

EaD Comprehensive Lesson Plans



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BASIC 7

WEEKLY LESSON PLAN – WEEK 7

Strand:	<ul style="list-style-type: none">• Customs & Institutions• Listening & Speaking• Reading	Sub-Strand:	<ul style="list-style-type: none">• Chieftaincy: Installment and Distoolment• Presentation: Everyday Experience• Translation		
Content Standard:	B7.1.4.1 Demonstrate knowledge and understanding of how chiefs and queen mothers selected, enstooled/enskinned and compare their duties and responsibilities B7.2.6.1 Present information effectively on familiar topics using appropriate language. B7.3.2.1 Demonstrate knowledge of translating words. phrases and simple sentences.				
Indicator (s)	B7.1.4.1.1 Discuss how chiefs and queen mothers are selected in their ethnic community. B7.1.4.1.2 Discuss the processes involved in enstooling/enskinning chiefs and queen mothers. B7.2.6.1.1 Describe daily activities using appropriate register, structure and gestures for the contest being presented. B7.3.2.1.1 Translate words and phrases in his/her language.				
Week Ending	11-08-2023				
Class	B.S.7	Class Size:		Duration:	
Subject	Ghanaian Language				
Reference	Ghanaian Language Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook				
Teaching / Learning Resources	Reading Book, Poster, Pictures, Word Chart, Sentence Cards		Core Competencies:	Communication and Collaboration	
DAY/DATE	PHASE 1 : STARTER	PHASE 2: MAIN			PHASE 3: REFLECTION

<p>MONDAY 15-05-2023</p>	<p>Strand: Customs & Institutions</p> <p>Sub-Strand: Chieftaincy: Installment and Distoolment</p> <p>Select a model reader to read a passage about how chiefs and queen mothers are selected.</p>	<ol style="list-style-type: none"> 1. Discuss the meanings of keywords or vocabularies with the Learners. 2. Assist Learners to read individually. 3. Learners brainstorm to answer questions about the passage after reading. 4. Assist Learners to describe the processes involved in enstooling a chief. <p>CHAPTER 4 THE AFRICAN CHIEF A nation without a culture has no soul. We are the custodians of our culture. —Nana Kwame Nyi XII, Paramount Chief of the Assin Apimanim ethnic group of the central Ghana and also president of the Central Region’s House of Chiefs (July 1990). A. THE SELECTION OF THE CHIEF In the chiefdoms, or states, rules for selection of chiefs varied from one ethnic group to another. Chieftaincy, in most tribal</p>	<p>Learners in small groups to discuss about the reasons for enskinning a chief and report to the class.</p>
<p>THURSDAY 18-05-2023</p>	<p>Strand: Listening & Speaking</p> <p>Sub-Strand: Presentation: Everyday Experience</p> <p>Learners brainstorm to mention activities they do on daily basis.</p>	<ol style="list-style-type: none"> 1. Assist Learners to narrate with gestures what you do in the morning before school, at school and after school. 2. Discuss with Learners on how to develop a daily activity calendar. 3. Learners in small groups engage in peer-to-peer conversation on their daily activities. <p>List of Daily Activities;</p> <ul style="list-style-type: none"> • wake up. • have breakfast. • brush your teeth. • take a shower. • take a bath. • get dressed. • go to school. • study 	<p>Through questions and answers, conclude the lesson.</p>

FRIDAY 19-05-2023	Strand: Reading Sub-Strand: Translation Assist Learners to identify vocabularies in a reading text.	<ol style="list-style-type: none"> 1. Discuss with Learners the meaning of vocabularies identified I the reading text. 2. Drill Learners on the vocabularies. 3. Learners are to be guided to spell vocabularies. 4. Learners brainstorm to translate vocabularies from Twi to English language. <p>Attempt to provide a communicative translation of the following.</p> <ol style="list-style-type: none"> 1. She said to him “enough is enough.” 2. Prevention is better than cure. 3. Birds of a feather flock together 4. One of the students acted out in the classroom today and the teacher ordered him to respect the school rules. 5. I could not come to class toady because I felt under the weather. 6. My friend promised us that he would bring good news but he came back empty handed. 	Assist Learners to form sentences with the vocabularies. Exercise Translate the following into your local language: <ol style="list-style-type: none"> 1. There is a depression moving in from the Atlantic. 2. I opened an account at the Arab Islamic Bank to deposit my savings. 3. The Great Depression of 2006 affected the economy of many countries.
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School:

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