

# *EaD Comprehensive Lesson Plans*



or



0248043888

<https://www.TeachersAvenue.net>


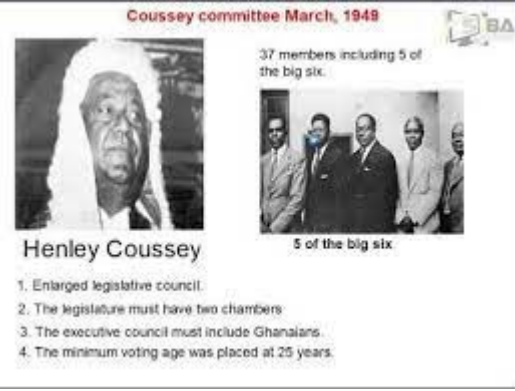
<https://TrendingGhana.net>

<https://www.mcgregorinriis.com>

**BASIC 7**

**WEEKLY LESSON PLAN – WEEK 3**

Strand:	Nationhood		Sub-Strand:	Independent Ghana	
Content Standard:	B7.6.1.1. Demonstrate Understanding of how Ghana became an Independent Nation				
Indicator (s)	B7.6.1.1.4 Analyze the nature of government from 1957 to 1960.		Performance Indicator: Learners can compare the system of government from 1957 to 1960 and the current government.		
Week Ending	14-07-2023				
Class	B.S.7	Class Size:		Duration:	
Subject	Social Studies				
Reference	Social Studies Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook.				
Teaching / Learning Resources	Power Point Presentation, Poster, Charts.		Core Competencies:	<ul style="list-style-type: none"><li>• Personal Development and Leadership</li><li>• Critical Thinking and Problem solving.</li><li>• Communication and Collaboration.</li></ul>	
DAY/DATE	PHASE 1 : STARTER	PHASE 2: MAIN			PHASE 3: REFLECTION
TUESDAY	Through Questions and answers, introduce the lesson.	<div>1. Discuss with Learners how the Watson Commission helped the move towards independence.</div> <div>2. Learners in small groups to discuss the purpose of Watson Commission.</div> <div>3. Assist Learners to identify challenges faced by the Watson Commission.</div> <div>Purpose of Watson Commission;</div> <div>The Watson Commission was a commission of enquiry appointed by Sir Gerald Hallen Creasy, governor of the Gold Coast (1948–1949) to investigate the disturbances that occurred in the Gold Coast in February and March 1948. The commission was chaired by Aiken Watson.</div>			<div>Summarize the lesson.</div> <div>Exercise;</div> <div>State 4 purposes of the Watson Commission.</div>

		<p><b>The Watson Commission</b></p>  <p>Causes</p> <ol style="list-style-type: none"> <li>The shooting and killing of the ex-service men.</li> <li>High prices of essential goods eg. milk, sugar etc.</li> <li>Inadequate educational and health facilities.</li> <li>The cutting of cocoa trees affected by the swollen shoot virus without enough compensation.</li> </ol> <p>Andrew Aiken Watson</p>	
<b>WEDNESDAY</b>	Review Learners knowledge on the previous lesson.	<ol style="list-style-type: none"> <li>Learners brainstorm to mention the members of the Coussey Commission.</li> <li>Discuss the purpose for the formation of the Coussey Commission.</li> <li>Learners to mention the governor on power during the 1948 riots.</li> </ol> <p><b>Members of Coussey Commission;</b></p> <ol style="list-style-type: none"> <li>Major-General Sir Ralph Hone represented the Secretary of State for Commonwealth Relations</li> <li>Sir Kenneth Roberts-Wray represented the Secretary of State for the Colonies. The High Commissioner for Ghana</li> <li>Sir Ian MacLennan,</li> <li>Sir James Robertson.</li> </ol> <p><b>Purpose of Forming The Coussey Commission;</b>  The Coussey Committee was established on 14 March 1949, after the 1948 Accra riots, to draft a constitution towards self-rule for the country Gold Coast. The committee was chaired by Sir Henley Coussey and published their report on 7 November 1949</p>  <ol style="list-style-type: none"> <li>Enlarged legislative council.</li> <li>The legislature must have two chambers</li> <li>The executive council must include Ghanaians.</li> <li>The minimum voting age was placed at 25 years.</li> </ol>	<p>Through questions and answers, conclude the lesson.</p> <p><b>Exercise;</b></p> <p>State 4 purposes of the Coussey Commission.</p>

**Name of Teacher:**

**School:**

**District:**