**BASIC 9**

**ANNUAL SCHEME OF LEARNING, 2024**

**SUBJECT: GHANAIAN LANGUAGE**

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| **WEEKS** | **FIRST TERM (Sub-Strands)** | **SECOND TERM (Sub-Strands)** | **THIRD TERM (Sub-Strands)** |
| 1 | * Rites of Passage-Marriage
* Conversation/Everyday Discourse
* Reading
 | * Naming Systems- Circumstantial, Reincarnation and deity name
* Listening Comprehension
* Reading
 | * Chieftaincy: The Traditional Government
* Presentation: Everyday Experiences
* Translation
 |
| 2 | * Integrating Grammar in written language (Nouns, Adjectives)
* Structure and Organize Ideas in Composition Writing
* Drum/Horn/Xylophone Language, Prose, Poetry and Drama
 | * Integrating Grammar in written language (Verbs, Adverbs)
* Structure and Organize Ideas in Composition Writing
* Drum/Horn/Xylophone Language, Prose, Poetry and Drama
 | * Integrating Grammar in written language (Verbs, Adverbs)
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* Drum/Horn/Xylophone Language, Prose, Poetry and Drama
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| 3 | * Rites of Passage-Marriage
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* Reading
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* Structure and Organize Ideas in Composition Writing
* Drum/Horn/Xylophone Language, Prose, Poetry and Drama
 |
| 5 | * Rites of Passage-Marriage
* Conversation/Everyday Discourse
* Reading
 | * The Clan System
* Listening Comprehension
* Reading
 | * Chieftaincy: The Traditional Government
* Presentation: Everyday Experiences
* Translation
 |
| 6 | * Integrating Grammar in written language (Nouns, Adjectives)
* Structure and Organize Ideas in Composition Writing
* Drum/Horn/Xylophone Language, Prose, Poetry and Drama
 | * Integrating Grammar in written language (Verbs, Adverbs)
* Structure and Organize Ideas in Composition Writing
* Drum/Horn/Xylophone Language, Prose, Poetry and Drama
 |  |
| 7 | * Rites of Passage-Marriage
* Conversation/Everyday Discourse
* Reading
 | * The Clan System
* Listening Comprehension
* Reading
 |  |
| 8 | * Integrating Grammar in written language (Nouns, Adjectives)
* Structure and Organize Ideas in Composition Writing
* Drum/Horn/Xylophone Language, Prose, Poetry and Drama
 | * Integrating Grammar in written language (Verbs, Adverbs)
* Structure and Organize Ideas in Composition Writing

**Discussion of Past Questions*** Drum/Horn/Xylophone Language, Prose, Poetry and Drama
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| 9 | * Rites of Passage-Marriage
* Conversation/Everyday Discourse
* Reading
 | * The Clan System
* Tones
* Reading
 |  |
| 10 | * Integrating Grammar in written language (Nouns, Adjectives)
* Structure and Organize Ideas in Composition Writing
* Drum/Horn/Xylophone Language, Prose, Poetry and Drama
 | * Integrating Grammar in written language (Verbs, Adverbs)
* Structure and Organize Ideas in Composition Writing
* Drum/Horn/Xylophone Language, Prose, Poetry and Drama
 |  |
| 11 | **REVISION** | * The Clan System
* Tones
* Reading
 | **REVISION** |
| 12 | **EXAMINATION** | * Integrating Grammar in written language (Verbs, Adverbs)
* Structure and Organize Ideas in Composition Writing
* Drum/Horn/Xylophone Language, Prose, Poetry and Drama
 | **EXAMINATION** |
| 13 |  | **REVISION** |  |
| 14 |  | **EXAMINATION** |  |