Marked Scripts.		
<b>DAYS</b>	<b>PHASE 1 : STARTER</b>	<b>PHASE 2: MAIN</b>	<b>PHASE 3: REFLECTION</b>
<b>THURSDAY</b>	Ask Learners to take their copies of the Previous term examination questions and the marked answer sheets for discussion.	<ol style="list-style-type: none"> <li>1. Select a model reader to read the essay type questions to the class.</li> <li>2. Call Individual Learners at random to answer questions.</li> <li>3. Discuss questions with the Learners.</li> </ol> <p><b>Samples of Essay Type Questions;</b></p> <p align="center"><b>LEXIS AND STRUCTURE</b></p> <p align="center"><b>ESSAY WRITING</b></p> <ol style="list-style-type: none"> <li>1. Write a letter to a friend in another school and state three reasons for which you are happy in your school.</li> <li>2. Write about a journey you have made.</li> <li>3. Narrate a story you have heard or read to your mates.</li> </ol> <p align="center"><b>COMPREHENSION</b></p> <ol style="list-style-type: none"> <li>4. Read the passage below carefully and answer the questions that follow.</li> </ol> <p>Long, long ago, in a big forest, there lived many trees. Among the cluster of trees,</p>	Give Learners exercise on samples of the examination questions to answer in their exercise books.

there was a very tall pine tree. He was so tall that he could talk to the stars in the sky. He could

easily look over the heads of the other trees. One day late in the evening, the pine tree saw a

ragged, skinny girl approaching him.

He could see her only because of his height. The little girl was in tears. The spine tree

bent as much as he could and asked her: "What is the matter? Why are you crying?"

The little girl, still sobbing, replied, "I was gathering flowers for a garland for the goddess

of Durga, who I believe, would help my parents overcome their poverty and I have lost my way".

The spine tree said to the girl, "it is late in the evening. It will not be possible for you to return to

your house, which is at the end of the forest. Sleep for the night at this place." The spine tree

pointed out to an open cave-like place under him.

The girl was frightened of wild animals. The girl quickly crept into the cave-like place.

The spine tree was happy and pleased with himself. He stood like a soldier guarding the place. The

little girl woke up in the morning and was amazed to see the pine tree standing as a guard outside

the cave. Then her gaze travelled to the heap of flowers that she had gathered the previous night.

The flowers lay withered on the ground. The pine tree understood what was going on in the girl's

mind.

He wrapped his branches around the nearby flower trees and shook them gently. The

little girl's eye brightened.

		<p>But greater surprise awaited her. The pine tree brought out a bag full of gold coins which had been lying for years in the hole in its trunk and gave it to the girl. With teary eyes, she thanked her benefactor and went away.</p> <p>(a) (i) Why was the little girl crying?  (ii) Why did the pine tree ask the little girl to sleep?  (iii) Where did the girl spend the night?</p>	
<p><b>FRIDAY</b></p>	<p>A model reader to read multiple choice questions to the class.</p>	<ol style="list-style-type: none"> <li>1. Call Individual Learners at random to choose correct answers among options.</li> <li>2. Learners brainstorm to give reasons or explanations to their answers.</li> <li>3. Discuss with Learners answers to challenging multiple choice.</li> </ol> <p><b>Samples of Objective Test Questions</b></p> <p>Choose from the alternatives lettered A to D the one that most suitably completes each sentence.</p> <ol style="list-style-type: none"> <li>1. He gave his son ..... money than he needed. <ol style="list-style-type: none"> <li>A. more</li> <li>B. many</li> <li>C. many more</li> <li>D. many much</li> </ol> </li> <li>2. Awo is ..... beautiful than her sister. <ol style="list-style-type: none"> <li>A. more</li> <li>B. much</li> <li>C. most</li> <li>D. many</li> </ol> </li> <li>3. He ..... care of the birds every day before coming to school. <ol style="list-style-type: none"> <li>A. takes</li> <li>B. took</li> <li>C. taking</li> <li>D. take</li> </ol> </li> <li>4. The mangoes on the table are for kwesi, .....are in the room. <ol style="list-style-type: none"> <li>A. yours</li> <li>B. your's</li> </ol> </li> </ol>	<p>Give Learners exercise on samples of the A-D multiple choice questions to answer in their exercise books.</p>

		<p>C. your D. yours'</p> <p>5. I am going to Accra wit.....sister next week. A. mine B. my C. me D. yours</p> <p>6. This is the man ..... bought the new bus for our school. A. who B. whose C. which D. whom</p>	
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***Name of Teacher:***

***School:***

***District:***