

EaD Comprehensive Lesson Plans



or



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BASIC 7

WEEKLY LESSON PLAN – WEEK 4

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| Strand: | Designing & Making of Artefacts | | Sub-Strand: | Communicating designs | |
| Content Standard: | B7.5.1.1 Demonstrate knowledge and skills of drawing materials, instruments, lines and their applications, and freehand sketching | | | | |
| Indicator (s) | B7.5.1.1.1: Identify drawing materials, instruments and equipment used for Graphic Communication B7.5.1.1.2: Identify the types of lines used in Graphic Communication | | Performance Indicator: Learners can use drawing materials, tools and equipment. | | |
| Week Ending | | | | | |
| Class | B.S.7 | Class Size: | | Duration: | |
| Subject | Career Technology | | | | |
| Reference | Career Technology Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook. | | | | |
| Teaching / Learning Resources | | | Core Competencies: | <ul style="list-style-type: none">• Graphic communication skills• Manipulative skills• Maintenance culture | |
| DAY/DATE | PHASE 1 : STARTER | PHASE 2: MAIN | | | PHASE 3: REFLECTION |
| MONDAY | Show drawing tools and materials to the Learners for identification. | <div>1. Assist Learners to explain the meaning of Graphic Communication.</div> <div>2. Learners brainstorm to mention five (5) materials, instruments and equipment used for making Graphic Communication.</div> <div>3. Demonstrate how to care for and maintain the drawing materials and instruments/equipment.</div> <div>What is Graphic Communication? Graphic Communication is the art of working with text and images to communicate ideas using a wide variety of techniques; design for print, typography or branding for example. These are chosen to meet a specific brief, which could be for advertising, packaging, books or posters, to name but a few.</div> | | | <div>Reflect on how materials, instruments and equipment are used for making Graphic Communication.</div> <div>Exercise;<div>1. What is Graphic Communication?</div><div>2. State 5 materials, instruments and equipment used for making Graphic Communication</div></div> |

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| | | <p style="text-align: center;">Definitions:-</p> <ul style="list-style-type: none"> • Graphic communication as the name suggests is communication through graphics and graphic aids . It is the process of creating , producing, and distributing material incorporating words and images to convey data, concepts and emotions. <p>Material, Instruments and Equipment used for Graphic Communication;</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>i. Pencil</p> <p>ii. Paper</p> <p>iii. Poster Colors</p> <p>iv. Stylus and Graphics tablet</p> <p>v. Computer</p> <p>vi. Smartphone</p> <p>vii. Brush etc.</p> </div> <div style="width: 45%;"> <p>viii. Drawing board</p> <p>ix. rule</p> <p>x. pair of divider</p> </div> </div> <div style="text-align: center;">   </div> <p>Discuss with Learners the uses of drawing materials, instruments and equipment.</p> | |
| THURSDAY | Review Learners knowledge on the previous lesson. | <ol style="list-style-type: none"> 1. Assist Learners to discuss how to care for and maintain drawing materials, instruments and equipment. 2. Assist Learners to practice cleaning and caring for drawing materials, instruments and equipment. 3. Learners brainstorm to state Precautions to be taking when using drawing materials, instruments and equipment. <p>IDENTIFICATION OF DRAWING MATERIALS AND THEIR USES</p> <ul style="list-style-type: none"> • Drawing Board – used for sketching and drawing objects. • Tee- square – used to draw horizontal line. • Ruler – used to draw straight line. • Compass – used to draw circle or arc. | <p>Through questions and answers, conclude the lesson.</p> <p>Exercise;</p> <p>State 5 precautions to be taken when using drawing materials, instruments and equipment.</p> |

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| | | <ul style="list-style-type: none"> • Set square – used to draw vertical line. • Protractor – used for measuring and drawing Angles. <p>Caring for drawing materials, tools and equipment;</p> <ol style="list-style-type: none"> 1. Avoid dropping your tools and equipment. 2. Never use measuring tools in cutting paper. 3. Wipe off the surface and edges of triangles and T-squares. 4. Sharpen and store your pencils properly after use. 5. Find or create an organizer where you can hang your measuring tools. | |
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Name of Teacher:

School:

District: