

EaD Comprehensive Lesson Plans

Strand:	Sense of Purpose	Sub-Strand:	The Individual and the Community		
Content Standard:	B8.3.1.1 Demonstrate knowledge of the role of the Individual in the Community				
Indicator (s)	B8.3.1.1.2 Discuss the relevance of volunteerism to community development	Performance Indicator: Learners can perform volunteering roles in their Community.			
Week Ending	17-11-2023				
Class	B.S.8	Class Size:		Duration:	
Subject	Social Studies				
Reference	Social Studies Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook.				
Teaching / Learning Resources	Poster, Pictures, Power Point Presentation, Video	Core Competencies:	<ul style="list-style-type: none"> • Critical Thinking and Problem Solving • Communication and Collaboration. 		



or



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<https://www.TeachersAvenue.net>

<https://TrendingGhana.net>

<https://www.mcgregorinriis.com>

BASIC 8

WEEKLY LESSON PLAN – WEEK 7

DAY/DATE	PHASE 1 : STARTER	PHASE 2: MAIN	PHASE 3: REFLECTION
WEDNESDAY	Through questions and answers, review Learners knowledge on the previous lesson.	<ol style="list-style-type: none"> 1. Using a Power Point Presentation, explain the concept of Volunteerism with the Learners. 2. Assist Learners to identify ways of Volunteering in the Community. 3. Learners brainstorm to identify their Volunteering roles in the Community. <p>Volunteerism; Volunteerism is the act of contributing free labor to conduct community service or support a nonprofit organization. It is the principle of donating time and energy towards a greater cause. Volunteers help change the lives of those in their community as a social responsibility rather than receiving a financial reward</p> <p style="text-align: center;">Volunteerism defined</p> <ul style="list-style-type: none"> • "An activity which takes place through not for profit organizations or projects and is undertaken: <ul style="list-style-type: none"> -- to be of benefit to the community; -- of the volunteer's own free will and without coercion; -- for no financial payment; -- in designated volunteer positions only;" <small>(Volunteer Australia)</small> • "Any activity in which time is given freely to benefit another person, group, or organization." <small>(Wilson, 2000, p. 215)</small> 	<p>Assist Learners to role play on volunteering in ones Community.</p> <p>Exercise;</p> <ol style="list-style-type: none"> 1. What is Volunteerism? 2. State 4 ways of Volunteering in the Community.
FRIDAY	Review Learners knowledge on the previous lesson.	<ol style="list-style-type: none"> 1. Discuss with Learners the importance of volunteerism to socio-economic development of the community. 2. Assist learners to explain the functions of Voluntary clubs in the Community. 3. Learners brainstorm to identify examples of voluntary works in the Community. <p>Importance of Volunteerism;</p> <ul style="list-style-type: none"> • Provides you with a sense of purpose. • Provides a sense of community. • Helps you meet new friends. • Increases your social skills. • Improves self-esteem. • Teaches you valuable skills. • Provides job prospects. • Brings fun into your life 	<p>Reflect on the need to join a Voluntary Club.</p> <p>Exercise;</p> <ol style="list-style-type: none"> 1. State 5 importance of Volunteerism. 2. Write 3 functions of Voluntary clubs in the Community. 3. State 5 examples of Voluntary clubs in the Community.

Reasons to Volunteer

- It saves resources.
- Volunteers gain professional experience.
- It brings people together.
- It promotes personal growth and self esteem.
- Volunteering strengthens your community.
- You learn a lot.
- You get a chance to give back.

Name of Teacher:

School:

District: