

# *EaD Comprehensive Lesson Plans*



or



0248043888

<https://www.TeachersAvenue.net>


<https://TrendingGhana.net>

<https://www.mcgregorinriis.com>

**BASIC 7**

**WEEKLY LESSON PLAN – WEEK 8**

<b>Strand:</b>	Creative Arts ( Dance and Drama)		<b>Sub-Strand:</b>	Connections in Local and Global Cultures	
<b>Content Standard:</b>	B7. 2.3.3. Demonstrate the ability to correlate and generate ideas from creative artworks of dancers and actors in the community that reflect a range of different times, cultures and topical issues.				
<b>Indicator (s)</b>	B7. 2.3.3.5 Select artworks of dance and drama artistes in the community or other places, and identify the history, culture, environment and topical issues that are reflected in them.		<b>Performance Indicator:</b> Learners can describe traditional art forms.		
<b>Week Ending</b>					
<b>Class</b>	B.S.7	<b>Class Size:</b>		<b>Duration:</b>	
<b>Subject</b>	Creative Arts & Design				
<b>Reference</b>	Creative Art Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook				
<b>Teaching / Learning Resources</b>	Wordchart, Poster, Pictures, Audio set.		<b>Core Competencies:</b>	<ul style="list-style-type: none"><li>Develop and exhibit ability to defend one’s cultural beliefs and norms.</li><li>Ability to ascertain when information is needed and able to identify, locate, evaluate and effectively use them to solve a problem.</li></ul>	
<b>DAY/DATE</b>	<b>PHASE 1 : STARTER</b>	<b>PHASE 2: MAIN</b>			<b>PHASE 3: REFLECTION</b>
<b>WEDNESDAY</b>	Assist Learners to identify examples of arts in traditional culture.	<div>1. Discuss with Learners on the characteristics of traditional cultures.</div> <div>2. Learners brainstorm to identify examples of Puppetry and storytelling.</div> <div>3. Learners in small groups to discuss and report to the class on examples of traditional art form in their community.</div> <div><b>Examples of Traditional Culture;</b> music, dance, art, designs, names, signs and symbols, performances, ceremonies, architectural forms, handicrafts and narratives, or many other artistic or cultural expressions.</div> <div><b>Characteristics of Traditional Culture;</b></div>			<div>Through questions and answers, conclude the lesson.</div> <div><b>Exercise;</b> <div>1. State 4 characteristics of traditional culture.</div><div>2. Write an example of traditional art</div></div>

		<ul style="list-style-type: none"> <li>○ Learned</li> <li>○ Shared</li> <li>○ based on symbols</li> <li>○ integrated</li> <li>○ dynamic</li> </ul> 	form in your community.
<b>THURSDAY</b>	Review Learners knowledge on the previous lesson.	<ol style="list-style-type: none"> <li>1. Discuss the difference between traditional and non-traditional culture.</li> <li>2. Assist learners to identify the importance of traditions.</li> <li>3. Learners brainstorm to identify contemporary songs, dances and dramas that reflect the culture and history of different country.</li> </ol> <p><b>Difference between Traditional and Non-Traditional Culture;</b></p> <ul style="list-style-type: none"> <li>○ The traditional culture emphasizes family oriented values, whereas nontraditional culture focuses on individual oriented values.</li> <li>○ The traditional culture gives prominence to family values as opposed to the nontraditional culture, which focuses on individuality, independence and self-reliance.</li> </ul> <p><b>Importance of Traditions;</b></p> <ul style="list-style-type: none"> <li>❖ Traditions create a sense of belonging and have been a part of society since the beginning of time.</li> <li>❖ They positively impact mental health by fulfilling the “Four B’s,” being, belonging, believing, and benevolence.</li> <li>❖ They can further help give life meaning through unity and the connections created.</li> </ul>	Assist Learners to perform contemporary songs, dances and dramas that reflect the culture and history of different country .

**Name of Teacher:**

**School:**

**District:**