EaD Comprehensive Lesson Plans



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Strand:	Language and Usage	Sub-Strand:	•	Sentences – Simple,
	Composition Writing			compound and complex
	Literature		•	Structure and organize
				ideas in composition
				writing
			•	Folktales, songs, prose,
				drama, poetry

BASIC 7
WEEKLY LESSON PLAN – WEEK 8

Content Standard:	B7.4.2.1 Demonstrate knowledge of identifying and using the various forms of nouns (common, proper, collective), pronouns and adjectives in sentences and passages. (Language and Usage) B7.5.1.1 Demonstrate knowledge and understanding of the features of a paragraph nd the various text types (narrative, descriptive, creative/free writing)(Composition Writing) B7.5.1.1 Demonstrate the knowledge and understanding of literature (Oral and Written)(Literature)					
Indicator (s)	B7.4.2.1.1 Categorize nouns under common, p B7.5.1.1.1 Discuss the features of a paragraph. (Components of literature.)	mposition Writing)	em correctly i	n speech and	l in texts. (Lar	guage and Usage)
Week Ending	24-11-2023					
Class	B.S.7		Class Size: Duration		Duration:	
Subject	Ghanaian Language					
Reference	Ghanaian Language Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook					
Teaching / Learning Resources	Reading Book, Poster, Pictures, Word Chart, Sentence Cards		Core Competen		Communication and Collaboration	
DAY/DATE	PHASE 1 : STARTER	PHASE 2: MAIN			PHASE 3:	REFLECTION
MONDAY	Strand: Language and Usage Sub-strand: Sentences — Simple, compound and complex Discuss the meaning of Proper nouns with the Learners.	 Assist Learners to identify examples of Proper nouns. Write sentences on the chalkboard and ask Learners to identify Proper nouns used in the Sentences. Learners brainstorm to form sentences using Proper nouns. Explain to Learners the differences between Proper and Common nouns. Through questions and answer conclude the lesson. 				

		 Names: Proper nouns, or proper names, include people. Titles of people: Proper nouns also include titles of people, like Queen Victoria and President Abraham Lincoln. Places: Another category of proper noun refers to specific places, including countries, states, cities, and particular locations. 	
TUESDAY	Strand: Composition Writing Sub-strand: Structure and organize ideas in composition writing Review Learners knowledge on writing of Paragraphs.	 Discuss with Learners about main and supporting ideas in paragraphs. Assist Learners to identify ways of expressing and organizing ideas in paragraphs. Demonstrate writing paragraphs on the chalkboard. Learners brainstorm to write paragraphs involving more the 5 sentences. Steps to Paragraph development; Step 1. Decide on a controlling idea and create a topic sentence Step 2. Explain the controlling idea Step 3. Give an example (or multiple examples) Step 4. Explain the example(s) Step 5. Complete the paragraph's idea or transition into the next paragraph 	Learners brainstorm to identify main and supporting ideas in Paragraphs
THURSDAY	Strand: Literature Sub-strand: Folktales, songs, prose, drama, poetry Sing a song related to a particular work.	 Learners brainstorm to sing examples of work songs. Discuss with Learners the importance of work songs. Assist learners to role play on a particular work and the songs sung when working. 	Reflect on the importance of singing a song whilst working.
	Learner to imitate singing the song.	A work song is a piece of music closely connected to a form of work, either sung while conducting a task or a song linked to a task which might be a connected narrative, description, or	

	protest song.	
	Importance of Work or Occupational Songs;	
	 Listening to music at work may increase employee happiness. 	
	 Listening to music might help lower stress levels. 	
	Music aids memory retention.	
	 You may feel more motivated while listening to music. 	
	 Fast or upbeat music can provide a rhythm for working. 	
	Loud music could disrupt others	

Name of Teacher: School: District: