

EaD Comprehensive Lesson Plans



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BASIC 8

WEEKLY LESSON PLAN – WEEK 9

Strand:	Religion and Economic Life		Sub-Strand:	Money	
Content Standard:	B8.6.1.1 Plan the wise use of money				
Indicator (s)	B8.6.1.1.3 Discuss the appropriate ways of using money.		Performance Indicator: learners can explain reasons for using money wisely.		
Week Ending	25-08-2023				
Class	B.S.8	Class Size:		Duration:	
Subject	Religious & Moral Education				
Reference	RME Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook.				
Teaching / Learning Resources	Poster, Pictures, chart, Video.		Core Competencies:	<ul style="list-style-type: none">• Presenting• Team work• Listening.• Problem Solving• Critical Thinking	
DAY/DATE	PHASE 1 : STARTER	PHASE 2: MAIN			PHASE 3: REFLECTION
WEDNESDAY	Learners brainstorm to mention examples of Akan proverbs on giving.	<div>1. Assist learners to identify the wise ways of using money according to the African traditional believer.</div> <div>2. Discuss with Learners on the meaning of “Sacrifice”</div> <div>3. Assist Learners to relate the term ‘Sacrifice’ to Charity.</div> <div>4. Learners brainstorm to tell a story on being a cheerful giver.</div> <div>Proverbs on wise ways of using Money;</div> <div><ul style="list-style-type: none">• Never spend money before you have it.• Spending is quick; earning is slow.• A fool and his money are soon parted.• Creditors have better memories than debtors.• Rather go to bed supperless than rise in debt.• If you buy what you don't need, you steal from yourself.</div>			<div>Through questions and answers, conclude the lesson.</div> <div>Exercise;</div> <div><div>1. State 5 wise ways of using money.</div><div>2. Write 5 Akan proverbs on giving.</div></div>

		<p>Sacrifice and Charity;</p> <p>In charity, you are supposed to get a “bang for your buck.” Sacrifice, in contrast, is a negative sum game according to measurable standards. You may give a sacrifice in celebration of and, hopefully, the continuous prospect of good fortune.</p>	
THURSDAY	Assist Learners to role play on the appropriate and wise ways of using money.	<ol style="list-style-type: none"> 1. Learners in small groups to discuss and report to the class on the importance of using money wisely. 2. Discuss the meaning of ‘budget’ with the Learners. 3. Learners brainstorm to explain the importance of drawing a budget for one’s expenditure and Income. <p>Budget;</p> <p>A budget is a <u>financial plan</u> for a specified period.</p> <p>It is an estimate of <u>expenses</u> a party will incur, usually broken out by category, for the purpose of providing a roadmap that the party should follow.</p> <p>Budgets can be for a person or for a <u>business</u>.</p> <p>The former type of budget can be as easy as maintaining a daily tally of income and expenses.</p> <p>The latter can be a relatively complex construction, depending on the business establishment or company. Regardless of the budget type, the basic process to create one remains the same.</p> <p>It consists of analyzing expenses and matching them to existing or future income sources.</p> <p>While budgets are useful for individuals, they are necessary for larger entities such as <u>corporations</u> and governments which require coordination between multiple people and initiatives. Budgets are essential to goal setting.</p> <p>Reasons to use money wisely;</p> <ol style="list-style-type: none"> 1. Financial independence. Financial independence gives you the ability to live without depending on others for financial support. 	<p>Learners brainstorm to draw a budget on how they spend their daily chop money.</p> <p>Exercise;</p> <ol style="list-style-type: none"> 1. What is budget? 2. Draw a budget on how you spend your daily chop money.

		<div><div>2. Emergency funds.</div><div>3. Debt Free Living.</div><div>4. Better Retirement.</div><div>5. Leave a legacy for loved ones.</div><div>6. Achieve long-term financial goals.</div><div>7. Investing.</div><div>8. Irregular or recurring expenses.</div></div> <div></div>	
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School:

District: