

EaD Comprehensive Lesson Plans



or



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<https://www.TeachersAvenue.net>


<https://TrendingGhana.net>

<https://www.mcgregorinriis.com>

BASIC 7

WEEKLY LESSON PLAN – WEEK 8

Strand:	<ul style="list-style-type: none">• Language and Usage• Composition Writing• Literature	Sub-Strand:	<ul style="list-style-type: none">• Vocabulary, spelling and punctuation• Structure and organize ideas in composition writing• Folktales, songs, prose, drama, poetry
Content Standard:	B7.4.4.1 Demonstrate knowledge and understanding of vocabulary, spelling and punctuations in writing B7.5.1.1 Demonstrate knowledge and understanding of the features of a paragraph and the various text types (narrative, descriptive, creative/free writing,). B7.6.1.1 Demonstrate the knowledge and understanding of literature (Oral and Written).		
Indicator (s)	B7.4.4.1.2 Spell words related to home and school correctly B7.5.1.1.2 Develop a three-paragraph essay using the features of given text type. B7.6.1.1.3 Discuss the components of written literature (prose, drama and poetry).		
Week Ending	18-08-2023		
Class	B.S.7	Class Size:	Duration:
Subject	Ghanaian language		
Reference	Ghanaian Language Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook		
Teaching / Learning Resources	Reading Book, Poster, Pictures, Word Chart, Sentence Cards	Core Competencies:	<ul style="list-style-type: none">• Communication and Collaboration• Can vary the level of detail and the language use when presenting to make it appropriate to the audience
DAY/DATE	PHASE 1 : STARTER	PHASE 2: MAIN	PHASE 3: REFLECTION

<p>MONDAY</p> <p>22-05-2023</p>	<p>Strand: Language & Usage</p> <p>Sub-Strand: Vocabulary, spelling and punctuation</p> <p>Assist Learners to identify vocabularies in a reading texts.</p>	<ol style="list-style-type: none"> 1. Learners brainstorm to spell vocabularies correctly. 2. Dictate words to learners to write in their books. 3. Learners individually brainstorm to write sentences with the words spelt. <p>Some Tools and Rules to Improve Your Spelling</p> <ul style="list-style-type: none"> • Use a (good) dictionary. • Be consistent about using British or American spellings in your writing. • Always check certain “troublesome” suffixes in your dictionary. • Create your own “difficult-to-spell” lists. • Learn the standard pronunciations for frequently misspelled words 	<p>Call Individual Learners to read their sentences to the class.</p>
<p>THURSDAY</p> <p>25-05-2023</p>	<p>Strand: Composition Writing</p> <p>Sub-Strand: Structure and organize ideas in composition writing</p> <p>Review Learners knowledge on the features of descriptive essay.</p>	<ol style="list-style-type: none"> 1. Discuss the features of creative or free writing with the Learners. 2. Assist Learners to write a three-paragraph essay on a given essay. 3. Learners brainstorm to read an essay on a given topic. <p>Freewriting is a technique in which the author writes their thoughts quickly and continuously, without worrying about form, style, or even grammar. Alongside</p>	<p>Inspect and mark Learners essay</p>

		<p>brainstorming, freewriting is typically used early in the writing process to collect and manifest one's thoughts</p> <p>Writing a creative or free essay</p> <ol style="list-style-type: none">1. Share a shocking or amusing fact.2. Ask a question.3. Dramatize a scene.4. Kick it off with a quote.5. State your thesis directly.6. Pick the right tone for your essay.7. When you're stuck, work backwards.																	
<p>FRIDAY</p> <p>26-05-2023</p>	<p>Strand: Literature</p> <p>Sub-Strand: Folktales, songs, prose, drama, poetry</p> <p>Through questions and answers, introduce the lesson</p>	<ol style="list-style-type: none">1. Discuss examples of literary devices with the Learners.2. Learners in small groups to discuss mood and tone in a range of Poetry.3. Learners brainstorm to identify literary devices in a reading text. <p>A literary device is a writing technique that writers use to express ideas, convey meaning, and highlight important themes in a piece of text. A metaphor, for instance, is a famous example of a literary device. These devices serve a wide range of purposes in literature.</p> <table><tr><td>Alliteration</td><td>Metaphor</td></tr><tr><td>Antithesis</td><td>personification</td></tr><tr><td>Assonance</td><td>Refrain</td></tr><tr><td>Asyndeton</td><td>Rhyme</td></tr></table>	Alliteration	Metaphor	Antithesis	personification	Assonance	Refrain	Asyndeton	Rhyme	<p>Through questions and answers, conclude the lesson.</p> <p>Exercise;</p> <p>State 2 examples each of the following;</p> <table><tr><td>i.</td><td>Metaphor</td></tr><tr><td>ii.</td><td>Rhyme</td></tr><tr><td>iii.</td><td>Alliteration</td></tr><tr><td>iv.</td><td>Asyndeton.</td></tr></table>	i.	Metaphor	ii.	Rhyme	iii.	Alliteration	iv.	Asyndeton.
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		<div>Consonance</div> <div>Repetition</div>	
<i>Name of Teacher:</i>		<i>School:</i>	<i>District:</i>