

EaD Comprehensive Lesson Plans



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Strand:	Religious Practices	Sub-Strand:	Religious songs and recitations
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BASIC 9

WEEKLY LESSON PLAN – WEEK 9

Content Standard:	B9 2.1.1:Analyse and apply the moral values in religious songs and recitations				
Indicator (s)	B9 2.1.1.2: Demonstrate understanding of basic scripture recitations/oral traditions in the three major religions		Performance Indicator: Learners can recite the Al-Fatihah and Al-Ikhlās.		
Week Ending	01-12-2023				
Class	B.S.9	Class Size:		Duration:	
Subject	Religious and Moral Education				
Reference	RME Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook				
Teaching / Learning Resources	Holy Quran, Poster , video and Pictures		Core Competencies:	- Strong intuitive memory, intuitive thinking and respond appropriately - Ability to combine information and ideas from several sources to reach a conclusion	
DAY/DATE	PHASE 1 : STARTER	PHASE 2: MAIN			PHASE 3: REFLECTION
MONDAY	Select a model reader to recite the Al-Fatihah. (Quran 1:1-7)	1. In turns, Learners brainstorm to recite the Al-Fatihah. 2. Assist Learners to identify the moral values in the recitations of the Al-Fatihah. 3. Learners brainstorm to describe how to apply the moral values in the recitation of the Al-fatihah in our daily lives. “I begin with the name of God, Most Gracious, Most Merciful All praise is to God, Lord of all the worlds Most Gracious, Most Merciful Master of the Day of Judgment You Alone do we worship and You Alone do we ask for help Guide us to the straight path The Path of those on whom You bestowed Your bounties Not the path of those who incurred Your wrath or those who went astray.” (Quran 1:1-7)			Through questions and answers, conclude the lesson. Exercise; 1. Write the Al-Fatihah. 2. State 3 significance of the Al-Fatihah.

THURSDAY	Review Learners knowledge on the previous lesson.	1. Engage Learners in reciting of the Al-Ikhlās from the Holy Quran. 2. Learners brainstorm to identify the moral values in the recitation of the Al-Ikhlās. 3. Assist Learners to translate and transliterate the Al-Ikhlās. 4. Discuss with the Learners about the significance of reciting the Al-Ikhlās. Surah Ikhlas Transliteration Surah al Ikhlas transliteration is highly search and sought by young followers of Islam. It simplifies the pronunciation and pauses, this helping in better understanding and recital. Here is the whole transliteration in English: <i>Bismillaahir Rahmaanir Raheem</i> <i>Qul huwa allaahu ahad(un), allaahush shamad(u), lam yalid walam yuulad(u), walam yakullahu kufuwan ahad(un).</i> Surah Al Ikhlas Lyrics in Arabic بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ ١ قُلْ هُوَ اللَّهُ أَحَدٌ ٢ اللَّهُ الصَّمَدُ ٣ لَمْ يَلِدْ وَلَمْ يُولَدْ ٤ وَلَمْ يَكُنْ لَهُ كُفُوًا أَحَدٌ The complete translation or meaning of Surah al Ikhlas is given below: <i>He is Allah, the One and Only; Allah, the Eternal, Absolute; He begetteth not, nor is He begotten; And there is none like unto Him.</i> Several Hadiths clearly underline the virtues of Surah Al Ikhlas. Reciting this Surah offers the same reward as reciting a third of the Quran. It is believed that Allah will gather all the good of this world and the next Benefits of Reciting Surah Al Ikhlas	Reflect on the translation of the Al-Ikhlās to Learners local language. Exercise; 1. What is Al-Ikhlās? 2. State 3 benefits of reciting Al-Ikhlās.

		one for those who recite this Surah. It is also believed that all the sins of those who don't abandon the recitation of this Surah will be forgiven by Allah along with the sins of his/her parents and children. Reciting Surah Al Ikhlas is believed to be the means of earning Allah's love and attaining paradise. It also banishes poverty and increases sustenance. In addition, the constant recitation of this Surah makes a person worthy of having the archangel Jibreel participate in his/her funeral prayer.	
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School:

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