## EaD Comprehensive Lesson Flans



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**BASIC 8** 

**WEEKLY LESSON PLAN – WEEK 10** 

Strand:	Nationhood		Sub-Strand: Military Rule						
Content Standard:	B8.6.3.1. Demonstrate Understanding of Developments under Military Rule in Ghana from 1966 to 1992								
Indicator (s)	B8.6.3.1.2. Discuss the main developments under the different regimes from 1966 to 1992  Performance Indicator: Learners can compare Civilian Government to Military rule.						compare		
Week Ending	01-09-2023								
Class	B.S.8	Class Size:	Class Size: Duration:						
Subject	Social Studies								
Reference	Social Studies Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook.								
Teaching / Learning Resources	Word Chart, Poster,	Pictures, Video.		Core mpetencie	es:	<ul> <li>Personal Development and Leadership</li> <li>Critical Thinking and Problem solving.</li> <li>Communication and Collaboration.</li> </ul>			
DAY/DATE	PHASE 1: STARTER	PHASE 2: MA	AIN					PHASI REFLI	E 3: ECTION
TUESDAY		<ol> <li>Learners brainstorm to identify the features of Military rule.</li> <li>Discuss with Learners on the importance of Military rule.</li> <li>Organize a debate among small groups of Learners on the challenges associated with military regimes.</li> <li>A military government is generally any form of government that is administered by military forces, whether or not this government is legal under the laws of the jurisdiction at issue, and whether this government is formed by natives or by an occupying power. It is usually carried out by military workers.</li> <li>Types of military government include:         <ul> <li>Military occupation of acquired foreign territory and the administration thereof</li> </ul> </li> </ol>			Through questions and answers, conclude the lesson.  Exercise;  1. State 3 features of Military				
	1				nent	2.	rule. Explain 4 importance of Military rule.		

		<ul> <li>Martial law, temporary military rule of domestic territory</li> <li>Military dictatorship, an authoritarian government controlled by a military and its political designees, called a military junta when done extralegally</li> <li>Military junta, a government led by a committee of military leaders.</li> <li>Stratocracy, a government traditionally or constitutionally run by a military.</li> <li>Difference between a dictatorship and a military dictatorship;</li> <li>Military dictatorships are controlled by military officers, one-party dictatorships are controlled by the leadership of a political party, and personalist dictatorships are controlled by a single individual.</li> </ul>	
WEDNESDAY	Explain briefly the meaning of Civilian Authority or Civilian Government to the Learners.	<ol> <li>Assist Learners to compare civilian government to military rule.</li> <li>Learners brainstorm to identify the features of the Civilian Government.</li> <li>Discuss with Learners about the importance of the Civilian Government.</li> <li>Read an account on the first Civilian Government in Ghana.</li> <li>civilian government;</li> <li>Civil authority or civil government is the practical implementation of a state on behalf of its citizens, other than through military units (martial law), that enforces law and order and that is distinguished from religious authority (for example, canon law) and secular authority.</li> <li>Importance of Civilian Government;         <ol> <li>in the civilian form of government, if the head of the civilian government tries to get dictatorial, the people protest and oust the government.</li> </ol> </li> </ol>	Through questions and answers, conclude the lesson.
		<ol> <li>The government has to earn the respect of the people and not impose respect from the people. Forcing people to respect the government by arm twisting and creating fear leads to catastrophe as innocent people get prosecuted/jailed under false cases.         Under civilian government this is bound to reverse the situation.     </li> </ol>	

3.	Civilian government is basically "OF
	THE PEOPLE, FOR THE PEOPLE, BY
	THE PEOPLE" and because of this the
	dictatorial attitude gets buried.
4.	Promises made during election period
	have to be made true and if this is not
	done then people have the option to
	change the government.
5.	The most important part of the
	civilian government is the Judiciary. It
	is a separate institution and is
	independent of the government. The
	government have no influence on it
	and the government has to follow the
	judgement. The Judiciary follows the
	constitution of the land and laws laid
	down by the Law Makers (i.s. the
	elected members).
6.	The armed forces are under the
	control of the government and do not
	act on their own.
7.	Then there are the law enforcement
	agencies which maintain law and
	order. And beside the the law
	enforcement agencies there are
	investigation agencies who keep vigil
	on unsocial elements and take
	corrective action timely. These
	investigation agencies also conduct
	investigations for crime done by
	unsocial elements.
8.	In the Civilian form of government
	the people decide the formation of
	the government.
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Name of Teacher:	School:	District:
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