

EaD Comprehensive Lesson Plans



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<https://www.TeachersAvenue.net>

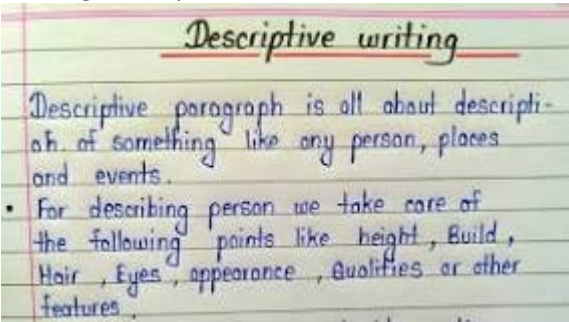
<https://TrendingGhana.net>

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BASIC 8

WEEKLY LESSON PLAN – WEEK 5

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| Strand: | <ul style="list-style-type: none">• Customs & Institutions• Listening & Speaking• Reading | Sub-Strand: | <ul style="list-style-type: none">• Chieftaincy: Distoolment• Conversation/Everyday discourse• Translation |
| Content Standard: | B8.1.4.1 Discuss the processes involved in the destooling /deskinning of a chief or queen mother. B8.2.5.1 Demonstrate knowledge of presentational skills in listening, following daily conversation, speaking clearly and explaining ideas. B8.3.2.1 Demonstrate knowledge of translating words, phrases and sentences | | |
| Indicator (s) | B8.1.4.1.1 Examine some behaviours that can lead to the destoolment/deskinment of chiefs and queen mothers. B8.2.5.1.1 Develop and modify his/her language in narrating some selected daily activities. B8.3.2.1.1 Establish the meaning of words, phrases and sentences in their various languages. | | |
| Week Ending | 28-07-2023 | | |
| Class | B.S.8 | Class Size: | Duration: |
| Subject | Ghanaian Language | | |
| Reference | Ghanaian Language Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook | | |
| Teaching / Learning Resources | Reading Book, Poster, Pictures, Word Chart, Sentence Cards | Core Competencies: | <ul style="list-style-type: none">• Apply appropriate diction and structure sentences correctly for narrative, persuasive, imaginative and expository purpose• Can vary the level of detail and the language use when presenting to make it appropriate to the audience |
| DAYS | PHASE 1 : STARTER | PHASE 2: MAIN | PHASE 3: REFLECTION |

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| <p>MONDAY</p> <p>01-05-2023</p> | <p>Strand: Customs & Institutions</p> <p>Sub-Strand: Chieftaincy: Distoolment</p> <p>Select a reading text about how to destool and deskin chiefs and queen mothers to be read by the Learners.</p> | <ol style="list-style-type: none"> 1. A model reader to read the text aloud to the class. 2. Discuss questions on the destoolment and deskinment of chiefs and queen mother with the Learners. 3. Assist Learners to role play o the destoolment and deskinment of chiefs and queen mothers. <p>Destoolment/Deskinment of a Chief: Whenever a chief does any wrong, he is first spoken to by his elders. In the Akan set-up, the chief is sometimes advised by the queen mother. If he continues to do wrong, he is reported to his father to counsel him.</p> | <p>Learners brainstorm to answer comprehension questions.</p> |
| <p>THURSDAY</p> <p>04-05-2023</p> | <p>Strand: Listening & Speaking</p> <p>Sub-Strand: Conversation/Everyday discourse</p> <p>Draw and discuss a scenery on a given topic</p> | <ol style="list-style-type: none"> 1. Assist Learners to write a descriptive essay on a given topic. 2. Learners brainstorm to use appropriate vocabularies to write a descriptive essay on a given topic.  <p>How to Write a Descriptive Essay</p> <ol style="list-style-type: none"> 1. Choose a specific topic. Strong descriptive essays remain focused at all times. 2. Compile information. 3. Make an outline. 4. Write the introductory paragraph. 5. Write body paragraphs. 6. Summarize the essay in the concluding paragraph. 7. Look for ways to enliven your language. | <p>Learners brainstorm to read their descriptive essay to the class.</p> |

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| FRIDAY 05-05-2023 | Strand: Reading Sub-Strand: Translation Write a text of about three paragraphs on the chalkboard. | <ol style="list-style-type: none"> 1. Assist Learners to translate the text from a source language to a target language. 2. Learners brainstorm to translate phrases and sentences from source language to target language. Examples; Translation from English to Twi; <ol style="list-style-type: none"> 1. The boy is going to school - Abarimaa no reko sukuu 2. Now we are going to see the headteacher - Afei yerekohwe okyerekyerεfo panyin no 3. Early in the morning, she ate everything left in the pot - Anɔpatutuutu no, odii biribiara a aka wɔ kuku no mu 4. He is my teacher - Ɔyε me kyerεkyerεfo. | Through questions and answers, conclude the lesson. |
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Name of Teacher:

School:

District: