

EaD Comprehensive Lesson Plans



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Strand:	Creative Arts	Sub-Strand:	Media and Techniques
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BASIC 9

WEEKLY LESSON PLAN – WEEK 8

Content Standard:	B9. 2.1.1. Demonstrate understanding and apply media and techniques in casting, assemblage and folding				
Indicator (s)	B9 2.1.1.3 Apply artistic techniques in folding by using available media to make creative artworks. B9 2.1.1.4 Experiment by using techniques in construction using available media to create own ideas and make visual artworks		Performance Indicator Learners can apply folding and construction techniques.		
Week Ending	24-11-2023				
Class	B.S.9	Class Size:		Duration:	
Subject	Creative Arts & Design				
Reference	Creative Arts & Design Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook.				
Teaching / Learning Resources	Scissors, craft knife, paper, glue, staple pin, Video and pictures showing techniques in construction		Core Competencies:	• Communication and Collaboration. • Critical Thinking and Problem Solving. • Creativity and Innovation.	
DAY/DATE	PHASE 1 : STARTER	PHASE 2: MAIN			PHASE 3: REFLECTION
WEDNESDAY	Review Learners knowledge on the meaning of “Folding” as used in visual arts.	1. Learners brainstorm to identify artworks made through folding. 2. Discuss with the Learners about the techniques in folding such as creasing, pleating, knotting, to make creative artworks. 3. Assist Learners to identify examples of artists who use folding techniques in their artwork. 4. Engage Learners in applying the techniques in folding such as creasing, pleating and knotting to make creative artworks. Folding process has a number of requirements: ○ page sequence must be observed ○ folds must be perfect ○ no blurred impressions are allowed ○ adequate signature construction should be observed Techniques: creasing, pleating, knotting, stippling, gluing and folding etc. Tools and Materials: scissors, craft knife, glue, paper, fabric, staple pin, ribbons			Individual Learners to display their folded artworks for appreciation and reflection. Exercise; Explain the following and state 2 tools and materials each used; i. Creating ii. Pleating iii. Knotting

THURSDAY	Assist Learners to identify examples artworks made using construction technique.	1. Show Learners samples, pictures and video of artworks made using construction technique. 2. Assist Learners to observe and interact with artworks made using construction technique. 3. Discuss with the Learners about how to design and produce an art work by applying construction techniques. 4. Learners brainstorm to explain 5 importance of applying construction techniques. Construction techniques; Architectural Technology Primitive structures, or buildings used for people to live and stay, are mainly pit houses, made up of pits in the ground with roofing. Super Highrise Building Technology Super highrise buildings are supported by advanced structural analysis techniques and materials technology. Super highrises towering over 200 m high were once constructed mainly as steel-frame structures. Seismic Technology The conventional standard of earthquake resistance is how to construct a building rigid enough to resist seismic force (rigid structure) or flexible enough to (flexible structure). Buildings constructed with either concept will suffer less damage and will not fail in the face of a major earthquake, but equipment, furnishings and installations inside the building will receive devastating damage. Large Space Technology The world's oldest large-space building extant today is the Pantheon, constructed in the beginning of the 2nd century in Rome to enshrine Roman gods. Today, large space is very much sought after in various buildings, including railroad stations, airports, halls, stadiums and commercial complexes.	Learners to display their constructed artworks for appreciation and reflection. Exercise; 1. State 5 artworks that can be made by applying construction techniques. 2. Explain 5 importance of applying construction techniques.
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