

EaD Comprehensive Lesson Plans



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BASIC 7

WEEKLY LESSON PLAN – WEEK 2

Strand:	Religion and Economic life		Sub-Strand:	Work and Entrepreneurship	
Content Standard:	B7 6.1.1. Cultivate the need for hard work and develop the spirit of entrepreneurship				
Indicator (s)	B7 6.1.1.1: Explain the meaning of work and entrepreneurship		Performance Indicator: Learners can distinguish between work and entrepreneurship.		
Week Ending	07-07-2023				
Class	B.S.7	Class Size:		Duration:	
Subject	Religious and Moral Education				
Reference	RME Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook.				
Teaching / Learning Resources	Power Point Presentation, Poster, Pictures, Video		Core Competencies:	<ul style="list-style-type: none">• Presenting• Team work• Listening.• Problem Solving• Critical Thinking	
DAY/DATE	PHASE 1 : STARTER	PHASE 2: MAIN			PHASE 3: REFLECTION
WEDNESDAY	Discuss the meaning of Work with the	<div>1. Learners brainstorm to identify examples of Work</div> <div>2. Discuss the difference between the concept ‘Work’ and ‘Entrepreneurship’</div> <div>3. Assist Learners to explain Social Security with regards to retiring from work.</div> <div>4. Learners in small groups to discuss the types of work and present to the class.</div> <div>Work;</div> <div>Work refers to an activity in which one exerts strength or faculties to do or perform something: : activity that a person engages in regularly to earn a livelihood. people looking for work. : a specific task, duty, function, or assignment often being a part or phase of some larger activity.</div>			<div>Through questions and answers, conclude.</div> <div>Exercise;</div> <div>1. What is work?</div> <div>2. State 5 examples each;<div>i. School work</div><div>ii. House work</div><div>iii. Occupational</div></div> <div>3. What is Social Security.</div>

		<p style="text-align: center;">What is WORK?</p> <p>A – The Meaning of Work 1 – Work – is done on an object when the object moves in the SAME direction in which the force is exerted. Example: Pushing a child on a swing, pulling books out of your backpack</p> <p>2 – No motion = NO WORK a) If the object does not move, there is no work being done even if you exert a force! Example: Pushing a car that is stuck in the snow</p>	
		<p>Entrepreneurship is the creation or extraction of economic value. With this definition, entrepreneurship is viewed as change, generally entailing risk beyond what is normally encountered in starting a business, which may include other values than simply economic ones.</p>	
FRIDAY	Ask individual learners about the kind of work they will do in future.	<ol style="list-style-type: none"> 1. Discuss with Learners about the types of work. 2. Learners brainstorm to give examples each of the types of Work. 3. Assist learners to mention the kinds of work they do at school and at home. <p>Types of Work</p> <ul style="list-style-type: none"> • Domestic – washing, sweeping, cooking, etc. • Community – clean-up exercises, building of schools, clinics, etc. • School (academic and non-academic) – studying, sweeping, games, work of school prefects, etc. • Work for livelihood/Occupational – teaching, farming, carpentry, nursing, policing, etc. • Religious work — the work of priests/priestesses, imams, church administrators, evangelist. <div style="text-align: center;">  </div>	<p>Reflect on the types of work.</p> <p>Exercise;</p> <ol style="list-style-type: none"> 1. State 4 types of Work. 2. Give three (3) examples each; <ol style="list-style-type: none"> i. Religious Work ii. School Work iii. House Work iv. Communal Work

Name of Teacher:

School:

District: