

EaD Comprehensive Lesson Plans



or



0248043888

<https://www.TeachersAvenue.net>

Strand:	<ul style="list-style-type: none">• Oral language (listening and speaking)• Reading• Grammar Usage• Writing	Sub-Strand:	<ul style="list-style-type: none">• Conversation/everyday discourse• Comprehension• Grammar• Production and distribution Writing
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<https://TrendingGhana.net>

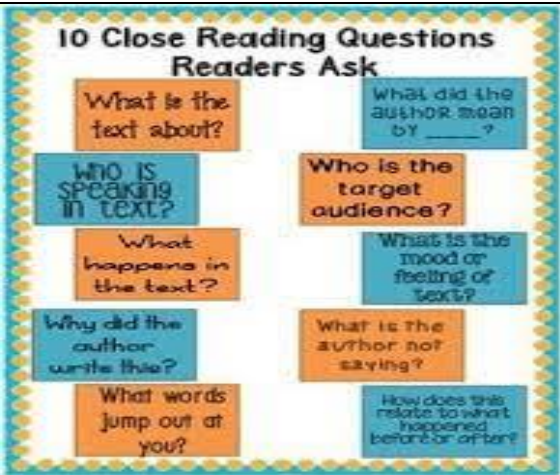
<https://www.mcgregorinriis.com>

BASIC 7

WEEKLY LESSON PLAN – WEEK 8

Content Standard:	B7.1.1.1: Demonstrate use of appropriate language orally in specific situations(Oral Language) B7.2.1.1: Demonstrate increasing confidence in independence in reading.(Reading) B7.3.1.1: Apply the knowledge of word classes and their functions in Communication.(Grammar Usage) B7.4.2.1: Develop, organize and express ideas coherently and cohesively in writing for a variety of purposes (description, narration, exposition/information and persuasion), audiences and contexts (Writing)				
Indicator (s)	B7.1.1.1.5. Use techniques (voice modulation and eye contact) for effective oral communication (Oral Language) B7.2.1.1.3.Generate and answer questions to increase understanding and independent reading of fiction texts (Reading) B7.3.1.1.5. Use adverbs to modify verbs accurately at the phrase and sentence level (Grammar Usage) B7.4.2.1.1. Write personal narratives to develop real or imagined experiences or past events using effective techniques such as, descriptive details and event sequences. (Writing)				
Week Ending	24-11-2023				
Class	B.S.7	Class Size:		Duration:	
Subject	English Language				
Reference	English Language Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook				
Teaching / Learning Resources	Reading Book, Poster, Pictures, Word Chart, Sentence Cards			Core Competencies:	
DAY/DATE	PHASE 1 : STARTER	PHASE 2: MAIN			PHASE 3: REFLECTION

MONDAY	<p>Strand: Oral Language</p> <p>Sub-Strand: Conversation/Everyday discourse.</p> <p>Through questions and answers, engage Learners in a short conversation.</p>	<ol style="list-style-type: none"> 1. Learners brainstorm to identify the techniques of effective oral communication. 2. Discuss the meaning of voice modulation with the Learners. 3. Assist Learners to use appropriate voice pace and volume to increase nouns and verbs in a conversation. <p>Voice Modulation;</p> <p>Voice modulation or public speaking voice modulation is all about how to control your voice when speaking. It means tuning the pitch or tone of the voice so that the message is communicated across clearly and well understood by the audience.</p> <p>Characteristics of Voice;</p> <ul style="list-style-type: none"> • Volume. • Rate. • Pitch. • Fluency. • Articulation. • Tone. 	Through peer-to-peer conversations, Learners
TUESDAY	<p>Strand: Reading</p> <p>Sub-Strand: Comprehension</p> <p>Select a unit reader from the English Reading Textbook.</p> <p>Discuss meanings of keywords on vocabularies with the Learners</p>	<ol style="list-style-type: none"> 1. Learners in small groups to read a passage from the Reading Textbook 2. Discuss with Learners, the steps to follow to use guided reading questions. 3. Assist Learners to use guided reading questions to improve understanding of reading texts. <p>Guided reading questions are a great way to get your pupils to focus on the meaning of a text and really understand what is happening in a story.</p>	Through questions and answers, conclude the lesson.

			
THURSDAY	<p>Strand: Grammar Usage</p> <p>Sub-Strand: Grammar</p> <p>Learners brainstorm to explain the meaning of adverbs.</p>	<ul style="list-style-type: none">• Discuss examples of sentences involving adverbs with the Learners.• Assist Learners to identify adverbs in a sentence.• Learners in small groups to discuss and form sentences involving adverbs. <p>Adverb; An adverb is a word that can modify or describe a verb, adjective, another adverb, or entire sentence. Adverbs can be used to show manner (how something happens), degree (to what extent), place (where), and time (when)</p> <p>Examples of Adverbs;</p> <ul style="list-style-type: none">• She passed the exam easily.• They walk quickly to catch the train.• The dinner party went badly.• John answered the question correctly.• Here comes the sun.• There is love in the air.• Here you are!	Individual Learners brainstorm to form sentences using adverbs.

FRIDAY	Strand: Writing Sub-Strand: Production and distribution Writing Review Learners knowledge on the previous lesson.	<ol style="list-style-type: none"> 1. Discuss the meaning of Folktales with the Learners. 2. Tell a Folktale to the class. 3. Learners brainstorm to tell a Folktale. 4. Discuss the moral lessons in Folktales with the Learners. <p>Folklore is shared by a particular group of people; it encompasses the traditions common to that culture, subculture or group. This includes oral traditions such as tales, legends, proverbs and jokes. They include material culture, ranging from traditional building styles common to the group.</p>	Reflect on the moral lessons in Folktales.
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School:

District: