

EaD Comprehensive Lesson Plans



or



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BASIC 8

WEEKLY LESSON PLAN – WEEK 7

Strand:	<ul style="list-style-type: none">• Language & Usage• Composition Writing• Literature			Sub-Strand:	<ul style="list-style-type: none">• Integrating grammar inwritten language (use of nouns, pronouns and adjectives)• Structure and organize ideas in composition writing• Proverbs, idioms, prose, drama, poetry	
Content Standard:	B8.4.2.1 Demonstrate knowledge and understanding of nouns, pronouns and adjectives.(Language & Usage) B8.5.1.1 Demonstrate knowledge and understanding in the ability to write meaningful compositions on the various text types (persuasive/ argumentative writing, informative/ academic/ expository and letter writing). (Composition Writing) B8.6.1.1 Demonstrate knowledge and understanding of proverbs and idiom (Literature)					
Indicator (s)	B8.4.2.1.2 Determine and categorize adjectives under size, colour, shape, quantity, etc. in their language. (Language & Usage) B8.5.1.1.1 Develop coherent essays using the features of given text type (Composition Writing) B8.6.1.1.1 Discuss the features of proverbs and idioms (Literature)					
Week Ending	17-11-2023					
Class	B.S. 8			Class Size:		Duration:
Subject	Ghanaian Language					
Reference	Ghanaian Language Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook					
Teaching / Learning Resources	Reading Book, Poster, Pictures, Word Chart, Sentence Cards			Core Competencies:		
DAY/DATE	PHASE 1 : STARTER		PHASE 2: MAIN			PHASE 3: REFLECTION

MONDAY	<p>Strand: Language & Usage</p> <p>Sub-Strand: Integrating grammar inwritten language (use of nouns, pronouns and adjectives)</p> <p>Through questions and answers, review Learners knowledge on adjectives.</p>	<div><div><div><div>1. Learners brainstorm to identify examples of Adjectives.</div><div>2. Discuss with Learners the roles of Adjectives in sentences.</div><div>3. Assist Learners to form examples of sentences involving adjectives.</div></div><div><div>Examples of Adjectives;</div><table><tr><td>adorable</td><td>adventurous</td><td>aggressive</td></tr><tr><td>amused</td><td>angry</td><td>annoyed</td></tr><tr><td>annoying</td><td>anxious</td><td>arrogant</td></tr><tr><td>ashamed</td><td>attractive</td><td>average</td></tr><tr><td>awful</td><td>bad</td><td>Beautiful</td></tr></table></div><div><div><div>1. They live in a beautiful house.</div><div>2. Lisa is wearing a sleeveless shirt today. This soup is not edible.</div><div>3. She wore a beautiful dress.</div><div>4. He writes meaningless letters.</div><div>5. This shop is much nicer.</div><div>6. She wore a beautiful dress.</div><div>7. Ben is an adorable baby.</div><div>8. Linda’s hair is gorgeous.</div><div>9. This glass is breakable.</div><div>10. I met a homeless person in NY.</div></div></div></div></div>	adorable	adventurous	aggressive	amused	angry	annoyed	annoying	anxious	arrogant	ashamed	attractive	average	awful	bad	Beautiful	<p>Reflect on the roles of adjectives in sentences.</p>
adorable	adventurous	aggressive																
amused	angry	annoyed																
annoying	anxious	arrogant																
ashamed	attractive	average																
awful	bad	Beautiful																

WEDNESDAY	<p>Strand: Composition Writing</p> <p>Sub-Strand: Structure and organize ideas in composition writing</p> <p>Briefly explain the meaning of Informative Writing to the Learners.</p>	<ol style="list-style-type: none"> 1. Discuss examples of informative writing with the Learners. 2. Using a Newspaper article as a reference, discuss the features of an informative writing with the Learners. 3. Assist Learners to write informative articles. <p>Steps for writing an Informative article;</p> <ol style="list-style-type: none"> 1. Select an appropriate topic. 2. Research and gather ideas about the subject. 3. Make a list of these important facts. 4. Create an outline that will organize your facts in a logical way. 5. Write your essay based on the outline you've created. <p>Techniques for writing Informative articles;</p> <ul style="list-style-type: none"> • Turn a Writing Prompt into a Topic Sentence. • Identify and Order Key Ideas. • Connect Ideas with Transitions. • Write Successful Conclusions. • Improve Writing with Revision. • Add Text Features and Graphics. 	<p>Individual Learners brainstorm to write informative articles.</p>
FRIDAY	<p>Strand: Literature</p> <p>Sub-Strand: Proverbs, idioms, prose, drama, poetry</p> <p>Discuss the meaning of Idiomatic expressions with the Learners.</p>	<ol style="list-style-type: none"> 1. Learners brainstorm to identify examples of Idioms. 2. Assist Learners to describe the features of Idioms 3. Discuss with Learners the meanings of idiomatic expressions. <p>Examples of Idioms in Twi – “ kasakoa”;</p> <p>1. W’aso yɛ den Meaning: You’re stubborn This literally translates to: your ear is hard</p> <p>2. N'ano yɛ toro Meaning: Gossiper This literally translates to: Your mouth is slippery</p>	<p>Through questions and answers, conclude the lesson.</p>

3. N'ano yɛ duru

Meaning: Can keep a secret

This literally translates to: He/she has a heavy mouth

4. Pa no ho ntoma

Meaning: To expose someone/thing

This literally translates to: Sew fabric for him/her

5. Mete wo to

Meaning: I will expose you

This literally translates to: I will scratch your bottom

6. Yareɛ bi abetena no so

Meaning: He/she is sick

This literally translates to: A sickness has sat on him/her

7. W'ayi me baako ahyɛ me nsa

Meaning: Unwillingly alone

This literally translates to: He/she has put one in my hand

8. M'ani awu

Meaning: I'm embarrassed

This literally translates to: My eyes are dead

9. Ma wo nan yɛ ntiantia

Meaning: To go somewhere regularly/ always available

This literally translates to: Make your legs short

Name of Teacher:

School:

District: