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BASIC 7

WEEKLY LESSON PLAN – WEEK 2

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| Strand: | Nationhood | | Sub-Strand: | Independent Ghana | |
| Content Standard: | B7.6.1.1. Demonstrate Understanding of how Ghana became an Independent Nation | | | | |
| Indicator (s) | B7.6.1.1.4 Analyze the nature of government from 1957 to 1960. | | Performance Indicator: Learners can describe the account of the killing of the ex-servicemen during the 1948 riot. | | |
| Week Ending | 07-07-2023 | | | | |
| Class | B.S.7 | Class Size: | | Duration: | |
| Subject | Social Studies | | | | |
| Reference | Social Studies Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook. | | | | |
| Teaching / Learning Resources | Power Point Presentation, Poster, Charts. | | Core Competencies: | <ul style="list-style-type: none">• Personal Development and Leadership• Critical Thinking and Problem solving.• Communication and Collaboration. | |
| DAY/DATE | PHASE 1 : STARTER | PHASE 2: MAIN | | | PHASE 3: REFLECTION |
| TUESDAY | Show documentaries on the 28th February riots in Accra to the Learners. | <div>1. Discuss with Learners accounts of the killing of the ex-servicemen.</div> <div>2. Assist Learners to mention the names of the ex-servicemen.</div> <div>3. Learners brainstorm to dramatize on the killing of the ex-servicemen.</div> <div>The Accra Riots started on 28 February 1948 in <u>Accra</u>, the capital of present-day <u>Ghana</u>, which at the time was the British colony of the <u>Gold Coast</u>. A protest march by unarmed ex-servicemen who were agitating for their benefits as veterans of <u>World War II</u> was broken up by police, leaving three leaders of the group dead. Among those killed was <u>Sergeant Nii Adjetey</u>, who has since been memorialized in Accra.</div> <div>The 28 February incident is considered "the straw that broke the camel's back", marking the beginning of the process of the Gold Coast towards being the first</div> | | | <div>Through questions and answers, conclude the lesson.</div> <div>Exercise;</div> <div>1. Write the names of 3 of the ex-servicemen during the riot of 1948.</div> <div>2. Write a short account of the riot of 1948.</div> |

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| | | <p>African colony to achieve independence, becoming Ghana on 6 March 1957.</p>   | |
| WEDNESDAY | Review Learners knowledge on the previous lesson | <ol style="list-style-type: none"> 1. Guide Learners to explain reasons for forming the Watson commission. 2. Learners brainstorm to identify the membership and the leadership of the Watson commission. 3. Discuss with Learners how the Watson Commission helped the move towards independence. <p>The British colonial government set up the <u>Watson Commission</u>, which examined the circumstances of the riots, and paved the way for constitutional changes that eventually culminated in Ghana's independence.</p> <p>The immediate aftermath of the riots included the arrest on 12 March 1948 of "<u>the Big Six</u>" – <u>Kwame Nkrumah</u> and other leading activists in the <u>United Gold Coast Convention</u> (UGCC) party (namely <u>Ebenezer Ako-Adjei</u>, <u>Edward Akufo-Addo</u>, <u>J. B. Danquah</u>, <u>Emmanuel Obetsebi-Lamphey</u> and <u>William Ofori Atta</u>), who were held responsible for orchestrating the disturbances and were detained, before being released a month later. The arrest of the leaders of the UGCC raised the profile of the party around the country and made them national heroes.</p> <p>The Watson Commission reported that the 1946 constitution was inappropriate from the start, because it did not address the concerns of the natives of the <u>Gold Coast</u>. It also recommended that the Gold Coast be allowed to draft its own constitution. A 40-member committee was set up to draft a constitution, with six</p> | <p>Reflect on the reasons for forming the Watson commission.</p> <p>Exercise;</p> <ol style="list-style-type: none"> 1. State 3 reasons for forming the Watson commission. 2. State 5 membership of the Watson commission. |

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| | | <p>representatives of the UGCC. The governor excluded "radicals" such as Kwame Nkrumah, among others, from the constitutional drafting committee for fear of drafting a constitution that would demand absolute independence for the colony</p>  | |
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Name of Teacher:

School:

District: