

EaD Comprehensive Lesson Plans



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BASIC 7

WEEKLY LESSON PLAN – WEEK 4

Strand:	Religion and Economic life		Sub-Strand:	Work and Entrepreneurship	
Content Standard:	B7 6.1.1. Cultivate the need for hard work and develop the spirit of entrepreneurship				
Indicator (s)	B7 6.1.1.2 Discuss the relevance of work from the religious and ethical perspectives.		Performance Indicator: Learners can identify the importance of Work.		
Week Ending	21-07-2023				
Class	B.S.7	Class Size:		Duration:	
Subject	Religious & Moral Education				
Reference	RME Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook.				
Teaching / Learning Resources	Power Point Presentation, Poster, Pictures, Video		Core Competencies:	<ul style="list-style-type: none">• Presenting• Team work• Listening.• Problem Solving• Critical Thinking	
DAY/DATE	PHASE 1 : STARTER	PHASE 2: MAIN			PHASE 3: REFLECTION
WEDNESDAY	Learners brainstorm to identify the health benefits of work.	<div>1. Discuss the religious relevance of work with the Learners.</div> <div>2. Assist Learners to identify what the Bible says about work and support it with quotes.</div> <div>3. Learners brainstorm to identify examples of Akan Proverbs about Work.</div> <div>Colossians 3:22 says, “You who are servants who are owned by someone, obey your owners. Work hard for them all the time, not just when they are watching you. Work for them as you would for the Lord because you honor God.” When we obey the authority figures in our life, we are ultimately serving Chris.</div> <div>As Christians, God calls us to: – View work with dignity, because God himself worked and he created us to work. – View work as service, a way where we can co-create with God and serve others in the world. – View work as a place where discipleship happens. God uses work to form our hearts.</div> <div>Religious Relevance of Work;</div>			<div>Through questions and answers, conclude the lesson.</div> <div>Exercise;</div> <div>1. Explain 4 importance of Work.</div> <div>2. Write 4 Akan Proverbs about Work.</div>

		<ol style="list-style-type: none"> 1. God calls us to work with him in providing for people 2. As Christians we must see our work as a critical way in which God is caring for human beings and renewing his world <p>Work is not our salvation by giving us our worth and identity, or giving us the money to buy the things that make us happy.</p>	
FRIDAY	Review Learners knowledge on the previous lesson.	<ol style="list-style-type: none"> 1. Discuss the meaning of work ethics with the Learners. 2. Learners are to be assisted to give examples of work ethics. 3. Learner brainstorm to mention some good work habits. 4. Assist Learners to give reasons why we work. <p>Good Habits of Work;</p> <ul style="list-style-type: none"> • be punctual to work • avoid over dependence on religion. All three religions teach that a hand that does not work, should not eat. • eschew laziness and encourage hard work (Proverbs 6:6-11; Ghanaian proverbs: 'Laziness leads to poverty' and 'Hard work does not break bones.' Salih Bukhari 1401) • plan in advance • show dedication to work, etc. (E.g. the Parable of the talents (Matthew 25:14-30; Proverbs 10:4-5; Ghanaian proverb: 'One achieves success by taking care of another person's work.'))  <p>Importance of Work;</p> <ul style="list-style-type: none"> • it enables us buy our basic needs • work is good for our health and well-being. • develop and use of talents 	<p>Reflect on examples of Work ethics.</p> <p>Exercise;</p> <ol style="list-style-type: none"> 1. What are Work ethics? 2. Write 3 examples of Work ethics.

Name of Teacher:

School:

District: