

## EaD Comprehensive Lesson Plans

<b>Strand:</b>	Law and Order	<b>Sub-Strand:</b>	Citizenship and Human Rights
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or



**0248043888**

<https://www.TeachersAvenue.net>

<https://TrendingGhana.net>

<https://www.mcgregorinriis.com>

**BASIC 8**

**WEEKLY LESSON PLAN – WEEK 8**

<b>Content Standard:</b>	B8.4.1.1 Investigate the rights and responsibilities of a citizen								
<b>Indicator (s)</b>	B8.4.1.1.1 Examine importance of human rights in Ghanaian society.		<b>Performance Indicator:</b> Learners can identify their rights and responsibilities as Citizens.						
<b>Week Ending</b>	24-11-2023								
<b>Class</b>	B.S.8	<b>Class Size:</b>		<b>Duration:</b>					
<b>Subject</b>	Social Studies								
<b>Reference</b>	Social Studies Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook.								
<b>Teaching / Learning Resources</b>	Poster, Word Chart, Pictures, Power Point Presentation, Video		<b>Core Competencies:</b>	<ul style="list-style-type: none"><li>• Critical Thinking and Problem Solving</li><li>• Communication and Collaboration.</li></ul>					
<b>DAY/DATE</b>	<b>PHASE 1 : STARTER</b>	<b>PHASE 2: MAIN</b>			<b>PHASE 3: REFLECTION</b>				
<b>WEDNESDAY</b>	<p>Discuss the meanings of keywords and terminologies in the lesson with the Learners.</p> <p><b>Keywords;</b></p> <ul style="list-style-type: none"><li>▪ Responsibilities</li><li>▪ Citizen</li><li>▪ Human Right</li><li>▪ Constitution</li><li>▪ Rules and regulations.</li></ul>	<p>1. Assist Learners to explain the concept of “human right”.</p> <p>2. Using Power Point Presentation, explain the United Nation declaration of human rights.</p> <p>3. Discuss with Learners some examples of human rights stated in the 1992 Constitution for citizens.</p> <p><b>Human Rights;</b> Human rights are moral principles or norms for certain standards of human behaviour and are regularly protected in municipal and international law.</p> <table><tr><th>Rights</th><th>Responsibilities</th></tr><tr><td><ul style="list-style-type: none"><li>▪ Right to life</li><li>▪ Right to education</li><li>▪ Right to work</li></ul></td><td><ul style="list-style-type: none"><li>▪ Obeying rules and regulations</li><li>▪ Protecting public property</li><li>▪ Reporting criminals</li></ul></td></tr></table> <ul style="list-style-type: none"><li>• Excessive and unnecessary use of force.</li><li>• Arbitrary arrests and detentions.</li><li>• Inhumane detention conditions.</li><li>• Women's and girls' rights.</li><li>• LGBTI people's rights.</li><li>• Right to health.</li><li>• Forced evictions.</li><li>• Environmental degradation.</li></ul>			Rights	Responsibilities	<ul style="list-style-type: none"><li>▪ Right to life</li><li>▪ Right to education</li><li>▪ Right to work</li></ul>	<ul style="list-style-type: none"><li>▪ Obeying rules and regulations</li><li>▪ Protecting public property</li><li>▪ Reporting criminals</li></ul>	<p>Through questions and answers, conclude the lesson.</p> <p><b>Exercise;</b></p> <ol style="list-style-type: none"><li>1. Explain the term “Human Right”.</li><li>2. Write 5 examples of human rights stated in the 1992 Constitution for Citizens.</li></ol>
Rights	Responsibilities								
<ul style="list-style-type: none"><li>▪ Right to life</li><li>▪ Right to education</li><li>▪ Right to work</li></ul>	<ul style="list-style-type: none"><li>▪ Obeying rules and regulations</li><li>▪ Protecting public property</li><li>▪ Reporting criminals</li></ul>								

<b>FRIDAY</b>	Review Learners knowledge on the previous lesson.	<ol style="list-style-type: none"> <li>1. Discuss with Learners the importance of human rights protection.</li> <li>2. Learners brainstorm to identify their rights and responsibilities as citizens.</li> <li>3. Assist Learners to role play rights and responsibilities of citizen.</li> </ol> <p><b>Rights Protection Methods</b></p> <p>Various methods to advance and protect human rights are available:</p> <ul style="list-style-type: none"> <li>• During violent conflict, safe havens to protect refugees and war victims from any surrounding violence in their communities can sometimes help to safeguard human lives.</li> <li>• As violent conflict begins to subside, peacekeeping strategies to physically separate disputants and prevent further violence are crucial.</li> <li>• Education about human rights must become part of general public education.</li> <li>• Dialogue groups that assemble people from various ethnicities should be organized to overcome mistrust, fear and grief in</li> <li>• External specialists can offer legislative assistance and provide guidance in drafting press freedom laws, minority legislation and laws securing gender equality.</li> </ul>	<p>Reflect on the reasons to know ones rights and responsibilities as a Citizen.</p> <p><b>Exercise;</b></p> <ol style="list-style-type: none"> <li>1. State 5 importance of human rights protection.</li> <li>2. Write 5 responsibilities of a Citizen.</li> </ol>
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School:

District: