

EaD Comprehensive Lesson Plans



or



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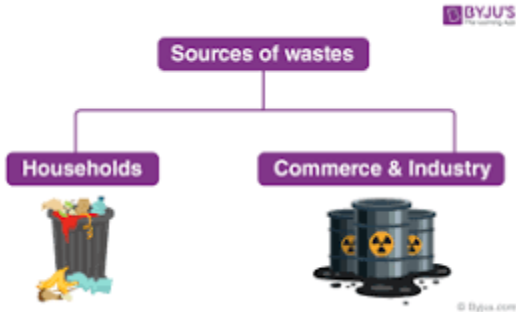
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BASIC 7

WEEKLY LESSON PLAN – WEEK 6

Strand:	Humans and the Environment		Sub-Strand:		Waste Management	
Content Standard:	B7.5.1.1 Exhibit knowledge and skill of scientific basis for management practices of types of waste in the environment					
Indicator (s)	B7. 5.1.1.1 Apply information from research on good management practices of waste to make the environment clean			Performance Indicator: Learners can apply good waste management practices.		
Week Ending	04-08-2023					
Class	B.S.7	Class Size:		Duration:		
Subject	Science					
Reference	Science Curriculum, Teachers Resource Pack, Learners Resource Pack.					
Teaching / Learning Resources	Word Chart, Poster, Pictures.		Core Competencies:		<ul style="list-style-type: none">Digital LiteracyCritical Thinking and Problem SolvingCommunication and Collaboration.	
DAY/DATE	PHASE 1 : STARTER	PHASE 2: MAIN				PHASE 3: REFLECTION
MONDAY	Through questions and answers, introduce the lesson.	<div>1. Learners brainstorm to explain good waste management.</div> <div>2. Discuss types of good waste management practices with the Learners.</div> <div>3. Assist Learners to practice good waste management to carry out a project to make their environment clean .</div> <div>Waste management refers to the various schemes to manage and dispose of wastes. It can be by discarding, destroying, processing, recycling, reusing, or controlling wastes. The prime objective of waste management is to reduce the amount of unusable materials and to avert potential health and environmental hazards.</div> <div>Examples of Good Waste Management;</div> <div>1. Recycling</div> <div>2. Composting</div> <div>3. Incineration</div>				<div>Reflect on the concept of waste management.</div> <div>Exercise;</div> <div>1. What is Waste Management?</div> <div>2. State 4 types of good waste management.</div>

		<ol style="list-style-type: none"> Landfills Bioremediation waste to energy waste minimization. 	
THURSDAY	Learners brainstorm to identify and explain sources of Waste.	<ol style="list-style-type: none"> Discuss with Learners 5 benefits of Good Waste Management. Assist Learners to explain how to manage the types of Waste and science underlying it.  <p>Sources of Waste;</p> <ul style="list-style-type: none"> Industrial Waste. Commercial Waste. Domestic Waste. Agricultural Waste <p>How to manage Waste;</p> <ol style="list-style-type: none"> Use a reusable bottle/cup for beverages on-the-go. Use reusable grocery bags, and not just for groceries. Purchase wisely and recycle. ... Compost it! Avoid single-use food and drink containers and utensils. Buy secondhand items and donate used goods. 	<p>Learners in small groups to discuss and report to the class on some recycling processes and examples of recycled products.</p> <p>Exercise;</p> <ol style="list-style-type: none"> Write 5 benefits of Good Waste Management. Write 5 sources of Waste.

FRIDAY	Show Learners poster and pictures displaying the types of waste.	<ol style="list-style-type: none"> 1. Assist Learners to identify the types of waste. 2. Learners brainstorm to identify examples of the types of waste found in their Community. 3. Discuss with Learners on how to manage the types of waste. <p>Types of Waste</p> <ul style="list-style-type: none"> • Liquid Waste. Liquid waste includes dirty water, wash water, organic liquids, waste detergents and sometimes rainwater. • Solid Rubbish. Solid rubbish includes a large variety of items that may be found in households or commercial locations. • Organic Waste. • Recyclable Rubbish. • Hazardous Waste 	<p>Adopt questioning strategy to reflect on the lesson.</p> <p>Exercise;</p> <ol style="list-style-type: none"> 1. State 4 types of waste 2. Write 5 examples of the types of waste . 3. Describe 2 ways of managing the types of waste.

Name of Teacher:

School:

District: