

EaD Comprehensive Lesson Plans



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BASIC 7

WEEKLY LESSON PLAN – WEEK 8

Strand:	Family Life	Sub-Strand:	Socialisation		
Content Standard:	B7. 2.2.1 Exhibit knowledge of the importance of socialisationin nation building				
Indicator (s)	B7.2.2.1.1 Examine the place of socialisationin developing the individual		Performance Indicator: Learners can explain the meaning of Socialization.		
Week Ending	24-11-2023				
Class	B.S.7	Class Size:		Duration:	
Subject	Social Studies				
Reference	Social Studies Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook.				
Teaching / Learning Resources	Power Point Presentation, Posters, Charts, Pictures, Video		Core Competencies:	<ul style="list-style-type: none">• Critical thinking and Problem Solving.• Communication and Collaboration	
DAY/DATE	PHASE 1 : STARTER	PHASE 2: MAIN			PHASE 3: REFLECTION
MONDAY	Discuss with Learners the meaning of Socialization.	<div>1. Assist Learners to identify the agencies and agents of Socialization.</div> <div>2. Discuss with Learners the stages of Socialization.</div> <div>3. Learners brainstorm to explain the stages of Socialization.</div> <div>Agencies and Agents of Socialization;<ul style="list-style-type: none">• Family• Religion• peer groups• economic systems• legal systems• penal systems• language• the media.</div> <div>Types<ul style="list-style-type: none">• Primary socialization.• Secondary socialization.• Anticipatory socialization.• Resocialization.• Organizational socialization.• Group socialization.• Gender socialization.• Racial socialization.</div>			<div>Summarize the lesson.</div> <div>Exercise;<div>1. State 4 agencies and agents of Socialization.</div><div>2. Explain the stages of Socialization.</div></div>

THURSDAY	Review Learners knowledge on the previous lesson.	<ol style="list-style-type: none"> 1. Learners brainstorm to identify the roles of the various agencies and agents of Socialization. 2. Assist learners to role play on the roles of the agencies and agents of Socialization. 3. Discuss with Learners the challenges associated with Socialization. <p>Roles of the Agents of Socialization;</p> <ul style="list-style-type: none"> • Family <p>For most people, the process of socialization begins in the family. Family is their first source through which they commence their social communication.</p> <ul style="list-style-type: none"> • Peer Groups <p>A peer group is a group of people of approximately the same age, sharing similar interests and probably belonging to similar backgrounds. A person may belong to several peer groups at a single point in time. For instance, peer groups of a child may include his schoolmates, his friends at the sports' club, and the children staying in his neighborhood.</p> <ul style="list-style-type: none"> • Schools <p>Children spend about seven to eight hours in school. So, there is no denying the fact that school has an important and lifelong impact on their socialization process.</p> <ul style="list-style-type: none"> • Workplace <p>Workplace is another agent of socialization. Just as the children spend a significant part of day at their school, the adults spend much of their day at their workplace. At the workplace, a person meets people of different age groups and belonging to different social and cultural backgrounds. This makes him come in close contact with different thought processes, belief systems, etc.</p> <p>Religion</p> <p>Religion is one of the most powerful agents of socialization which is linked with concepts and values people identify themselves with. At the same time, it is the most sensitive agent of socialization as well. People tend to develop their own religious beliefs from their parents, right from their inception. They begin to acquire knowledge of which god to believe in (or not?); when, where and how to pray; what rituals to follow; what to consume and what to avoid; etc.</p> <ul style="list-style-type: none"> • Government <p>Government or state is an indirect agent of socialization. This means, though we do not come in contact with the institution directly, it does have an impact on our social</p>	<p>Through questions and answers, conclude the lesson.</p> <p>Exercise;</p> <p>Explain the roles of the various agents of Socialization.</p>
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School:

District: