

# *EaD Comprehensive Lesson Plans*



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**BASIC 7**

**WEEKLY LESSON PLAN – WEEK 1**

**DISCUSSION OF LAST TERM EXAMINATION QUESTIONS  
(REVISION)**

<b>Week Ending</b>	30-06-2023			
<b>Class</b>	B.S.7	<b>Class Size:</b>		<b>Duration:</b>
<b>Subject</b>	Religious & Moral Education			
<b>Reference</b>	Examination Questions, Marking Scheme, Learners Note books, Marked Scripts.			
<b>DAYS</b>	<b>PHASE 1 : STARTER</b>	<b>PHASE 2: MAIN</b>		<b>PHASE 3: REFLECTION</b>
<b>THURSDAY</b>	Ask Learners to take their copies of the Previous term examination questions and the marked answer sheets for discussion.	<ol style="list-style-type: none"> <li>1. Select a model reader to read the essay type questions to the class.</li> <li>2. Call Individual Learners at random to answer questions.</li> <li>3. Discuss questions with the Learners</li> </ol> <p><b>Sample of Questions;</b></p> <p style="text-align: center;">RELIGION</p> <p style="text-align: center;">Answer only one question from this part.</p> <ol style="list-style-type: none"> <li>1. (a) State and explain four types of traditional prayers</li> <li>(b) Mention four mode of prayers by Christians.</li> <li>2. (a) give four importance off libation.</li> <li>(b) State four reasons why Christians worship.</li> <li>3. (a) State the five pillars of Islam.</li> <li>(b) List five religious practices by Christians.</li> <li>4. (a) Mention four reasons why Christians pray.</li> <li>(b) Mention the five compulsory daily prayers in Islam and the period each is offered.</li> </ol> <p style="text-align: center;">PART II</p>		Give Learners exercise on samples of the examination questions to answer in their exercise books.

		<p style="text-align: center;"><b>MORAL LIFE</b></p> <p style="text-align: center;">Answer only one question from this part.</p> <p>5. (a) Give any four moral values of Salat.</p> <p style="padding-left: 40px;">(b) State four moral implications of the attributes of God.</p> <p>6. (a) Give four attributes of God by Muslims and their meanings.</p> <p style="padding-left: 40px;">(b) State four application of the attributes of God in our daily lives.</p> <p style="text-align: center;"><b>PART III</b></p> <p style="text-align: center;"><b>SOCIAL LIFE</b></p> <p style="text-align: center;">Answer only one question from this part.</p> <p>7. (a) State four purpose of God's creation to humanity.</p> <p style="padding-left: 40px;">(b) Give four reasons why we should maintain the environment.</p> <p style="padding-left: 40px;">(c) State four ways of protecting the environment.</p>	
<b>FRIDAY</b>	A model reader to read multiple choice questions to the class.	<ol style="list-style-type: none"> <li>Call Individual Learners at random to choose correct answers among options.</li> <li>Learners brainstorm to give reasons or explanations to their answers.</li> <li>Discuss with Learners answers to challenging multiple choice.</li> </ol> <p><b>Samples of Objective Test Questions;</b></p> <ol style="list-style-type: none"> <li>Oneness of God in Islamic religion is known as .....               <div style="display: flex; justify-content: space-between; padding: 0 20px;"> <span>A. attributes</span> <span>B. tawih</span> </div> <div style="display: flex; justify-content: space-between; padding: 0 20px;"> <span>C. Taweed</span> <span>D. Tawheed</span> </div> </li> <li>.....is the submission freely to the commandments and will of the one and only God is referred to as .....               <div style="display: flex; justify-content: space-between; padding: 0 20px;"> <span>A. Islam</span> <span>B. Zuhur</span> </div> <div style="display: flex; justify-content: space-between; padding: 0 20px;"> <span>C. Salvation</span> <span>D. Asr</span> </div> </li> <li>One principle of learning religions in our schools is .....               <div style="display: flex; justify-content: space-between; padding: 0 20px;"> <span>A. to be come addicted to religion</span> </div> </li> </ol>	Give Learners exercise on samples of the A-D multiple choice questions to answer in their exercise books

		<p>B. to know the old and the new testament well</p> <p>C. to help pupils respect and tolerate other people's faith.</p> <p>D. to confront others in their religion</p> <p>4. Religion teaches us some values such as</p> <p>A. hard working and modesty</p> <p>B. aggressiveness and disobedience</p> <p>C. culture and customs</p> <p>D. cruelty and immorality</p> <p>5. About Christians point of view, God created man and woman on the .....</p> <p>A. first day      B. fourth day</p> <p>C. sixth day      D. third day</p> <p>6. The religion that believes that God moved from earth to heaven because of humankind disturbances is known as</p> <p>A. buddism</p> <p>B. taosim</p> <p>C. the three main religions</p> <p>D. traditional religion</p> <p>7. Which of these are created on the second day?</p> <p>A. Moon and plants</p> <p>B. Land and sea</p> <p>C. Stars and vegetations</p> <p>D. Water bodies and the sky</p> <p>8. In the Garden of Eden, God gave authority to Adam to .....</p> <p>A. plant more trees</p> <p>B. till the land and make it fruitful</p> <p>C. oversees all rested after creation</p> <p>D. eat from all fruits in the Garden.</p>	
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**Name of Teacher:**

**School:**

**District:**