

EaD Comprehensive Lesson Plans



or



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BASIC 7

WEEKLY LESSON PLAN – WEEK 5

Strand:	<ul style="list-style-type: none">• Customs & Institutions• Listening & Speaking• Reading	Sub-Strand:	<ul style="list-style-type: none">• The Clan System• Vocabulary development (sight and content vocabulary)• Translation
Content Standard:	B7.1.3.1: Demonstrate an understanding of the clan system among their people B7.2.5.1 Exhibit an understanding of recognizing and producing words and using them in sentences		
Indicator (s)	B7.1.3.1.2 Discuss the features of the clan system in relation to their community. B7.2.5.1.1 Identify and produce words in the home and school environments and use them to form meaningful sentences. B7.3.2.1.1 Translate words and phrases in his/her language.		
Week Ending	28-07-2023		
Class	B.S.7	Class Size:	Duration:
Subject	Ghanaian Language		
Reference	Ghanaian Language Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook		
Teaching / Learning Resources	Reading Book, Poster, Pictures, Word Chart, Sentence Cards	Core Competencies:	<ul style="list-style-type: none">• Apply appropriate diction and structure sentences correctly for narrative, persuasive, imaginative and expository purpose• Can vary the level of detail and the language use when presenting to make it appropriate to the audience
DAYS	PHASE 1 : STARTER	PHASE 2: MAIN	PHASE 3: REFLECTION

<p>MONDAY</p> <p>01-05-2023</p>	<p>Strand: Customs & Institutions</p> <p>Sub-Strand: The Clan System</p> <p>Learners brainstorm to explain the meaning of Clan</p>	<ol style="list-style-type: none"> 1. Individual Learners brainstorm to tell the Clan they belong to. 2. Assist Learners to identify the features of their clans. 3. Discuss the African Clan system with the Learners. 4. Learners brainstorm to compare the various clans. <p>Clan System; Each clan is headed by a family head known as abusua pinyin who is both the spiritual and physical representative. Members of the same family are believed to trace their lineage to one ancestor. Members of the same clan do not marry each other; it is a taboo.</p> <p>Oyoko, Bretuo, Agona, Asona, Asenie, Aduana, Ekuona, and Asakyiri.</p> <p>Clans and their sysbols;</p> <ul style="list-style-type: none"> • the Agona (parrot) the Aduana (dog) • the Asenie (bat) • Oyoko (falcon/hawk) • the Asakyiri (vulture) • the Asona (crow) • the Bretuo (leopard) • Ekuona (bull). <div data-bbox="806 1053 1394 1388"> <div> <div> <p>ASONA</p> <p>ASANTE MATRICLANS</p> <p>TOTEM: CROW</p> <p>QUALITIES: STATEDMANSHIP AND PATRIOTISM</p> <p>PATRIARCH: NANA KUNUKUNTUNKUNUKU OF AKYEM ABUJAWA</p> <p>GREETINGS RESPONSE: "YAA OGBEYAK" OR "YAA ASONAK"</p> <p>STOOLS OCCUPIED: OYEYEHENE, OFFYOSHEHENE, EGYAHENE, OGUAPHEHENE, MPRADOHENE, KLABOSHEHENE, EGYAHENE, NANNESHEHENE, YAKOYAHENE, KWAKU, TAYOHENE, KWAKU, BEPOSHEHENE, ADANSE AKURO, FUGOHENE, MANGO NENANWAHENE, OYEHENE, TETAYEHENE...</p> </div> <div> <p>ADUANA</p> <p>ASANTE MATRICLANS</p> <p>TOTEM: DOG AND FIRE</p> <p>QUALITIES: HONESTY AND INDUSTRIOUSNESS</p> <p>PATRIARCH: NANA SCHAA KUSI OF WAMPYE</p> <p>GREETINGS RESPONSE: YAA ABERADE OR YAA OOVABA</p> <p>STOOLS OCCUPIED: AKWAMAHENE, TAKYIMAHENE, ASSUMNVAHENE, KUMAKUHENE, DORMAHENE, BOMAHANE, AKOOSHEHENE, DENYASHEHENE, AJAKA-ODIASHEHENE, TYURDAHENE, NGUTHEHENE, OROGHEHENE, BOMATZEHENE, MANGO MEHENE, KADEHENE, OBO KWAKU OBOHEHENE, KWAKU, ASAMAKESHEHENE, KWASHEHENE, KWAMAHENE</p> </div> </div> </div>	<p>Through questions and answers conclude the lesson.</p> <p>Exercise;</p> <ol style="list-style-type: none"> 1. What is a Clan? 2. State 4 examples of Clan.
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THURSDAY
04-05-2023

Strand: Listening & Speaking

Sub-Strand: Vocabulary development (sight and content vocabulary)

Assist Learners to identify keywords or vocabularies in a given text.

1. Discuss the meaning of Vocabularies with the Learners.
2. Learners brainstorm to form meaningful sentences with the Vocabularies.
3. Assist Learners to identify vocabulary items in relation to the home

How do you use vocabularies in a sentence?

the basic vocabulary of English She has learned a lot of new vocabulary. He has a somewhat limited vocabulary. Reading helped to expand her vocabulary. the vocabulary of the art world The Internet has given us a whole new vocabulary.

Vocabulary

Words, Meanings and Sentences

Drab: dull and boring or of light colour

The landscape looked drab under the grey clouds.

Learners brainstorm to identify vocabulary items in relation to the school.

FRIDAY 05-05-2023	Strand: Reading Sub-Strand: Translation	<ol style="list-style-type: none"> 1. Assist Learners to translate words and Phrases from English Language to any Ghanaian Language (Twi, Ga, Fante etc) 2. Learners brainstorm to translate phrases or simple sentences from English Language to any Ghanaian Language (Twi, Ga, Fante etc) 3. Assist Learners to read the translated sentences to the target language. <p style="text-align: center;">TRANSLATE ENGLISH TO AKAN(TWI/FANTI)</p>	<p>Reflect on vocabularies used for the translation.</p> <p>Exercise;</p> <p>Translate the following simple sentences to the target language;</p> <ol style="list-style-type: none"> i. I want to be a computer engineer. ii. He likes to paint by himself. iii. I can run faster than him. iv. I'm not sure about the universe. v. I lost my watch yesterday. vi. It wasn't me who knocked on your door. vii. Everything was ready for the party. viii. No one will come after me.
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School:

District: