

EaD Comprehensive Lesson Plans



or



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BASIC 8

WEEKLY LESSON PLAN – WEEK 8

Strand:	<ul style="list-style-type: none">Customs & InstitutionsListening & SpeakingReading			Sub-Strand:	<ul style="list-style-type: none">Rites of passage: puberty ritesListening ComprehensionReading		
Content Standard:	B8.1.1.1 Demonstrate understanding of how puberty rites are performed in their linguistic community, its significance and compare with other cultures of Ghana (Customs & Institutions) B8.2.2.1 Demonstrate the ability to listen to extended reading and identify key information (Listening & Speaking) B8.3.1.1 Understand the main ideas and supporting points in texts (Reading)						
Indicator (s)	B8.1.1.1.3 Discuss the changes that has occurred in puberty rites performance over time.(Customs & Institutions) B8.2.2.1.1. Listen to a level-appropriate dialogue attentively and identify key information (Listening & Speaking) B8.3.1.1.2 Summarize long passages read.(Reading)						
Week Ending	24-11-2023						
Class	B.S. 8			Class Size:		Duration:	
Subject	Ghanaian Language						
Reference	Ghanaian Language Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook						
Teaching / Learning Resources	Reading Book, Poster, Pictures, Word Chart, Sentence Cards			Core Competencies:			
DAY/DATE	PHASE 1 : STARTER		PHASE 2: MAIN			PHASE 3: REFLECTION	

MONDAY	<p>Strand: Customs & Institutions</p> <p>Sub-Strand: Rites of passage: puberty rites</p> <p>Select a passage about Puberty rite from the reading textbook.</p>	<ol style="list-style-type: none"> 1. A model reader to read passage aloud to the class. 2. Call individual learners in turns to read passage about Puberty rite. 3. Learners brainstorm to answer comprehension questions concerning Puberty rite. 4. Learners brainstorm to compare contemporary way of performing puberty rite and the traditional way. <p>Techniques for answering comprehension questions;</p> <ol style="list-style-type: none"> 1. Read through the questions first: This will give you prior information about what you're going to look for in the passage. 2. Read the passage: You must read the passage with concentration; read for meaning; read with a purpose, and read for discovery. 3. Read the questions again: This time you're ready to answer the questions one by one. 4. Scan for the evidence in the passage before picking the option for each question. While looking for the answer to each question, you must know the type of comprehension question it is, because different types of comprehension questions require different ways of answering them. 	<p>Assist Learners to role play on the cotemporary way of performing Puberty rite.</p>
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WEDNESDAY	<p>Strand: Listening & Speaking</p> <p>Sub-Strand: Listening Comprehension</p> <p>Review Learners knowledge on the previous lesson.</p>	<ol style="list-style-type: none"> 1. Assist Learners to identify 3 pieces of dialogue with their mood and tone. 2. Learners brainstorm to explain the term “mood” in stories. 3. Discuss ways of creating mood in stories. <p>Examples of mood;</p> <ul style="list-style-type: none"> • Cheerful. • Reflective. • Gloomy. • Humorous. • Melancholy. • Idyllic. • Whimsical. • Romantic. <p>Examples of Tone;</p> <ul style="list-style-type: none"> • scared. • anxious. • excited. • worried. • foolish. • smart. • depressing. 	<p>Through questions and answers, conclude the lesson.</p>
FRIDAY	<p>Strand: Reading</p> <p>Sub-Strand: Reading</p> <p>Select a unit reader from the reading textbook for Learners to read.</p>	<ol style="list-style-type: none"> 1. Discuss the meaning of keywords or vocabularies used in the reading text. 2. Engage Learners in having a silence reading for 20 minutes. 3. Learners in small groups to discuss and report to the class how to summarize main and supporting ideas in 	<p>Reflect on how to summarize the main and supporting ideas in reading texts.</p>

		<p>a reading text.</p> <p>Summarizing</p> <ol style="list-style-type: none">1. Read and understand the text carefully.2. Think about the purpose of the text. Ask what the author's purpose is in writing the text?3. Select the relevant information.4. Find the main ideas - what is important.5. Change the structure of the text.6. Rewrite the main ideas in complete sentences.7. Check your work.	
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School:

District: