

EaD Comprehensive Lesson Plans



or



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<https://www.TeachersAvenue.net>


<https://TrendingGhana.net>

<https://www.mcgregorinriis.com>

BASIC 7

WEEKLY LESSON PLAN – WEEK 7

Strand:	Creative Arts (Dance and Drama)		Sub-Strand:		Connections in Local and Global Cultures	
Content Standard:	B7. 2.3.3. Demonstrate the ability to correlate and generate ideas from creative artworks of dancers and actors in the community that reflect a range of different times, cultures and topical issues.					
Indicator (s)	B7. 2.3.3.5 Select artworks of dance and drama artistes in the community or other places, and identify the history, culture, environment and topical issues that are reflected in them.			Performance Indicator: Learners can apply dance moves and styles.		
Week Ending						
Class	B.S.7	Class Size:		Duration:		
Subject	Creative Arts & Design					
Reference	Creative Art Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook					
Teaching / Learning Resources	Wordchart, Poster, Pictures, Audio set.			Core Competencies:	<ul style="list-style-type: none">Develop and exhibit ability to defend one’s cultural beliefs and norms.Ability to ascertain when information is needed and able to identify, locate, evaluate and effectively use them to solve a problem.	
DAY/DATE	PHASE 1 : STARTER	PHASE 2: MAIN				PHASE 3: REFLECTION
WEDNESDAY	Through questions and answers, review Learners knowledge on the previous lesson.	<div>1. Discuss with Learners on the interest and confidence based on theme of song.</div> <div>2. Select a Ghanaian song and dance for Learners to perform.</div> <div>3. Learners brainstorm to identify and explain the lyrics of a selected song.</div> <div>Significance of Song to Learners;</div> <div>1. Music helps students expand their minds and increase their self-confidence and confidence.</div> <div>2. Music serves a greater purpose in our lives than simply providing amusement.</div>				Reflect on the importance of performing local songs and dances.

		<p>3. By combining teaching and music, teachers can help students increase their memory, concentration as well as academic grades.</p>	
THURSDAY	Review Learners knowledge on the previous lesson.	<ol style="list-style-type: none"> 1. Discuss with Learners about the movements and styles of a traditional dance. 2. Assist Learners to practice dancing a traditional song. 3. Appreciate Learners dance moves and styles with comments. 	<p>Through questions and answers, conclude the lesson.</p> <p>Exercise;</p> <p>Describe 5 dance moves and styles.</p>

Name of Teacher:

School:

District: