**BASIC 9**

**ANNUAL SCHEME OF LEARNING, 2024**

**SUBJECT: GHANAIAN LANGUAGE**

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| **WEEKS** | **FIRST TERM (Sub-Strands)** | **SECOND TERM (Sub-Strands)** | **THIRD TERM (Sub-Strands)** |
| 1 | * Rites of Passage-Marriage * Conversation/Everyday Discourse * Reading | * Naming Systems- Circumstantial, Reincarnation and deity name * Listening Comprehension * Reading | * Chieftaincy: The Traditional Government * Presentation: Everyday Experiences * Translation |
| 2 | * Integrating Grammar in written language (Nouns, Adjectives) * Structure and Organize Ideas in Composition Writing * Drum/Horn/Xylophone Language, Prose, Poetry and Drama | * Integrating Grammar in written language (Verbs, Adverbs) * Structure and Organize Ideas in Composition Writing * Drum/Horn/Xylophone Language, Prose, Poetry and Drama | * Integrating Grammar in written language (Verbs, Adverbs) * Structure and Organize Ideas in Composition Writing * Drum/Horn/Xylophone Language, Prose, Poetry and Drama |
| 3 | * Rites of Passage-Marriage * Conversation/Everyday Discourse * Reading | * Naming Systems- Circumstantial, Reincarnation and deity name * Listening Comprehension * Reading | * Chieftaincy: The Traditional Government * Presentation: Everyday Experiences * Translation |
| 4 | * Integrating Grammar in written language (Nouns, Adjectives) * Structure and Organize Ideas in Composition Writing * Drum/Horn/Xylophone Language, Prose, Poetry and Drama | * Integrating Grammar in written language (Verbs, Adverbs) * Structure and Organize Ideas in Composition Writing * Drum/Horn/Xylophone Language, Prose, Poetry and Drama | * Integrating Grammar in written language (Verbs, Adverbs) * Structure and Organize Ideas in Composition Writing * Drum/Horn/Xylophone Language, Prose, Poetry and Drama |
| 5 | * Rites of Passage-Marriage * Conversation/Everyday Discourse * Reading | * The Clan System * Listening Comprehension * Reading | * Chieftaincy: The Traditional Government * Presentation: Everyday Experiences * Translation |
| 6 | * Integrating Grammar in written language (Nouns, Adjectives) * Structure and Organize Ideas in Composition Writing * Drum/Horn/Xylophone Language, Prose, Poetry and Drama | * Integrating Grammar in written language (Verbs, Adverbs) * Structure and Organize Ideas in Composition Writing * Drum/Horn/Xylophone Language, Prose, Poetry and Drama |  |
| 7 | * Rites of Passage-Marriage * Conversation/Everyday Discourse * Reading | * The Clan System * Listening Comprehension * Reading |  |
| 8 | * Integrating Grammar in written language (Nouns, Adjectives) * Structure and Organize Ideas in Composition Writing * Drum/Horn/Xylophone Language, Prose, Poetry and Drama | * Integrating Grammar in written language (Verbs, Adverbs) * Structure and Organize Ideas in Composition Writing   **Discussion of Past Questions**   * Drum/Horn/Xylophone Language, Prose, Poetry and Drama |  |
| 9 | * Rites of Passage-Marriage * Conversation/Everyday Discourse * Reading | * The Clan System * Tones * Reading |  |
| 10 | * Integrating Grammar in written language (Nouns, Adjectives) * Structure and Organize Ideas in Composition Writing * Drum/Horn/Xylophone Language, Prose, Poetry and Drama | * Integrating Grammar in written language (Verbs, Adverbs) * Structure and Organize Ideas in Composition Writing * Drum/Horn/Xylophone Language, Prose, Poetry and Drama |  |
| 11 | **REVISION** | * The Clan System * Tones * Reading | **REVISION** |
| 12 | **EXAMINATION** | * Integrating Grammar in written language (Verbs, Adverbs) * Structure and Organize Ideas in Composition Writing * Drum/Horn/Xylophone Language, Prose, Poetry and Drama | **EXAMINATION** |
| 13 |  | **REVISION** |  |
| 14 |  | **EXAMINATION** |  |