

# *EaD Comprehensive Lesson Plans*



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**BASIC 7**

**WEEKLY LESSON PLAN – WEEK 5**

Strand:	Nationhood		Sub-Strand:	Independent Ghana	
Content Standard:	B7.6.1.1. Demonstrate Understanding of how Ghana became an Independent Nation				
Indicator (s)	B7.6.1.1.2 Recount the formation of the Convention People’s Party (CPP) in 1949.		Performance Indicator: Learners can identify the achievements of Dr. Kwame Nkrumah.		
Week Ending	28-07-2023				
Class	B.S.7	Class Size:		Duration:	
Subject	Social Studies				
Reference	Social Studies Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook.				
Teaching / Learning Resources	Power Point Presentation, Poster, Charts.		Core Competencies:	<ul style="list-style-type: none"><li>• Personal Development and Leadership</li><li>• Critical Thinking and Problem solving.</li><li>• Communication and Collaboration.</li></ul>	
DAY/DATE	PHASE 1 : STARTER	PHASE 2: MAIN			PHASE 3: REFLECTION
TUESDAY	Learners brainstorm to explain the term “Positive Action”	<ol style="list-style-type: none"><li>1. Discuss with Learners the Positive Action campaign declared by Dr. Kwame Nkrumah.</li><li>2. Show Learners a documentary of the positive Action campaign.</li><li>3. Use a resource person (including retired educationalist, veteran soldier, and retired police officer, senior citizens) to give a talk on the Positive Action campaign, strikes and</li></ol>			Through questions and answers, conclude the lesson.  <b>Exercise;</b>  Write an account on the Positive Action campaign declared by Dr. Kwame Nkrumah

fight.



The Positive Action campaign was a series of political protests and strikes in pre-independence Ghana; a political activism campaign. The campaign was launched by Kwame Nkrumah before his election by popular vote as the ruler of Gold Coast and then Prime Minister of Ghana after the independence.




### WEDNESDAY

Review Learners knowledge on the previous lesson.

1. Assist Learners to discuss reasons why Dr. Nkrumah promoted a Positive Action campaign.
2. Learners in small groups to discuss difference between
3. Learners brainstorm to differentiate "Positive Action" and "Positive Discrimination"

Through questions and answers, conclude the lesson.

		<div>Nkrumah Promoted a Positive Action Campaign</div> <div><div><div><div>• Because of his leadership and a series of boycotts, strikes and civil disobedience</div><div>Nkrumah was imprisoned</div></div><div><div>• After his CPP party gained majority seats in the legislative assembly</div><div>Nkrumah was released and appointed leader of government business</div></div></div><div></div></div> <div><div>What is the difference between positive action and positive discrimination?</div><div>Positive action is permissible, whilst positive discrimination is unlawful.</div></div>	
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Name of Teacher:

School:

District: