

# *EaD Comprehensive Lesson Plans*



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**BASIC 7**

**WEEKLY LESSON PLAN – WEEK 1**

**DISCUSSION OF LAST TERM EXAMINATION QUESTIONS  
(REVISION)**

Week Ending	30-06-2023															
Class	B.S.7	Class Size:		Duration:												
Subject	Mathematics															
Reference	Examination Questions, Marking Scheme, Learners Note books, Marked Scripts.															
DAYS	PHASE 1 : STARTER	PHASE 2: MAIN		PHASE 3: REFLECTION												
WEDNESDAY	Ask Learners to take their copies of the Previous term examination questions and the marked answer sheets for discussion.	<div>1. Select a model reader to read the essay type questions to the class.</div> <div>2. Call Individual Learners at random to answer questions.</div> <div>3. Discuss questions with the Learners</div> <div>Samples of Essay Type Questions;</div> <div>SECTION B</div> <div>[60 marks]</div> <div>Answer only three questions from this section</div> <div>1. (a) Write these numerals in words:</div> <div>(i) 1,841,943,780</div> <div>(ii) 2,011 987</div> <div>(b) Copy and complete the table.</div> <table><tr><td>78.4604783</td><td>Roun d up</td><td>Roun d off</td><td>Round down</td></tr><tr><td>Nearest hundreds</td><td></td><td></td><td></td></tr><tr><td>Nearest thousand</td><td></td><td></td><td></td></tr></table> <div>(c) Use partitioning (or expanded form) and place value system to add 327.6 and 54.13</div> <div>(d) Draw a 2 by 3 lattice for solving 345 x 27.</div> <div>2. (a) Find the L. C. M of 10, 15 and 20.</div>		78.4604783	Roun d up	Roun d off	Round down	Nearest hundreds				Nearest thousand				Give Learners exercise on samples of the examination questions to answer in their exercise books
78.4604783	Roun d up	Roun d off	Round down													
Nearest hundreds																
Nearest thousand																

		<p>(b) Write these numbers as a product of prime factors.</p> <p>(i) 45</p> <p>(ii) 72</p> <p>(c) Round the following numbers to the given significant figures.</p> <p>(i) 746.9781 (5 significant figures)</p> <p>(ii) 0.004834 (2 significant figures)</p> <p>(iii) 94164kg (4 significant figures)</p> <p>(d) Mrs. Armah bought 45.75 metres of linen for her five children. If they share the material equally, how many metres of linen did each receive?</p> <p>3. (a) Order the following numbers from the least to the greatest.</p> <p>(i) 0.098, 0.985 and 0.123</p> <p>(ii) <math>\frac{5}{6}, \frac{3}{4}, \frac{7}{8}, \frac{1}{4}</math></p> <p>(b) Calculate the following when necessary, round your answer to the nearest tenth.</p> <p>(i) 0.2% of 15000</p> <p>(ii) 28% of 40</p> <p>(c) A cell phone which regularly sells for GH¢450.00 is on sale for 40% off. How much would you pay for the phone?</p> <p>(d) Find the H. C.F. of 40 and 60.</p> <p>4. (a) Simplify the following.</p> <p>(i) <math>2 \div \left( \left( \frac{15}{63} \div \frac{6}{7} \right) \right)</math></p>	
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<b>THURSDAY</b>	A model reader to read multiple choice questions to the class	<ol style="list-style-type: none"> <li>1. Call Individual Learners at random to choose correct answers among options.</li> <li>2. Learners brainstorm to give reasons or explanations to their answers.</li> <li>3. Discuss with Learners answers to challenging multiple choice.</li> </ol> <p><b>Samples of Objective Test Questions;</b></p> <ol style="list-style-type: none"> <li>1. Which of the following is true? <ol style="list-style-type: none"> <li>A. <math>1300850700 = 1300850700</math></li> <li>B. <math>9487,637 &gt; 5113487637</math></li> <li>C. <math>1,300,890,800 &gt; 1,500,402,300</math></li> <li>D. <math>497233 \neq 497233</math></li> </ol> </li> <li>2. Round down 2846,655 to the nearest ten thousand. <ol style="list-style-type: none"> <li>A. 2847000</li> <li>B. 2847000</li> <li>C. 2840000</li> <li>D. 2800,000</li> </ol> </li> <li>3. Write 1,056,874 in words. <ol style="list-style-type: none"> <li>A. One million fifty-six thousand eight hundred and seventy-four</li> <li>B. One hundred million fifty-six thousand eight hundred and seventy-four</li> <li>C. One hundred and fifty-six thousand eight hundred and seventy-four</li> <li>D. Ten thousand fifty-six thousand eight hundred and seventy-four</li> </ol> </li> <li>4. Express 587,386 to five significant figures. <ol style="list-style-type: none"> <li>A. 85744</li> <li>B. 85748</li> <li>C. 857490</li> <li>D. 85739</li> </ol> </li> <li>5. Correct 745.9674 to three decimal places <ol style="list-style-type: none"> <li>A. 745.967</li> <li>B. 745.968</li> <li>C. 745.987</li> <li>D. 745.978</li> </ol> </li> <li>6. Perform the operation <math>7 \times (10 + 5)</math> <ol style="list-style-type: none"> <li>A. 22</li> <li>B. 105</li> <li>C. 205</li> <li>D. 75</li> </ol> </li> </ol>	Give Learners exercise on samples of the A-D multiple choice questions to answer in their exercise books.
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**Name of Teacher:**

**School:**

**District:**