

EaD Comprehensive Lesson Plans



or



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BASIC 8

WEEKLY LESSON PLAN – WEEK 8

Strand:	Religious Practice	Sub-Strand:	Rites of Passage		
Content Standard:	B8.2.1.1 Explain rites of passage and identify the moral importance in them				
Indicator (s)	B8.2.1.1.4 Describe how marriage is contracted in the three main religions in Ghana.		Performance Indicator: Learners can describe how marriage is performed.		
Week Ending	24-11-2023				
Class	B.S.8	Class Size:		Duration:	
Subject	Religious and Moral; Education				
Reference	RME Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook.				
Teaching / Learning Resources	Poster, Pictures, Video, Power Point Presentation.		Core Competencies:	<ul style="list-style-type: none">• Literacy• Global Citizenship• Cultural Identity Leadership	
DAY/DATE	PHASE 1 : STARTER	PHASE 2: MAIN			PHASE 3: REFLECTION
MONDAY	Review Learners knowledge on the previous lesson.	<div>1. Discuss with Learners how Marriage Rite is performed in the Islamic religion.</div> <div>2. Learners brainstorm to identify 5 advantages and disadvantages of Islamic Marriage Rite.</div> <div>3. Assist Learners to role play on how marriage rite is performed among the Muslims.</div> <div></div> <div>The Ijab-e-Qubool is the most pivotal Muslim wedding ritual. The bride and groom are kept separate from each other. The Maulvi asks both of them to consent, and they have to say “Qubool Hai” thrice to give their consent.</div> <div>Activities involved in Islamic Marriage;</div> <div><div>i. a Nikah/katb Al kitab (the signing of a marriage contract),</div><div>ii. a presentation of a Mahr (a gift, usually of monetary value, that the groom gives to the</div></div>			Through questions and answers, conclude the lesson. Exercise; <div><div>1. What is nikah?</div><div>2. Describe how nikah is performed.</div></div>

		<p>bride), iii. a Walima/Valima (reception)</p> 	
THURSDAY	<p>Show Learners video and Pictures of how customary or traditional marriage is performed.</p>	<ol style="list-style-type: none"> 1. Discuss with Learners how Customary or Traditional marriage is performed. 2. Learners brainstorm to sketch how marriage rite is performed in the three main religions. 3. Learners in small groups to discuss the importance of marriage rites. 4. Each group to report their discussions to the class.  <p>The Traditional Wedding</p> <p>During the ceremony, the Ghanaian bride wears a wrap cloth made of kente or any beautifully woven material, lace, print etc, a headpiece, a blouse and a skirt made out of the same fabric.</p> <p>The traditional marriage ceremony involves the performance of certain local customs. There are as</p>	<p>Reflect on the importance of Marriage rite.</p>

		many variations of the custom according to the ethnic groups they belong to in Ghana. Two things common to the various customs are: a gathering of the extended families of the couple; and payment of a bride-price to the bride's parents.	
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Name of Teacher:

School:

District: