## **EaD Comprehensive Lesson Plans**



# BASIC 8 WEEKLY LESSON PLAN – WEEK 8

Strand:	Material for Production		Sub-Strand: Comp		pliant Materials	
	B8.2.1.1 Demonstrate understanding of the properties of compliant materials					
Content Standard:						
Indicator (s)	B8.2.1.1.2: Discuss the basic characteristics of compliant materials  Performance In materials approp				<b>licator:</b> Learners ca iately.	an use Compliant
Week Ending	24-11-2023					
Class	B.S.8	Class Size:		Durat	ion:	
Subject	Career Technolo	gy				
Reference	Career Technology Curriculum, Teachers Resource Pack, Learners Resource Pack.					
Teaching / Learning Resources	Power Point Presentation.  Collabo  Critical				nication and ration  Thinking and  Solving	
DAY/DATE	PHASE 1 : STARTER	PHASE 2: M	PHASE 2: MAIN			PHASE 3: REFLECTION
MONDAY	Discuss meanings of keywords or terminologies in the lesson.	<ol> <li>Discuss with Learners the meaning of "Compliant Materials"</li> <li>Learners in small groups to discuss examples of complaint materials.</li> <li>Assist Learners to identify the properties of Paper and card Board that makes it suitable for use.</li> <li>Learners brainstorm to explain the properties of paper and card board.</li> <li>Meaning of Compliant Materials;</li> <li>A compliant material is a material that conforms to regulations or even a building code. It is a material that has recognised, predictable and consistent properties. A material is a compliant material, if it conforms to a known performance criteria.</li> <li>Examples of Compliant Materials;         <ul> <li>Layout paper</li> <li>Extruded polystyrene foam (styrofoam)</li> <li>Polypropylene</li> <li>Acetate</li> <li>Bleed proof paper</li> </ul> </li> <li>Properties of Paper;         <ul> <li>Thickness</li> <li>Weight</li> </ul> </li> </ol>				Reflect on the properties of complaint materials.  Exercise;  1. What is Compliant material?  2. State 4 examples of Compliant Materials.  3. Explain 3 properties of Paper.
		<ul><li>Weight</li><li>Texture</li></ul>	endurance			



#### **Properties of Cardboard;**

- Durability
- o **Insulating**
- Types
- Sustainability
- Customizable



#### **THURSDAY**

Through questions and answers, review Learners knowledge on the previous lesson.

- 1. Show Learners pictures and poster of fabric or textiles.
- 2. Assist Learners to identify and describe the properties of fabrics that makes it suitable for use.
- 3. Discuss types of fabrics with the Learners.

#### **Properties of Fabric/Textile;**

- High length to width ratio.
- Tenacity.
- Flexibility.
- Spinning quality (Cohesiveness)
- Uniformity.
- fabric density
- porosity
- bulkiness
- thickness
- structure
- pattern.

Summarize the lesson.

#### Exercise;

- Explain 4
   properties of Fabric.
- 2. State 4 types of Fabric.



### Types of Fabric;

- Chiffon. Chiffon is a sheer, lightweight, plain-woven fabric made from twisted yarn that gives it a slightly rough feel.
- Cotton. Known as the most popular material in the world, cotton is a light, soft natural fabric.
- Crepe.
- Denim.
- Lace.
- Leather.
- Linen.
- Satin.

Name of Teacher: School: District: