

# *EaD Comprehensive Lesson Plans*



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**BASIC 8**

**WEEKLY LESSON PLAN – WEEK 3**

<b>Strand:</b>	Creative Arts	<b>Sub-Strand:</b>	Connections in Local and Global Cultures		
<b>Content Standard:</b>	B8. 2.3.1. Demonstrate the ability to correlate and generate ideas from creative artworks of visual artists that reflect a range of different times, cultures and topical issues.				
<b>Indicator (s)</b>	B8. 2.3.1.1. Identify and discuss visual artists whose work reflected the history, culture, environment and topical issues in the community.	<b>Performance Indicator:</b> learners can identify the roles of visual artists.			
<b>Week Ending</b>	14-07-2023				
<b>Class</b>	B.S.8	<b>Class Size:</b>		<b>Duration:</b>	
<b>Subject</b>	Creative Arts & Design				
<b>Reference</b>	Creative Art Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook				
<b>Teaching / Learning Resources</b>	Chart, Poster, Picture, video	<b>Core Competencies:</b>		<ul style="list-style-type: none"> <li>• Speak clearly and explain ideas. Share a narrative or extended answer while speaking to a group</li> <li>• Demonstrate a thorough understanding of a generalized concept and facts specific to task or situation</li> <li>• Demonstrate sense of feeling or belongingness to a group</li> </ul>	
<b>DAY/DATE</b>	<b>PHASE 1 : STARTER</b>	<b>PHASE 2: MAIN</b>			<b>PHASE 3: REFLECTION</b>
<b>TUESDAY</b>	Review Learners knowledge on the previous lesson.	<ol style="list-style-type: none"> <li>1. Assist learners to describe the artworks of visual artists in their Community.</li> <li>2. Discuss with Learners on the impacts of the artworks of the visual artists identified on the Community</li> <li>3. Assist Learners to identify the issues the various artworks reflect on.</li> </ol> <p><b>Impacts of Visual Artworks on the Community;</b></p> <ul style="list-style-type: none"> <li>• open our minds to new ideas.</li> <li>• improves our quality of life and makes us feel good</li> </ul>			Learners brainstorm to create their own artworks to reflect on history, culture, environment and topical issues.

		<ul style="list-style-type: none"> <li>• It elevates our mood.</li> <li>• It connects us to our pasts, our homes, offices, and transmits emotions to others</li> <li>• It helps develop an understanding of who we are by revealing our real personalities.</li> </ul>	
<b>WEDNESDAY</b>	Adopt a questioning strategy to review Learners knowledge on the previous lesson.	<ol style="list-style-type: none"> <li>1. Discuss the roles of visual artists in the Community.</li> <li>2. Assist learners to identify achievements of visual artists in their Community.</li> <li>3. Show to Learners pictures and videos of the works of some visual artists in their Community.</li> </ol> <p><b>Roles of Visual Artists;</b></p> <ul style="list-style-type: none"> <li>○ Artists are a vehicle for expressing universal emotion.</li> <li>○ Artists are responsible for unearthing the truth.</li> <li>○ Artists work to illuminate the margins and make societal changes.</li> <li>○ They tell stories and pass on traditions</li> <li>○ offer a glimpse into history and culture that cannot be communicated through any other means.</li> <li>○ Artists preserve the rich heritage, traditions, beliefs, norms, practices and customs of world cultures for current and future generation.</li> <li>○ Artists connect with and inspire people globally</li> </ul>	<p>Through questions and answers, conclude the lesson.</p> <p><b>Exercise;</b></p> <p>Write the achievements of 5 visual artists in your Community.</p>

**Name of Teacher:**

**School:**

**District:**